



FULBRIGHT PROGRAM

APPLICATION FOR STUDY IN THE UNITED STATES

FOR A FELLOWSHIP, SCHOLARSHIP, ASSISTANTSHIP OR OTHER EDUCATIONAL
GRANT

CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be written by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. This letter must be typewritten and in English. If not in English, then an accurate translation must be attached.

NAME OF APPLICANT: **FURQAN IDRIS**

COUNTRY: **INDONESIA**

NAME OF REFEREE: **H. RHIZA S. SADJAD**

TITLE **Ir., M.S.E.E., Ph.D.**

INSTITUTION OR BUSINESS **Dept. of Electrical Engineering, Hasanuddin University, MAKASSAR, INDONESIA**

1. HOW LONG HAVE YOU KNOWN THE APPLICANT? **+ 11 years**

2. IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT? (mark one of the boxes below)

☒ Teacher or Professor ☐ Employer or Job Supervisor ☐ Research Adviser ☐ Other (Please specify)

3. PLEASE PROVIDE A CANDID EVALUATION OF THE APPLICANT'S PAST PERFORMANCE AND ABILITY TO PURSUE AND SUCCESSFULLY COMPLETE A PROGRAM OF STUDY IN THE PROPOSED FIELD. Your statement will be given considerable importance by the universities reviewing this student's application and should, therefore, be as complete and detailed as possible. Your comments should be continued on the following page if more space is required.

I have been in acquaintance with Mr. Idris since 2002 when he was admitted to the Department of Electrical Engineering, Hasanuddin University, Makassar INDONESIA - where I myself have been with since 1983 and chaired the department in 2003. Mr. Idris was one of the Department's best students. I knew him very well since we had worked together a couple of years ago to prepare our university's team to participate in a national contest of ROBOTICS in Surabaya, another city across the sea from our place. The team and all their equipments and logistics should travel overnight in a ship. Thanks to the applicant's strong management skills and his special way to encourage his team mates, the team succeeded to participate in the contest, despite all difficulties the team had to face along the way. We are among the founders of a group of students and faculty members who shared interest in ROBOTICS. We named the group the "Komunitas Cyber-Tech" or the Cyber-Tech Community. I witnessed how he dedicated much of his time and efforts to the group activities to clearly show and prove his very strong commitment to his community.

Mr. Idris graduated with a cumulative GPA of **3.07** out of **4.00**. He has recently sent me his curriculum vitae, showing me his excellent career as a system operation engineer in the only state-owned electrical power company in the country. He has been stationed for a system operation planning job at a branch far away from her home and family. For not quite long, he was soon promoted to a higher position in the company's head quarter in the capital city, indicating how well his career has been. It was not surprising to me, since I used to admire his ability to work hard, his strong motivation to learn and his competence in his field. I observed that he has no difficulty what so ever to work together with his colleagues from various background and nationalities. I am very proud of this young man, and I am very happy to hear that he has planned to continue his education to pursue a further degree in engineering.

(My official Letter of Recommendation is attached)



4. IN THIS RATING CHART, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.

	Excellent	Very Good	Average	Below Average
Intellectual Ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation to Pursue Graduate Study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential For Significant Future Contribution in Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Potential	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAME (print): H. RHIZA S. SADJAD, Jr., M.S.E.E., Ph.D.

SIGNATURE:

DATE: **April 4, 2013**

PLEASE RETURN DIRECTLY TO THE SELECTION COMMITTEE IN THE APPLICANT'S COUNTRY OR TO THE CULTURAL AFFAIRS OFFICER OF THE U.S. DIPLOMATIC MISSION IN THE APPLICANT'S COUNTRY. UNDER NO CIRCUMSTANCES SHOULD THE COMPLETED FORM BE RETURNED TO THE APPLICANT.

NOTE: IIE cannot guarantee this letter's confidentiality once it becomes part of a university's records.