**Program Description**

Study of the U.S. Institutes (SUSI) for Student Leaders are intensive academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing their leadership skills.  The Study of the U.S. Institute on Global Environmental Issues will explore the role that environmental policy has played in the economic and political development of the United States.  The Institute will use experiential learning techniques to expose participants to current themes in the field, including natural resource management, sustainable development/sustainable agricultural practices, food security, ecotourism, energy generation (new and traditional forms), and water management and treatment. The Institute will be held around July 2 to August 6, 2012.

For information regarding on last year’s program, please visit:

<http://www.umt.edu/mansfield/institute/>

**Specific Required Qualifications**

The participants are expected to be highly motivated and exemplary undergraduate students from colleges, universities, and other institutions of higher education.  While all candidates will have a strong interest in the environment, their fields of study might vary, and can include disciplines such as Agriculture, Biology,
Ecotourism, Engineering, Environmental Law, Environmental Science, International Affairs, Public Policy, and Sustainable Development.

**Other Required Qualifications:**

- have a strong interest in the environment;

- be between 18 and 25 years of age;

- have strong English language skills;

- have completed at least one semester of university and have at least one semester remaining when they return from the program midyear in 2012;

- be committed to returning to their home universities following completion of their Institute program;

- demonstrate strong leadership qualities and potential in their university and community activities;

- indicate a serious interest in learning about the United States;

- have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations;

- have demonstrated commitment to community and extracurricular university activities;

- have had little or no prior study or travel experience in the United States or elsewhere outside of their home country;

- be mature, responsible, independent, confident, open-minded, tolerant, thoughtful and inquisitive;

- be willing and able to fully participate in an intensive academic program, community service, and educational travel program; and,

- be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.

All candidates must submit a complete nomination sheet according to the attached format.

*Sending a CV alone is not adequate.* ***Please do not attach any certificates.***

Your application package file MUST NOT exceed 1 Megabytes (MB) and should be saved as a PDF, Microsoft Word, or Zip file.

***Please return completed nomination sheet and recommendation letters electronically to*** ***passurabaya@state.gov*** ***by MONDAY, NOVEMBER 28, 2011.***

**Title email : SUSI Students (program) – (name of applicant)**

***Example*: SUSI Students Global Environmental Issues – John Doe**

***Should you have any questions concerning the program, please email*** ***passurabaya@state.gov***

**Nomination Sheet**

***Incomplete nominations will not be considered.***

**A. Nominee's Full Name**, as it would appear on his/her passport.

First Name(s):

Middle Name(s):

Surname(s):

**B. Gender**:

**C. Date of Birth** (please spell out Month, Day, and Year):

**D. Place of Birth**:

**E. Country of Birth:**

**F. Citizenship:**

**G. Residency:**

**H. Medical, Physical, Dietary or other Personal Considerations**: Please state if the candidate has any existing medical conditions or is currently taking any prescription medication.  This will not affect candidate selection, but will enable the host institution to make any necessary accommodations:

**I. Candidate Contact Information:**

- Address:

-City:

-Province:

-Postal Code:

-Country:

-Email:

-Phone

J. **Academic Major, Institution/University:**

-Major:

-Institution/University:

**K. Work Experience, including previous positions, titles, institutions, dates of employment (dd/mm/yyyy), and part/full time position:**

**L. Volunteer Experience, including previous positions, titles, institutions, dates of volunteerism (dd/mm/yyyy):**

**M. Year in School (or Semester in School) and Expected Graduation Date:**

**N. Memberships in Associations, Clubs, etc, including position type, title, and organization name:**

**O. Previous Experience in the United States**: Please list any and all trips the candidate has made to the United States and include approximate dates and the reason for travel.

**P. Family Residing in the United States**: Please list any immediate family members who are currently residing in the United States, including city and state.

**Q. Evidence of English Fluency:** (Please note if you have taken a language proficiency exam, lived abroad, or taken English language courses. If you have taken the TOEFL test, please provide the date it was taken and your score.)

**R. What is your grade point average?**

**S. Two Recommendation Letters**

(one MUST be from the Head of Department) justifying participation of nominee in the institute, which SHOULD describe:

- Why the U.S. Embassy should nominate this candidate by reviewing the candidate’s accomplishments and potential leadership?

- Why you feel s/he is well suited for this Institute?

- What makes this candidate unique?

- How the candidate’s participation would contribute to his/her general professional development?

- Why it is a priority nomination for you?

**T. Personal Statement by Candidate:**

Please structure your essay in paragraphs and **limit your response to 250 words**, which SHOULD describe yourself and your goals including the following aspects:

- Please describe your background and/or interests that makes you competitive for this particularly institute.

- Please describe activities that demonstrate your leadership skills.

- Please describe similar projects or campaigns where you have effectively done work regarding global environmental issues in either your campus or community and your role in making it successful.

- What will you contribute to the group of participants?

- How will the program affect you personally?

- Please describe how your participation in this program will benefit environmental programs in your country and or community.