

Information and Communication Technology:

A MOTIVATION



rhiza@unhas.ac.id http://www.unhas.ac.id/rhiza/





2. Why should we (the language teachers) study ICT?



The FUTURE of our EARTH.....?





TE2 HISTORY of CIVILIZATION

The ERA of	TIL CENTRAL Issue	Historical Events
Agriculture	Land	Social Revolution and Independence
Industry	Energy	HIROSHIMA NAGASAKI
INFORMATION	Information	WTC 911

EXTRA EDITION Los Angeles Times

Terror Attack

Hijacked Jets Fly Into Trade Center, Pentagon





DOLLINE

A Day of Carnage and Chaos





WTC 911







WHY THE TOWERS COLLAPSED

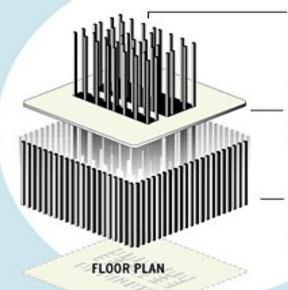
North Tower South Tower

The impact of the plane crash destroyed a significant number of perimeter columns on several floors of the building, severely weakening the entire system.

As fire raged in the upper floors, the heat gradually affected the remaining structure.

The prolonged high temperatures, fuelled by the large volumes of aviation gas, weakened the steel core struts.

When the fire reached 1,500°F, the weakened struts collapsed and the truss system collapsed vertically. The building's perimeter columns and floor trusses form a steel lattice, which was designed to act as a wind brace, thereby keeping disturbance away from the central core.

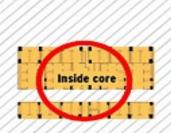


The central core is not part of the main structural system of the building due to the enormous load it bears in supporting the elevator system.

Floor trusses are supported by the perimeter columns.

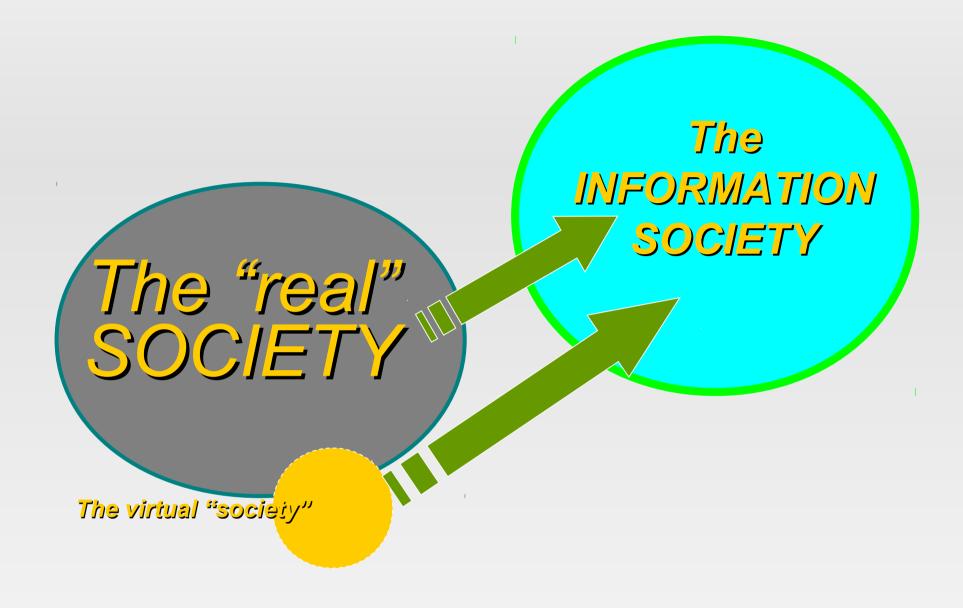
Main structure constructed of a hollow tube of closely spaced steel perimeter columns.

FLOOR PLAN OF THE WORLD TRADE CENTRE



A hollow tube of closely spaced perimeter columns form the main structural component of the tower.

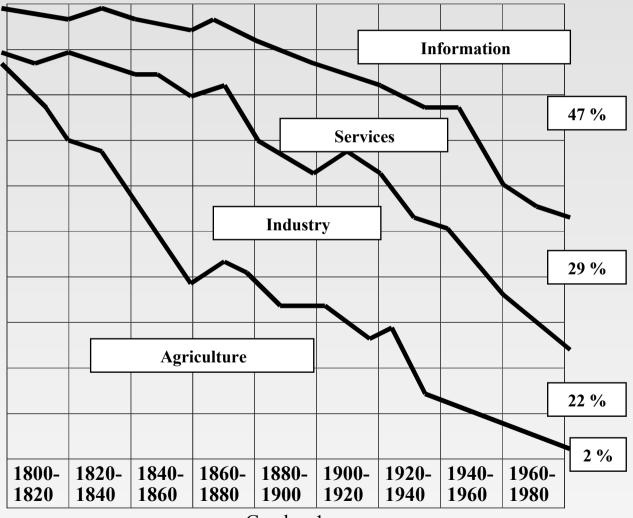
SMH DRAPHIC J GAY, H DYTRINGHAM TUROT



The GLOBAL Information ERA!

The Information Society

The Work Force Composition



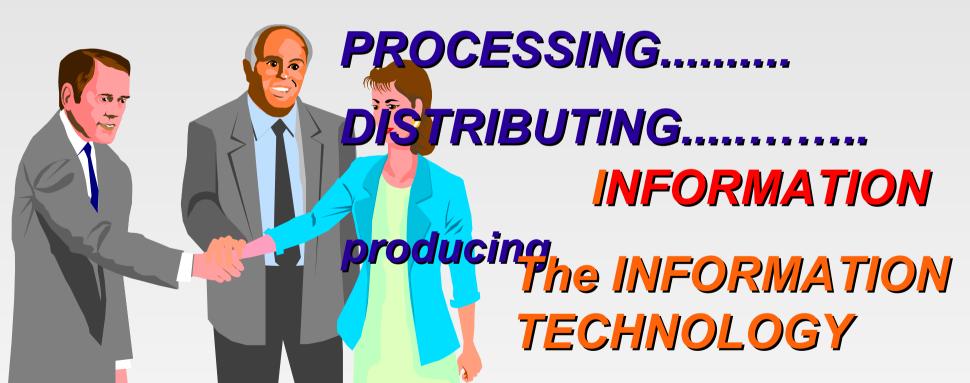
Gambar 1

The Change of the Work Force Composition in the USA 1800-1980 (Source: Everett M. Rogers, **1986**], *Communication Technology*, page 11)

Information Workers

Individuals whose main activities are

PRODUCING.....



...... teachers, lecturers, academicians, reseachers, writers, reporters, managers, public relation, etc.....



Key Social Institutions

Society	Key Social Institution
Agricultural	FARM
Industrial	FACTORY
Information	UNIVERSITY

(Source: Everett M. Rogers, [1986], "Communication Technology", hal. 13)

