



# FULBRIGHT PROGRAM

## APPLICATION FOR STUDY IN THE UNITED STATES

FOR A FELLOWSHIP, SCHOLARSHIP, ASSISTANTSHIP OR OTHER EDUCATIONAL GRANT

### CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be written by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. This letter must be typewritten and in English. If not in English, then an accurate translation must be attached.

NAME OF APPLICANT: <b>Rizki Wahyuni Asikin, S.T.</b>	COUNTRY: <b>INDONESIA</b>
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NAME OF REFEREE: **H. Rhiza S. Sadjad**

TITLE **Ir., M.S.E.E., Ph.D.**

INSTITUTION OR BUSINESS **Dept.of Electrical Engineering, Hasanuddin University, MAKASSAR, INDONESIA**

1. HOW LONG HAVE YOU KNOWN THE APPLICANT? **+/- 10 years**

2. IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT? (mark one of the boxes below)

☒ Teacher or Professor ☐ Employer or Job Supervisor ☐ Research Adviser ☐ Other (Please specify)

3. PLEASE PROVIDE A CANDID EVALUATION OF THE APPLICANT'S PAST PERFORMANCE AND ABILITY TO PURSUE AND SUCCESSFULLY COMPLETE A PROGRAM OF STUDY IN THE PROPOSED FIELD. Your statement will be given considerable importance by the universities reviewing this student's application and should, therefore, be as complete and detailed as possible. Your comments should be continued on the following page if more space is required.

About five years ago, Ms. Rizki Wahyuni Asikin completed her first degree (*Sarjana Teknik*, S.T.) in the Department of Electrical Engineering, Hasanuddin University, Makassar INDONESIA, where I myself have been with since 1983. Ms. Rizki Wahyuni Asikin was one of my best students. She took all of my classes, mostly in Electronics, Automatic Control and Linear Systems area. As I remember it, she always received relatively good grades for her test-results, examination and class-papers. She graduated with a cumulative GPA of 3.33 out of 4.00, which she deserved.

Ms. Rizki Wahyuni Asikin has recently sent me her curriculum vitae, showing me her excellent career as an engineer in the only state-owned electrical power company in the country. She has been stationed at a branch far away from her home and family, indicating how well motivated she is to pursue a bright future in electrical engineering. I am very proud of this young lady, and I am very happy to hear that she has planned to continue her education. She told me that she is interested in studying the implementation of sophisticated methods – like smart grids – for the electrical power system in Indonesia, and for planning the future of the energy management in general. This indicates how she values education highly and how she appreciates it for her career.

I have been so thoroughly impressed by Ms. Rizki Wahyuni Asikin's academic competence in her field, and that she showed a great interest in learning about the new technology in the area of Electrical and Computer Engineering as well as the Computer Science and Information Technology, I wholeheartedly recommend her for any opportunity to pursue a higher degree program in this area. I strongly believe that she will complete her continuing study program without any difficulty what so ever.



4. IN THIS RATING CHART, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.

	Excellent	Very Good	Average	Below Average
Intellectual Ability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation to Pursue Graduate Study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential For Significant Future Contribution in Field	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Potential	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAME (print): H. Rhiza S. Sadjad, Jr., M.S.E.E., Ph.D.

SIGNATURE: 

DATE: September 14, 2011

PLEASE RETURN DIRECTLY TO THE SELECTION COMMITTEE IN THE APPLICANT'S COUNTRY OR TO THE CULTURAL AFFAIRS OFFICER OF THE U.S. DIPLOMATIC MISSION IN THE APPLICANT'S COUNTRY. UNDER NO CIRCUMSTANCES SHOULD THE COMPLETED FORM BE RETURNED TO THE APPLICANT.

**NOTE: IIE cannot guarantee this letter's confidentiality once it becomes part of a university's records.**