



International Office
Hasanuddin University

WEEKLY NEWS

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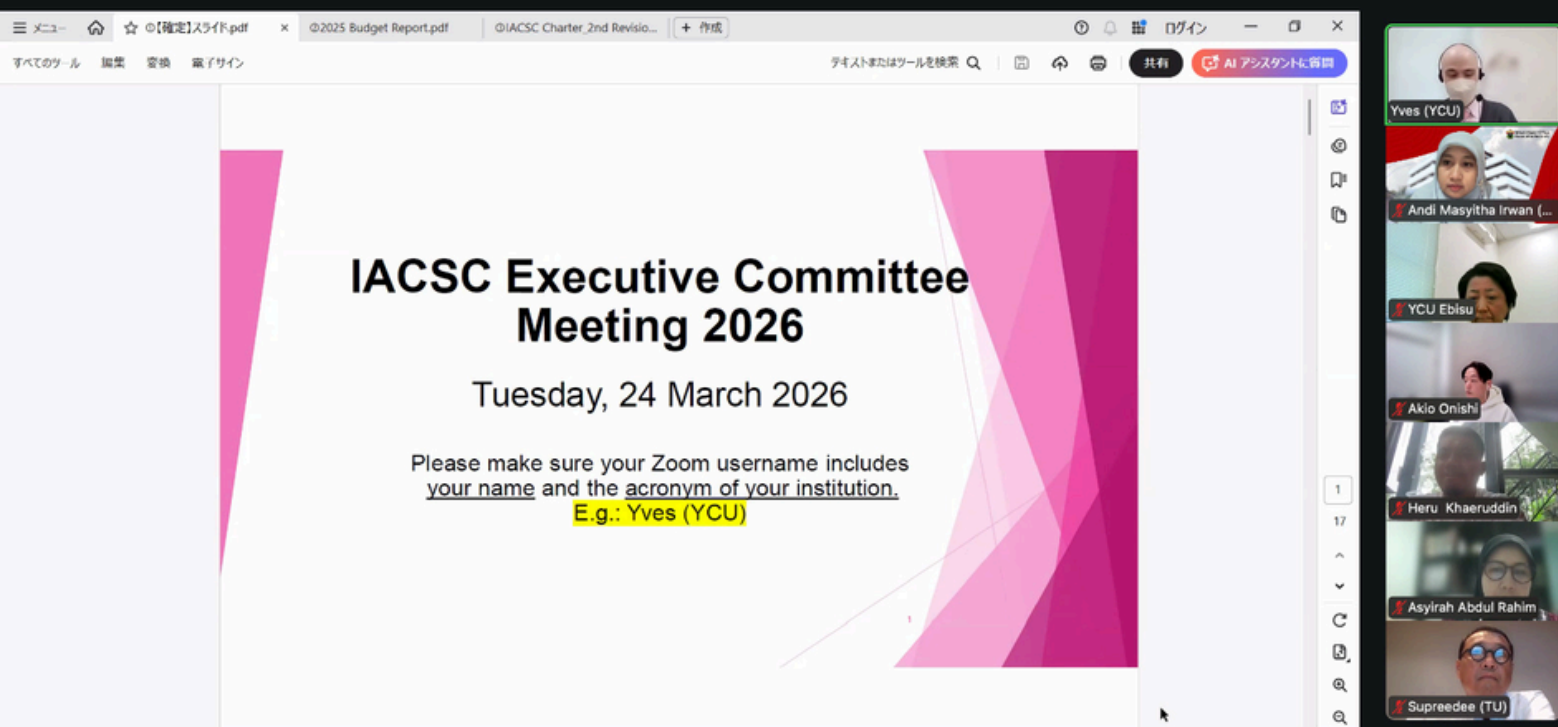


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UNHAS PRESENTS ACCOUNTABILITY REPORT AT IACSC COORDINATION MEETING IN YOKOHAMA

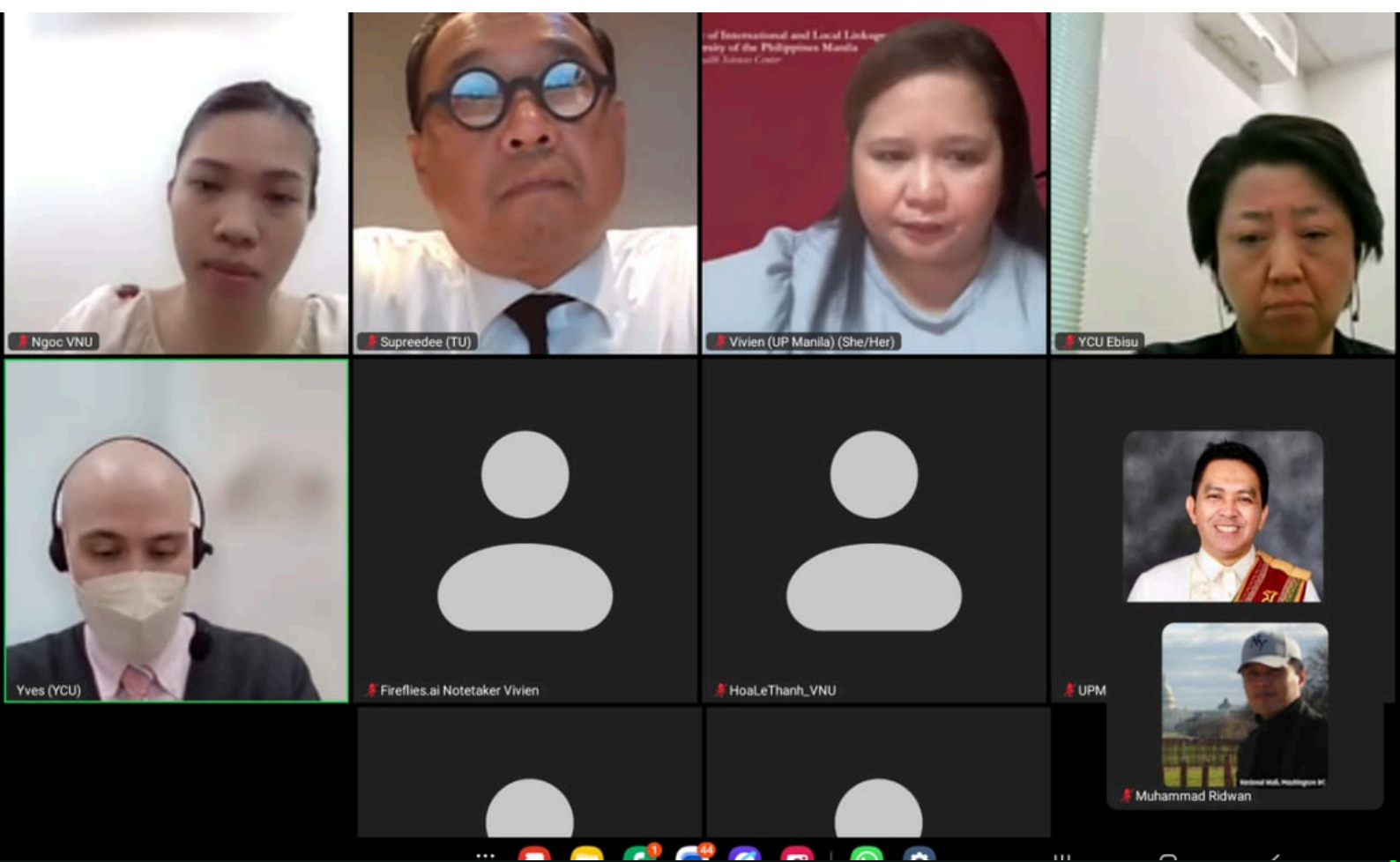


On Monday, 23 March 2026, the International Academic Consortium for Sustainable Cities (IACSC) held a coordination meeting at the IACSC Center, Yokohama City University (YCU), Japan. The primary agenda focused on the accountability report from Hasanuddin University (UNHAS), which served as the host for the previous year's IACSC Annual Meeting. The session was attended by representatives from all member institutions, including Yokohama City University (Japan), Universiti Sains Malaysia (Malaysia), the University of the Philippines (Philippines), Thammasat University (Thailand), Vietnam National University (Vietnam), and UNHAS (Indonesia).

Following the presentation of the report by UNHAS, the meeting transitioned into a strategic discussion regarding the future direction of the consortium. Mr. Yves, acting as the moderator, facilitated a session aimed at shaping the consortium's identity and visibility in the coming years. This forward-looking segment encouraged active participation from all members, who shared diverse ideas to strengthen the network's regional impact.

A significant portion of the dialogue centered on expanding academic synergy, particularly through research collaboration. During these discussions, the International Office of UNHAS took the opportunity to invite member universities to send their students to the 9th International Cultural Program (ICP). Recognizing the value of this initiative, Mr. Yves requested permission from UNHAS to distribute the ICP information to the entire consortium network to ensure maximum participation.

The meeting concluded on a high note, with members expressing a shared optimism for the future. There was a unanimous commitment to fostering stronger, more integrated collaborations in the years to come, reinforcing the consortium’s dedication to sustainable urban development and international academic exchange.



メニュー

☆ 確定スライド.pdf

2025 Budget Report.pdf

IACSC Charter_2nd Revisio...

作成

すべてのツール 編集 変換 電子サイン

テキストまたはツールを検索 🔍

共有

AI アシスタントを呼び出す

Agenda

1)	Opening Remark	Dr. Akio Onishi, Chair of IACSC Project Promotion Working Group, YCU
2)	Report of IACSC 2025 Budget	Dr. Andi Masyitha Irwan Head of International Office, UNHAS
3)	Vote on proposal for future direction of IACSC	
	1) Rotation of Secretariat & Conference Host Duty	Mr. Yves Gendron, IACSC Secretariat, YCU
	2) Collection of Membership Fee	
4)	Discussion on next steps	Mr. Yves Gendron, IACSC Secretariat, YCU
5)	Introduction to summer 2026 event	Mr. Yves Gendron, IACSC Secretariat, YCU
6)	Others	Open to all

Yves (YCU)

Andi Masyitha Irwan (...)

YCU Ebisu

Akio Onishi

Heru (UNHAS)

Asyirah (USM)

Supreede (TU)

4

Audio

Video

Participants 14

Chat 1

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FACULTY OF NURSING UNHAS HOSTS LECTURER VISIT FROM NIIGATA UNIVERSITY OF HEALTH AND WELFARE



The Faculty of Nursing (FKep) at Hasanuddin University (UNHAS) successfully organized a visiting lecture program in collaboration with Niigata University of Health and Welfare (NUHW), Japan. This program was supported by the Equity Program funded by the Lembaga Pengelola Dana Pendidikan (LPDP), Indonesia Endowment Fund for Education Agency, which contributed to the implementation of this international academic initiative. The program brought together three lecturers from NUHW—Fusayo Kobayashi, Tomoko Nonaka, and Kanako Shimbo—for a week of academic discussions, clinical visits, and cultural engagement from 2–7 March 2026.

The program began with a welcome session hosted by the FKep UNHAS. The session was formally opened by the Head of the International Office of UNHAS, Masyitha Irwan, S.Kep., Ns., MAN., Ph.D., and was attended by the Dean of the Faculty of Nursing, Prof. Elly L. Sjattar, along with the Vice Dean for Academic and Student Affairs, Syahrul, S.Kep., Ns., M.Kes., Ph.D., the Vice Dean for Partnership, Research, Innovation, and Alumni, Dr. Takdir Tahir, S.Kep., Ns., M.Kes., and the internationalization team.

Following the welcome remarks, the program continued with an introduction to UNHAS and a presentation on the Indonesian health system. The first day concluded with a faculty tour, which introduced the visitors to the FKep facilities and learning environment.

Throughout the week, the lecturers from Niigata University of Health and Welfare visited several healthcare institutions, including UNHAS Teaching Hospital, Griya Afiyat Clinic in Gowa Regency, Antara Public Health Centre, and Dadi Mental Hospital. These visits provided an opportunity to observe various healthcare services, ranging from hospital-based care and wound care management to primary healthcare and mental health services.

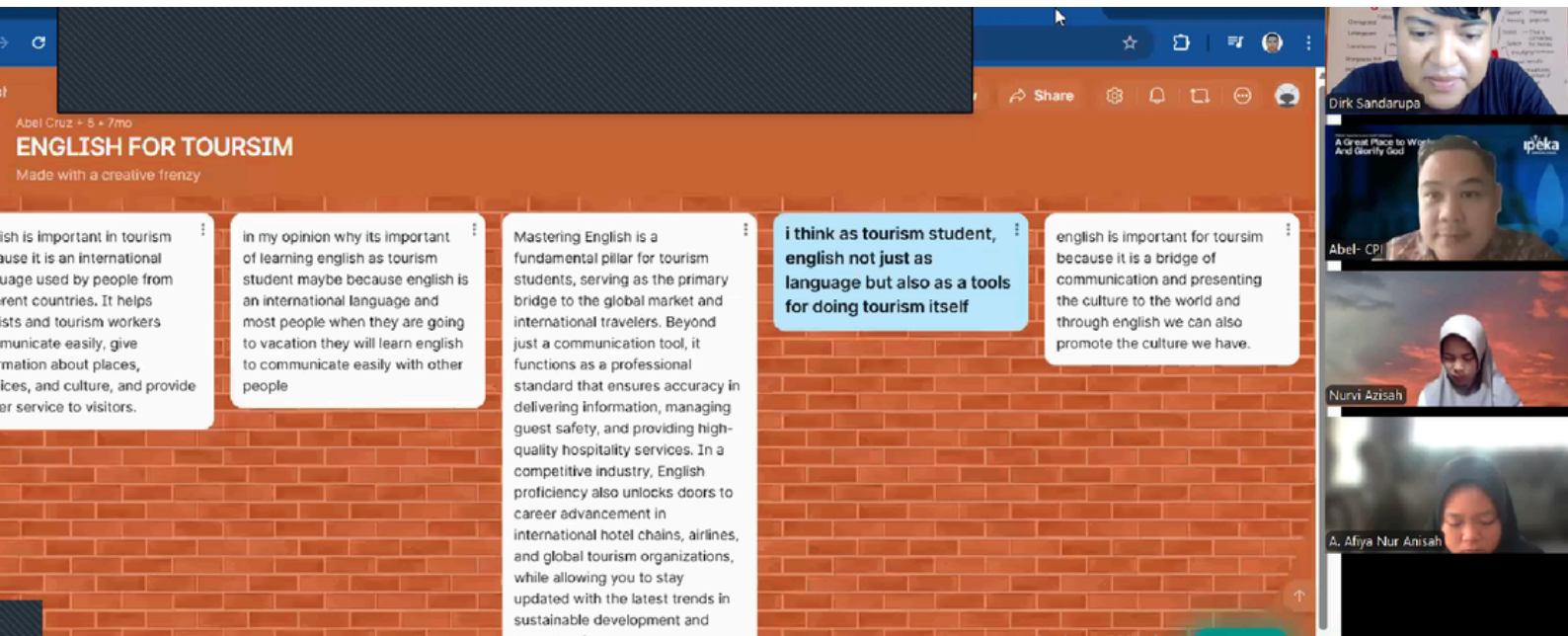
One of the highlights of the program was the Visiting Lecture held on Wednesday, 4 March 2026. The lecture featured two distinguished speakers from Niigata University of Health and Welfare: Fusayo Kobayashi, an expert in Community Health and International Nursing, and Tomoko Nonaka, a specialist in Chronic Care Nursing. Kobayashi Sensei delivered a lecture titled "Prevention of Lifestyle-related Diseases in Pohnpei State, Federated States of Micronesia," emphasizing the role of community-based interventions and culturally sensitive health education in preventing non-communicable diseases. Meanwhile, Nonaka Sensei presented "Diabetic Nursing Practice in Japan: Preventive Foot Care and Older Adult Care," highlighting nursing strategies for diabetes management and improving the quality of life among elderly patients.

The program concluded with a cultural dinner and Ramadan break-fast gathering around Losari Beach, which strengthened friendships and professional connections among participants. Through this program, the FKep UNHAS reaffirmed its commitment to fostering international collaboration and preparing future nurses to address global health challenges through knowledge exchange and cross-cultural learning.





UNHAS TOURISM STUDENTS JOIN “ENGLISH FOR TOURISM” SESSION WITH INTERNATIONAL SPEAKER



The Tourism Study Program of Hasanuddin University (UNHAS) successfully conducted an engaging lecture session titled English for Tourism, featuring Abelardo R. Cruz Jr. as the main speaker. The session was held on Wednesday, March 25, 2026, via Zoom and was hosted by Dr. Dirk Sandarupa, M. Hum., MCE. During the session, students were introduced to the importance of English proficiency in the global tourism industry. Abelardo R. Cruz Jr. emphasized that English is not only a communication tool but also a gateway to international career opportunities and improved service quality.

Dr. Dirk Sandarupa facilitated an interactive learning environment, encouraging students to actively participate through discussions, questions, and critical responses related to real-world tourism contexts. The session covered topics such as global communication, customer service, employment opportunities, and the use of digital platforms in language learning. In addition, Abelardo highlighted the importance of neuroplasticity as a fundamental concept in language learning.

According to Abelardo, neuroplasticity is essential for identifying and improving students' English proficiency levels. He explained that neuroplasticity is the brain's ability to change, adapt, and form new neural connections in response to learning and experience. In simple terms, the brain "rewires" itself when learning something new—such as English. Through this understanding, students are encouraged to practice consistently, actively engage in class, and not be afraid of making mistakes, as these are crucial parts of the learning process.

This session emphasized not only theoretical knowledge but also active participation as a key factor in improving communication skills. Through active involvement, students are expected to build confidence and be better prepared for the global tourism industry. In conclusion, the session reinforced that active student participation is essential in achieving effective and meaningful learning outcomes.



ENGLISH FOR TOURISM

UNLOCK YOUR GLOBAL
"OPPORTUNITIES"

Rabu, 25 Maret
Pukul 8:00 - Selesai



Abelardo R. Cruz Jr

Dr. Dirk Sandarupa, M. Hum., MCE
Dosen & Praktisi Pariwisata

OKAYAMA UNIVERSITY STUDENT DELEGATION IN THE INDONESIA-JAPAN SDGS SUMMER PROGRAM 2026



The Indonesia-Japan SDGs Summer Program: Advancing Global Nursing Perspectives was held from 2-13 March 2026, at the Faculty of Nursing (FKeP) Hasanuddin University (UNHAS) Makassar. This program was supported by the Equity Program funded by the Lembaga Pengelola Dana Pendidikan (LPDP), Indonesia Endowment Fund for Education Agency, which contributed to the implementation of this activity. This program welcomed five postgraduate students from Okayama University, Japan, aiming to strengthen global collaboration in nursing education, promote intercultural exchange, and enhance understanding of health systems and community-based nursing practices in Indonesia. The activities combined academic sessions, institutional visits, clinical observations, and cultural experiences to broaden perspectives on global health and sustainable development.

The program began with an opening ceremony followed by introductory lectures on UNHAS, diversity in nursing education, and the Indonesian healthcare system. Participants also attended an orientation session on daily life and cultural practices in Indonesia. In the first week, students visited UNHAS Teaching Hospital, Griya Afiyat Clinic, and Antara Public Health Centre, where they observed healthcare delivery, wound care management, and primary healthcare services. They also joined academic sessions, including classes on community health nursing and discussions on evidence-based nursing practice.

Further activities included visits to Dadi Mental Hospital and the Children's Cancer Foundation (YKAKI), providing insights into mental health services and pediatric care support. Cultural exchange was strengthened through a shared iftar dinner at Losari Beach. In the second week, participants visited Keanna Clinic and SLB A Yapti Makassar to learn about services for children with disabilities, as well as Wahidin Sudirohusodo Hospital to observe specialized medical and surgical nursing practices. Academic exchange continued through sharing sessions with graduate students.

The program concluded with participants preparing and presenting their final reflections, followed by a closing ceremony. Overall, the program offered a rich academic and cultural experience, strengthening Indonesia-Japan collaboration in nursing education. It fostered knowledge exchange, professional growth, and deeper understanding of global nursing practices and the role of nurses in achieving sustainable development goals.



STUDENTS FROM KANAZAWA UNIVERSITY PARTICIPATED IN THE INDONESIA-JAPAN SDGS SUMMER PROGRAM 2026 ORGANIZED BY THE FACULTY OF NURSING, HASANUDDIN UNIVERSITY



The program involved two students and ran from March 1 to March 17, 2026. The program officially opened on March 2 with an introduction to Hasanuddin University (UNHAS) which was formally opened by the Head of the International Office of UNHAS, Andi Masyitha Irwan, S.Kep., Ns., MAN., Ph.D., and was attended by the Dean of the Faculty of Nursing, Prof. Elly L. Sjattar, along with the Vice Dean for Academic and Student Affairs, Syahrul, S.Kep., Ns., M.Kes., Ph.D., and the internationalization team of faculty of Nursing.

Participants also joined adaptation sessions and were introduced to academic and clinical learning environments, Indonesia health system, and campus tour.

A major part of the program focused on hospital-based activities at Hasanuddin University Hospital. Students observed patient care in multiple departments, including emergency, intensive care, maternal, pediatric, and chronic care units. In specialized units, they observed procedures like dialysis and chemotherapy. These sessions allowed participants to observe multidisciplinary care, understand patient management across life stages, and explore advanced medical technologies in practice.

As a complement to hospital-based learning, students also visited various specialized healthcare facilities, including a mental health hospital and a wound care center (Griya Afiat), to deepen their clinical understanding within more specific care contexts. In addition, visits to a primary healthcare center (Puskesmas), observations of school health programs at the elementary level, and a visit to the YKAKI Foundation in Makassar for children with cancer in provided a more comprehensive perspective on the integration of healthcare services in Indonesia, particularly in promotive, preventive, and pediatric support aspects.

To further enrich the cross-cultural dimension of the program, participants engaged in experiential cultural learning through visits to several historical and cultural sites, such as Balla Lompoa, the Makassar City Museum, and Bantimurung. These activities not only broadened participants' insights into local values, history, and social context, but also strengthened their understanding of the interconnection between culture, health, and well-being from a holistic perspective.

The program concluded with final presentations on March 17, where participants reflected on their clinical experiences, cultural learning, and perspectives on global nursing and SDGs, highlighting the valuable hands-on exposure gained throughout the program.





Meet Our Stuvo!

My Journey as an IO Student Volunteer:

M. Zaky Muchdar Mappagassing
Faculty of Social and Political Sciences

I did not grow up trying to follow the same path as everyone else. Being raised in a family that values education and achievement shaped me into someone who is constantly pushed to improve, but at the same time, it also made me realize that I needed to build something that truly belonged to me. I learned early that independence is not something that appears suddenly, it is something that is formed through pressure, comparison, and the need to understand situations more deeply than others. That experience slowly shaped me into a person who is competitive, creative, and eager to create his own direction.

That mindset followed me into high school. Instead of focusing only on academic competition, I tried to build a space where creativity and collaboration could grow. I participated in various competitions in the field of arts, especially cinematography and music, but more importantly, I learned how to lead, how to mentor others, and how to turn ideas into real programs. Founding the first art community at my school was not only about creating a place for students to express themselves, but also about learning responsibility, communication, and teamwork. Through those experiences, I realized that my strength is not only in competing individually, but in building something that can influence others.



When I entered university as a Communication Science student at Hasanuddin University (UNHAS), I began to see a bigger picture. I realized that the world I am entering is not only about lectures, assignments, or achievements inside the classroom. It is about how a student can grow in a global environment. That realization was what led me to apply as a student volunteer at the International Office (IO).

My decision to join the IO UNHAS was not driven by a simple reason such as improving my English skills. What I was looking for was something much deeper. I wanted to be in an environment that forces me to grow beyond what I am already comfortable with. I wanted to learn how communication works when people come from completely different cultural backgrounds. I wanted to understand how international students see Indonesia, and more importantly, how I could become someone who helps create a positive experience for them.



INTERNATIONAL OFFICE SUPER TEAM

SUMBANGAN BAJA
MUHAMMAD RIDWAN
NASRAH
KUMARA TUNGGU DEWA
HANIEK KHOIRUNNISSA BAJA
MUH ANUGERAH

ANDI MASYITHA IRWAN
ABIGAIL MARY MOORE
CAHYA AULIA RAMDHANI A. R
KHAERUDDIN
SAADUDDIN
ERIZAL ZHAFRAN M EDISON