



Academic Referees Report

to support **HIGHER DEGREE** by **RESEARCH (HDR) APPLICATION**
for **ADMISSION** and/or **SCHOLARSHIP**

CRICOS Registration number: 00121B

Instructions for applicant

Please:

- complete section A
- put your name on the top of each sheet
- and then forward the form to your referee to complete

Your referees should have an informed, personal and professional knowledge of your academic ability and be able to exercise judgement of your research potential.

It is recommended that one referee be the supervisor of your most recent tertiary program in which you were enrolled or the Head of School, Department or Program.

Please advise your referees that **your application cannot be considered without their report**.

Instructions for Referee

Thank you for agreeing to complete this form on behalf of the applicant.

Your completed form will make a significant contribution towards the ranking of the application.

Sections E and F are used for ranking scholarship applications and it is essential that you complete these sections.

In Australia candidates are expected to complete within 4 years for a Doctorate and within 2 years for a Masters by Research (full time).

Your written report is regarded as **important** and may be referred to in detail during the selection process. If possible and in the interest of legibility, a typewritten report is preferred.

The closing dates for applications are:

31st May 2008 – for International applicants who intend to apply for an AusAID Australian Leadership Award (ALA) or an Australian Government Endeavour Award Program Postgraduate Scholarship.

31st August 2008—for International Postgraduate Research Scholarships (IPRS) (other international applications – as soon as possible)

31st October 2008—for Australian and Permanent Resident scholarship and admission applicants

30th November 2008 – for Australian and Permanent Resident admission only applicants

It is important that you get the report to us as soon as possible, but at the latest 3 days after the closing date. If we do not receive the reports by that time, the applicant may be disadvantaged.

Please complete sections B to G, sign and forward it directly to:

Graduate Studies Office
GP Building, Room 2-09
University of South Australia
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Australia
Email:

research.referees@unisa.edu.au

Fax:

8 8302 3921

Phone:

8 8302 3964 or +61 8 8302 3967

+61

+61

SECTION A: HDR Applicant's details (Applicant to complete)					
FAMILY Name:		ARUNGLABI			
OTHER Name(s):		RISMAWATY			
Are you applying for a scholarship? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
Are you applying as an International student? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
SECTION B Referee's details (Referee to complete Sections B to G)					
Referee's full name and title:		Rhiza S. Sadjad, Ir., MSEE, Ph.D.			
Referee's position:		Senior Lecturer			
University/Organisation:		Hasanuddin University			
School or Department:		Dept. Of Electrical Engineering			
Address:		Faculty of Engineering, Hasanuddin University			
		Makassar INDONESIA 90245			
Email:	rhiza@unhas.ac.id				
Telephone:	+62 411 588 111	Facsimile:	+62 411 590 125		
SECTION C: Knowledge of the Applicant					
How long have you known the applicant?					
	0-3 months	3-6 months	6-12 months	1-2 years	>2 years
Prior to undergraduate (U/G) study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During undergraduate study (incl. honours)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Since completing U/G. study (exclud. P/G studv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
During postgraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Since completing postgraduate (P/G) study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
In what capacity have you known the applicant? (you may tick more than one box)					
<input type="checkbox"/> Lecturer	<input type="checkbox"/> Masters (Coursework) Supervisor				
<input type="checkbox"/> Course Coordinator/Program Director	<input type="checkbox"/> Research Degree Supervisor				
<input type="checkbox"/> Head of School/Department	<input type="checkbox"/> Examiner of the applicant's thesis				
<input type="checkbox"/> Honours Supervisor	<input checked="" type="checkbox"/> Other (please specify): A Colleague				
What is your professional knowledge of the applicant?					
<input type="checkbox"/> Thorough	<input checked="" type="checkbox"/> Very Good	<input type="checkbox"/> Adequate	<input type="checkbox"/> Poor/Limited		
SECTION D:		Applicant's academic performance			
Based on the quality of the completed work, what is the applicant's academic standard?					
<input checked="" type="checkbox"/> Outstanding	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Very Good	<input type="checkbox"/> Good	<input type="checkbox"/> Adequate	<input type="checkbox"/> Poor
Please complete the relevant sections below:					
Honours Result:					
Have you known the applicant during his/her honours degree/program? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes					
Has the applicant already obtained an actual Australian honours result? <input checked="" type="checkbox"/> Unknown <input type="checkbox"/> No <input type="checkbox"/> Yes					
If Yes, please indicate the level of honours achieved:					
<input type="checkbox"/> Honours 1	<input type="checkbox"/> Honours 2A	<input type="checkbox"/> Honours 2B	<input type="checkbox"/> Failed	<input type="checkbox"/> Didn't complete	

FAMILY Name:	ARUNGLABI
OTHER Name(s):	RISMAWATY

SECTION D: Applicant's academic performance (Continued)

Please complete the relevant sections below:

Honours equivalence/postgraduate performance:

Are you familiar with the applicant's performance during postgraduate study? ☒ No ☐ Yes

If Yes, please indicate course of study:

- ☐ Masters by
☐ Masters by
☐ Postgraduate
☐ Other (please

If you are familiar with the Australian Honours system, please indicate your assessment of the applicant's performance in postgraduate study in terms of equivalence to the Australian system of Honours. Please expand on your assessment in Section G

- ☐ Honours 1
☐ Honours 2A
☐ Honours 2B
☐ Failed
☐ Didn't complete

SECTION E Potential Research

Please rate the applicant's performance in the areas listed below in relation to ALL potential post-graduate research students you have known. Please put a tick in the most appropriate box in each area. The numbers appearing in brackets indicate the points that will be allocated in determining the ranking. The shaded areas do not influence the points used in the ranking.

AREA	Performance						
	Unknown	Poor Bottom 40% (0)	Average Top 60% (1)	Good Top 25% (2)	Very good Top 10% (3)	Exceptional Top 5% (4)	Outstanding Top 2% (5)
Creative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Critical and conceptual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to communicate with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ability to work as a member of a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Definitions:

Creative ability: Ability to develop original ideas, hypotheses, and to write original compositions


Initiative: Ability to embark on new ideas or approaches without prompting

Persistence: Ability to persevere

Critical and conceptual ability: Ability to analyse information and understand arguments, form ideas and build on them

Ability to communicate with others: both written and spoken

Ability to work as a member of a team: ability to work cooperatively and collaboratively with others

FAMILY Name:	ARUNGLABI	
OTHER Name(s):	RISMAWATY	
SECTION F: Ability to complete the Higher Degree by Research		
Please indicate whether you consider the applicant will complete their research degree within time, taking into account his/her ability to plan, keep to a schedule and persevere in difficult circumstances. In Australia candidates are expected to complete within 4 years for a Doctorate and within 2 years for a Masters by Research.		
Please TICK <u>ONE</u> BOX only:	Applicant for PhD	Applicant for Masters
I do not expect the candidate will complete	<input type="checkbox"/>	<input type="checkbox"/>
I expect the candidate to experience considerable difficulties in completing	<input type="checkbox"/>	<input type="checkbox"/>
I expect the candidate to complete, but may experience some difficulties	<input type="checkbox"/>	<input type="checkbox"/>
I am confident that the applicant will complete	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I have no reservations that the applicant will complete and produce an excellent research thesis	<input type="checkbox"/>	<input type="checkbox"/>
SECTION G: Explanatory comments		
Please use this space if you wish to clarify any of the statements in this report and to give reasons if, in your opinion, an applicant's research potential is not indicated by his/her academic record.		
If more than one applicant for the same course at UniSA has asked you for a report, it would help us if you would rank the applicants in the space below.		
We welcome any other comments you may wish to make that may assist UniSA in assessing the applicant. Please include another page if you wish.		
<p>I know Ms. Rismawaty Arunglabi as a colleague in the Indonesian Christian University (UKI) Paulus, a neighboring university of Hasanuddin University where I myself have been with since 1983. I worked very closely with Ms. Arunglabi when she was appointed as the person in charge of a competitive research grant project called TPSDP, funded by the Asian Development Bank. It was a 4 (four) year project, and I assisted her as one of the research proposal reviewers. As the person in charge Ms. Arunglabi was trusted to supervise her fellow lecturers and students in conducting several research projects. She made her job done very well so this clearly showed the quality Ms. Arunglabi has in her personality as well as her strong motivation to do her duty. This also shows how much she values research works in education.</p> <p>Ms. Arunglabi has demonstrated that she has all the skills needed to complete the project successfully in a relatively very short time, with a good collaboration with her colleagues. She came to see me regularly to show the progress of the project, and in all these encounters she showed her openness to suggestions and an eagerness to engage in professional discussions that could enhance her understanding of the subject she is interested in. I see in her the many qualities of both an excellent engineer and an enthusiastic researcher.</p> <p>I have been so thoroughly impressed by Ms. Arunglabi's technical competence in her field, and that she showed a strong motivation to continue her study, I wholeheartedly recommend her for any opportunity to pursue a higher degree program in her field.</p> <p>Should you wish any further information, please feel free to contact me, and I will gladly respond to your inquiries.</p>		
Academic Referee:	 Rhiza S. Sadjad inted	06/26/2009 Date