

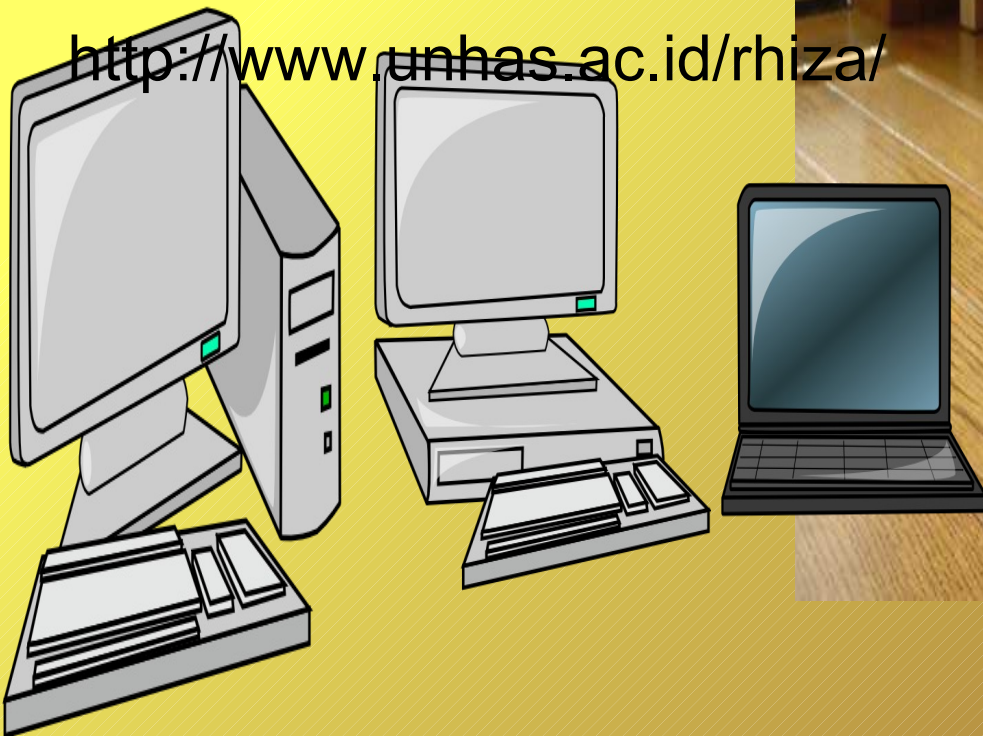
Information and Communication Technology:

ICT4LT: A WRAP UP

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What did we learn?

What did we learn?

<http://groups.yahoo.com/group/Makassar-ICT4LT-Forum/messages/>
<http://www.unhas.ac.id/rhiza/arsip/kuliah/ICT4LT/>

- **Question # 1: Why should the language teacher be concerned with new technologies?**
 - **MOTIVATION # 1**
 - **TEACHING FORMATS ---> TEACHING is a SKILL !**
 - **A NEW PARADIGM ---> The FOUR PILLARS**
 - **TECHNOLOGY ---> ALTERNATIVES**

- **Question # 2: Why should we (the language teachers) study ICT?**
 - **MOTIVATION # 2**
 - **The INFORMATION SOCIETY**
 - **The INFORMATION WORKERS**
 - **The GLOBAL INFORMATION ERA**
(The THIRD WAVE)

▪

What else did we learn?

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▪ Question # 3: What is the ICT?

“Lexical approach”:

* TECHNOLOGY

* INFORMATION

* COMMUNICATION

▪ TECHNOLOGY: The ISOLATED and EXTENDED MEANING

▪ INFORMATION:

- The INFORMATION Society and Workers
- The INFORMATION Era
- The INFORMATION Systems
- The Unit of INFORMATION
- The INFORMATION Theory

▪ COMMUNICATION:

- Shannon's Model of COMMUNICATION
- The COMMUNICATION Modes
- The COMMUNICATION Network
- The INTERNET

INDIVIDUAL EXERCISES and GROUP ASSIGNMENTS

EXERCISES and ASSIGNMENTS

ASSIGNMENT # 1: The Mastery of the ICT
An INTERVIEW with an English Teacher:
the mastery and the uses of the ICT for
a language teaching job.

ASSIGNMENT # 2: The ICT for Education
A VISIT to a ICT facility for education:
the 3 (three) aspects of technology:
HARDWARE, SOFTWARE and
HUMANWARE aspects

ASSIGNMENT # 3: The E-Mail and Mailing
List

ASSIGNMENT # 4: The Search Engine

What did we ask? 2010

Are these questions answered ?

- What would have happened and will happen if there is no ICT?
- What is the bad effect from ICT in language teaching?
- What are the requirements to be a good ICT coordinator at school?
- What is the correlation between the ICT and the language teaching?
- What could the ICT support for the language teaching?
- How will the ICT encourage the language teaching (and learning)?
- What kind of activities (related to the ICT) that the students can apply in their classes to improve their English learning?
- How to apply the ICT4LT at schools with limited ICT facilities?
- What learning materials (related to the ICT) are suitable for high school students?
- How important is the ICT implementation in the language teaching?

Are these questions answered ? (continued)

What else did we ask? 2010

- What is the impact of the ICT implementation in language teaching for both the teachers and the students?
- How does the ICT accelerate the language learning?
- How does the ICT interest the students
- What is the role of mastering new technologies in improving the language teaching?
- To what extent is the influence of the ICT implementation in improving the language teaching?
- **What is the ICT?**
- What is the relationship of the ICT implementation to the language teaching and learning process?
- What is the advantages of learning the ICT?
- How could the ICT help a language teacher in making the language teaching and learning process interesting?
- How to use the ICT in foreign language teaching?

Are these questions presented ?

What else did we ask?
(continued)

2010

- What are the contents of this ICT4LT class?
- How to use the ICT in foreign language teaching?
- How useful is the ICT in the teaching and learning process?
- What do ICT experts do to prevent and anticipate the abuse and misuse of the ICT in many fields?
- What are parts of ICT that a teacher should master in teaching a language?
- What should we know prior to extending our understanding ICT for language teaching?
- Why should a language teacher know about the ICT?
- What are the advantages and disadvantages of using ICT in language teaching?

Are these questions presented ?
What else did we ask? (continued)

- Is multimedia a kind of ICT, and how to use it to improve the learning process in language teaching?
- What are the positive effects of the ICT implementation in promoting the language teaching and learning?
- How to deal with the ICT problems in presenting classroom teaching materials?
- What are the effects of the ICT4LT class to the teachers and the students?
- Why should we study the ICT? (Why not?)
- What is the ICT, and when is it used in the teaching and learning process?
- How does the ICT improve the students' motivation in learning English?
- How to select the right materials taken from the Internet for students?
- What will we get as an English teacher after taking the ICT4LT class and how to apply it?

That's all in

2010

What did we ask in 2011

Are these questions answered ?

- What is this ICT thing all about?
- Is the application of ICT at school going to be effective for teaching languages?
- Do we (all teachers) have to learn about ICT? (the answer is of course YES, but why ???)
- How to accommodate the use of ICT in the old method of teaching?
- What kind of ICT that can facilitate a language teacher in motivating the students to acquire the language?
- How to use the ICT in suburban/rural area to facilitate teachers especially the language teachers?
- Can ICT replace teachers ? (Of course NO!)
- How to make our students interested in using the ICT (for learning a language), while their teachers are lack of knowledge in using it?
- How to create interesting teaching materials for children by using the ICT?

That's all

I don't think that all
your questions got
answers, well,
never mind, but
I really hope you enjoy
this ICT4LT class,
and.....

make sure that you're
all ready for the final
exam, we'll see
how much you have
learned! Good luck!