This letter refers to the student (applicant)

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## **LETTER OF REFERENCE**

| Family Name:   | First name: Cahyana                       |                      |            |               |
|--|---|----------------------|------------|---------------|
| This form is filled in by the referee  |   |                      |            |               |
| Family Name: Sadjad, Rhiza S   | Position/Title: Senic                     | or Lecturer/Dr., I   | lr., M.S.I | E.E.          |
| University/Company: Hasanuddin University, MAKASSAR, Indonesia   |   |                      |            |               |
| Phone: +62 411 588-111 Fax: +62 411 585-188 e-mail: rhiza@unhas.ac.id http://www.unhas.ac.id/rhiz  |   |                      |            |               |
| Signature (if not by email):<br>Date: January 03, 2013   | Just genlar                               |                      |            |               |
| Would you please indicate the circumstances and period in which you have worked with the student (lectures, practical/lab work, project or thesis supervising)?  |   |                      |            |               |
| About ten years ago or so, Ms. Cahyana completed her first degree in the Department of Electrical Engineering, Hasanuddin University, Mak INDONESIA, where I myself have been with since 1983. Ms. Cahyana was one of my best students. She took all of my classes, most Automatic Control and Linear Systems area, and as I remember it, she was almost always among the top 10% students in my classes. As a labor assistant in our Basic Electrical Engineering Laboratory, Ms. Cahyana was among a very few students who were trusted to supervise her further students to do experiments to strengthen their fundamental knowledge and skills in Electrical Engineering. With this experience, she apparently chosen teaching as a career. She might have chosen a job in industry, so this clearly showed the quality Ms. Cahyana has in her personality as we her strong motivation to seek knowledge. This also shows how much she values education. |   |                      |            |               |
| Ms. Cahyana had her study program in our Department very well planned, and had her undergraduate final project well in mind. I supervised undergraduate final project, which was a unique project related to the development of the state-owned electrical power company's on-line be system. This was a very sophisticated programming work, and Ms. Cahyana has demonstrated that she has all the skills needed to complet project successfully in a relatively very short time, with a good collaboration with her partner. She came to see me regularly to show the progree her work, and in all these encounters she showed her openness to suggestions and an eagerness to engage in professional discussions that enhance her understanding of the subject she is interested in. I see in her the many qualities of both an excellent engineer and an enthus researcher.  |   |                      |            |               |
| With respect to the other students of  | f his/her class, where would you place th | nis student?<br>Same | Above      | Don't<br>know |
| With regard to his/her theoretical knowledge   |   |                      | ✓          | KIIOW         |
| With regard to his/her faculty of reasoning  |   |                      | ✓          |               |
| With regard to his/her work load capacity  |   | ✓                    |            |               |
| With regard to his/her faculty in expressing   | nimself/herself                           |                      | ✓          |               |
| With regard to his/her capacity of leadership  |   |                      | ✓          |               |
| With regard to his/her capacity of being ope   | n-minded ?                                |                      | ✓          |               |
| With regard to his/her capacity of reaction to   | difficulties                              |                      | ✓          |               |
| Thank you for assisting us by ticking one or more of the followings  I would strongly recommend this applicant for this Master course and even beyond  This applicant would benefit greatly from the experience of this Master course  This applicant would definitely make a positive contribution to this Master course  I would have some reservations about this applicant's suitability for this Master course  |   |                      |            | <b>√</b>      |
| I am unable to comment on this applicant's suitability for this Master course  This applicant and this Master course would be incompatible   |   |                      |            |               |
|  |   |                      |            |               |

Your recommendation is crucial to the admissions decision; it provides an invaluable assessment of the skills and abilities that you have had an opportunity to observe. Thank you in advance for your assistance in providing this evaluation.