

International Office
Hasanuddin University

WEEKLY NEWS

6 - 11 APRIL, 2026 ISSUE #166

internationaloffice@unhas.ac.id
unhas.ac.id/intnews/
io.unhas

STRENGTHENING ACADEMIC SYNERGY: STRATEGIC MEETING WITH TSUDA UNIVERSITY LEADERSHIP



The high-level meeting featured President Yoko Takahashi of Tsuda University, alongside the Vice President for Academic Affairs and International Affairs, and several representative Deans on 6 April 2026. This gathering served as a pivotal platform to deepen the collaborative ties between Tsuda University and Hasanuddin University (UNHAS), focusing specifically on bridging research interests and expanding mobility opportunities for both faculty and students. Meanwhile the delegation of UNHAS was represented by Andi Masyitha Irwan, PhD (Head of International Office) and Syahrul Said, Ph.D (Vice Dean for Academic and Student Affairs, Faculty of Nursing).

A primary outcome of the discussion was the strategic plan to host a matching meeting between Tsuda University's Southeast Asian studies researchers and the Thematic Research Group (TRG) leaders from the Faculty of Cultural Sciences at UNHAS. This initiative aims to align specific research strengths and identify niche areas for joint publications and cross-border fieldwork, ensuring that the partnership produces tangible academic contributions to the field of regional studies.

Furthermore, the meeting prioritized the logistical follow-up for a sabbatical leave program, facilitating the arrival of a professor from Tsuda University to UNHAS. This exchange is expected to foster a rich environment for knowledge sharing and curriculum development. Alongside faculty mobility, both institutions committed to streamlining the inbound program for Tsuda University students, ensuring a robust support system for Japanese students seeking an immersive academic and cultural experience at UNHAS.





UNHAS STRENGTHENS GLOBAL ACADEMIC PARTNERSHIP WITH KANAZAWA UNIVERSITY THROUGH UNHAS-KU PROGRAM EVALUATION



Hasanuddin University (UNHAS), through their International Office (IO), conducted an official visit to Kanazawa University (KU) on 10 April 2026 at Kakuma Campus as part of the evaluation and strengthening of the UNHAS–KU Summer Program 2025. This program represents a tailored academic collaboration designed to foster global engagement and intercultural learning between the two institutions.

The UNHAS-KU Summer Program 2025 successfully involved seven students from KU and thirteen students from UNHAS, including both local and international participants. The program provided a platform for academic exchange, cultural immersion, and collaborative learning experiences.

The UNHAS delegation, led by the Head of International Office Andi Masyitha Irwan, Ph.D and accompanied by the Program PIC Saaduddin, Ph.D, was warmly welcomed by the Vice President of KU, Prof. Noriko Hasebe. In her remarks, Prof. Hasebe expressed her appreciation for UNHAS's commitment and excellent organization of the program, highlighting its meaningful contribution to enhancing students' global perspectives.

The evaluation session was conducted collaboratively with the KU International Office team, led by Dr. Raj Lakhi Sen and Professor Yamamoto. The discussion provided valuable insights and constructive feedback, particularly on improving program arrangements and scheduling based on participants' experiences. Overall, KU acknowledged that the program had delivered impactful academic and cultural benefits for their students.

Looking ahead, both institutions reaffirmed their commitment to continue and expand the UNHAS-KU Summer Program in 2026, strengthening long-term academic collaboration and student mobility.

During the visit, UNHAS also participated in KU's Study Abroad Session, where Saaduddin, Ph.D introduced UNHAS to prospective international students. The presentation highlighted UNHAS's academic excellence, international admission pathways, scholarship opportunities, and access to internships and research programs. KU students were also invited to participate in the 9th International Cultural Program (ICP), UNHAS's flagship annual summer program, as well as the upcoming UNHAS-KU Summer Program 2026.

The visit concluded with a campus tour organized by KU's International Office, followed by a cultural dining experience featuring traditional soba noodles, further strengthening mutual understanding and friendship between the two institutions.




ハサヌディン大学サマープログラム


UNIVERSITAS HASANUDDIN


We can't wait to welcome you at UNHAS!
Join us and be part of something extraordinary.

TRAINING ON INTERNATIONAL SCIENTIFIC JOURNAL WRITING STRENGTHENS UNHAS POSTGRADUATE HYBRID CLASSES IN DILI



Hasanuddin University (UNHAS) continues to bolster academic services for their postgraduate students located abroad by organizing a Training on Writing for Reputable International Scientific Journals. The event took place from 1–2 April 2026, at the Indonesian Cultural Center in Dili, Timor-Leste. This initiative is part of an ongoing effort to promote the development of hybrid classes for all Unhas postgraduate students based in Dili.

The training was facilitated by Prof. Tasrifin Tahara, the Education and Cultural Attaché of the Indonesian Embassy (KBRI) in Dili. This collaboration serves as a form of support to enhance students' academic capacity, specifically in strengthening their skills to write scientific articles and successfully publish in reputable international journals. According to the official invitation, the program was specifically designed to improve the academic competence and scientific publication capabilities of postgraduate students in Timor-Leste.

The event featured several experienced academic speakers, including Prof. Dr. Pawennari, MA, a lecturer at the Department of Anthropology and Vice Chairman of the Indonesian Anthropological Association (AAI), and Prof. Dr. Musran Munizu, M.Si.M.AP, the Vice Dean 3 for Research and Publication at the Faculty of Economics and Business, UNHAS. They were joined by Dr. Alem Febri Sonni, M.Si., the Head of the Master's Communication Science Program at the Faculty of Social and Political Sciences (FISIP) UNHAS, and Dr. Ahmad Ismail, S.Sos., M.Si, the Head of the Anthropology Department at FISIP UNHAS. Through various sessions and discussions, these experts shared practical strategies for drafting high-quality scientific articles—ranging from refining research ideas and structuring manuscripts to selecting the right journals and navigating the submission and publication process.

In addition to the speakers, the event was attended by the Liaison Officer of UNHAS in Timor-Leste, Dr. Eng. Lucio Marsal Gomes, S.P., M.Eng.Agron. His presence signifies strong institutional support for developing postgraduate learning models that are more adaptive, inclusive, and accessible to Unhas students outside of Indonesia.

This training aims not only to improve technical writing skills but also to serve as a strategic step in building a productive academic culture among UNHAS postgraduate students in Dili. Within the context of hybrid learning, such activities are vital as they strengthen the academic connection between students in Timor-Leste and the broader UNHAS educational ecosystem. Through the synergy between UNHAS, the Indonesian Embassy in Dili, and academic stakeholders in Timor-Leste, this training is expected to open wider learning opportunities while increasing the competitiveness of postgraduate students in producing scientific works worthy of publication in reputable international journals.



LECTURERS FROM FIKP UNHAS PARTICIPATE IN INTERNATIONAL WORKSHOP ON STRENGTHENING CORAL REEF MONITORING IN INDONESIA



Five lecturers from the Faculty of Marine Science and Fisheries (FIKP) at Hasanuddin University (UNHAS) took part in a workshop entitled "Building Collective Efforts to Support Coral Reef Monitoring in Indonesia," held in Jakarta on 9 April 2026. The five lecturers were Prof. Jamaluddin Jompa, Prof. Rohani Ambo Rappe, Dr. Syafyudin Yusuf, Jamaluddin Fitrah Alam, Ph.D., and Ms. Amanda Pricella Putri.

The Australian Institute of Marine Science (AIMS), in collaboration with the Australian Embassy and the Ministry of Marine Affairs and Fisheries (KKP) of the Republic of Indonesia, and working together with Southeast Asian countries, aims to strengthen coral reef monitoring and management. This initiative is supported by funding from the Marine Resources Initiative (MRI) of the Australian Government. The workshop marks an initial step (*scoping*) in designing a strategic collaboration for the development of a coral reef monitoring system in Indonesia for the next phase.

Representatives from UNHAS, particularly through the Coral Reef Rehabilitation & Sustainability Research Group (CORES) and the Seagrass Restoration and Ecosystem Services Research Group (SESREG), actively contributed to discussions about current conditions, challenges, and the direction for developing data-driven coral reef monitoring.

The event was officially opened by Australian Embassy representative Ryan Cunningham, who emphasized the importance of regional collaboration in maintaining the sustainability of marine ecosystems, especially coral reefs, which have high ecological and economic value for the Southeast Asian region.

This workshop aimed to align various stakeholders, identify opportunities for collaboration, and formulate strategic steps to support evidence-based monitoring and management of coral reefs. Moreover, the event served as a platform to co-design a long-term program (2026–2030) that will strengthen monitoring capacity through data integration and the use of digital technology.

The active participation of FIKP UNHAS lecturers in this international forum demonstrates UNHAS's commitment to supporting sustainable marine resource management and enhancing global collaborative networks in coral reef research.





STRENGTHENING GLOBAL MEDICINE: CHOSUN UNIVERSITY DELEGATION VISITS UNHAS

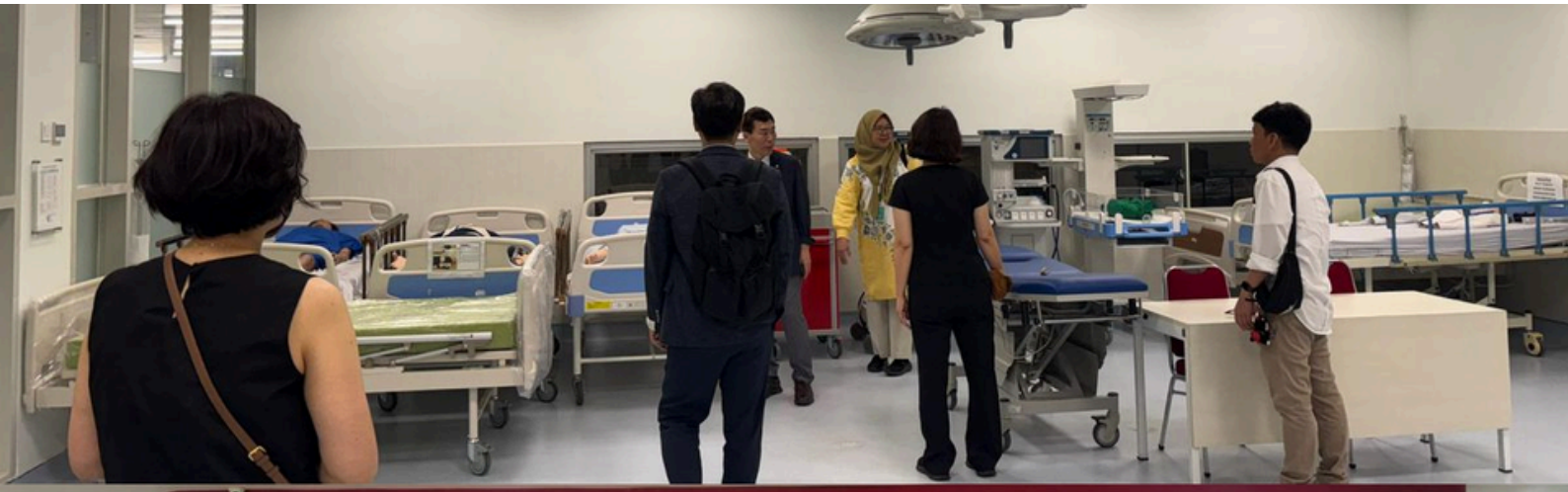


Delegates from Chosun University College of Medicine paid an official visit to the Faculty of Medicine (FK) at Hasanuddin University (UNHAS) on Thursday, 9 April 2026. The visiting delegation featured Dean Young Joon Ahn, MD, PhD, and Vice Dean Chi Young Park, MD, PhD, accompanied by their specialized team from Chosun University.

The group was warmly received by Prof. Dr. dr. Haerani Rasyid, Dean of FK. Following the primary agenda, the delegates were given a comprehensive tour of the faculty's educational facilities, guided by Prof. Dr. dr. Rina Masadah and dr. Munawir. The visit extended to the UNHAS Teaching Hospital, where the delegation observed the clinical education systems and healthcare services integrated within the Unhas ecosystem.

This visit serves as a formal follow-up to the Memorandum of Understanding (MoU) signed between the two institutions last year. The discussions focused heavily on the immediate implementation of collaborative programs, specifically a student exchange initiative slated for later this year, which will see medical students from Chosun University participating in clinical rotations or academic programs at Unhas.

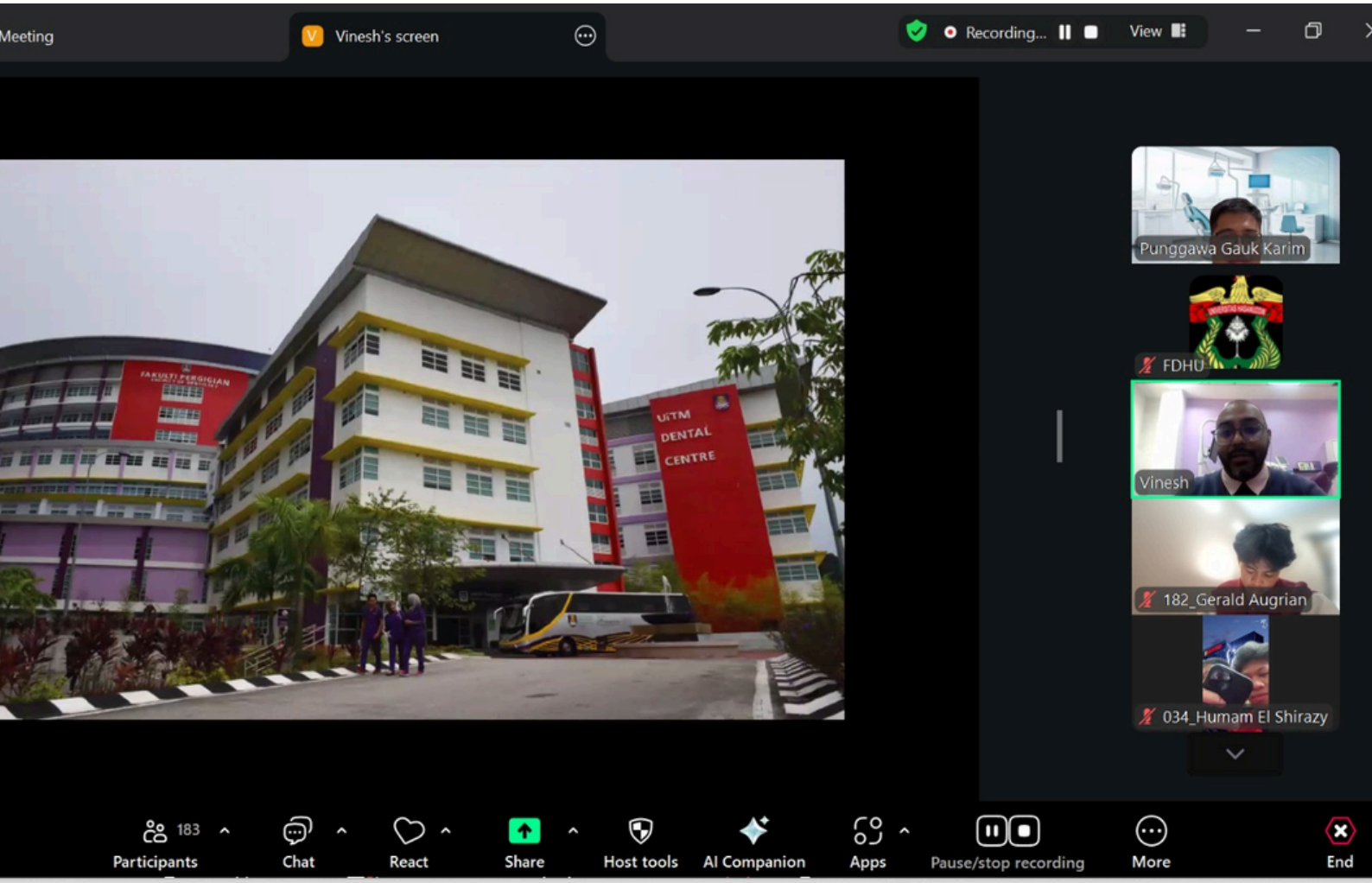
Ultimately, this engagement is expected to solidify the partnership between the two universities. By fostering closer ties, both institutions aim to unlock sustainable opportunities for future collaboration in the vital fields of medical education, advanced research, and global healthcare development.







INTERNATIONAL GUEST LECTURE FROM FACULTY OF DENTISTRY, UNIVERSITY TEKNOLOGI MARA MALAYSIA



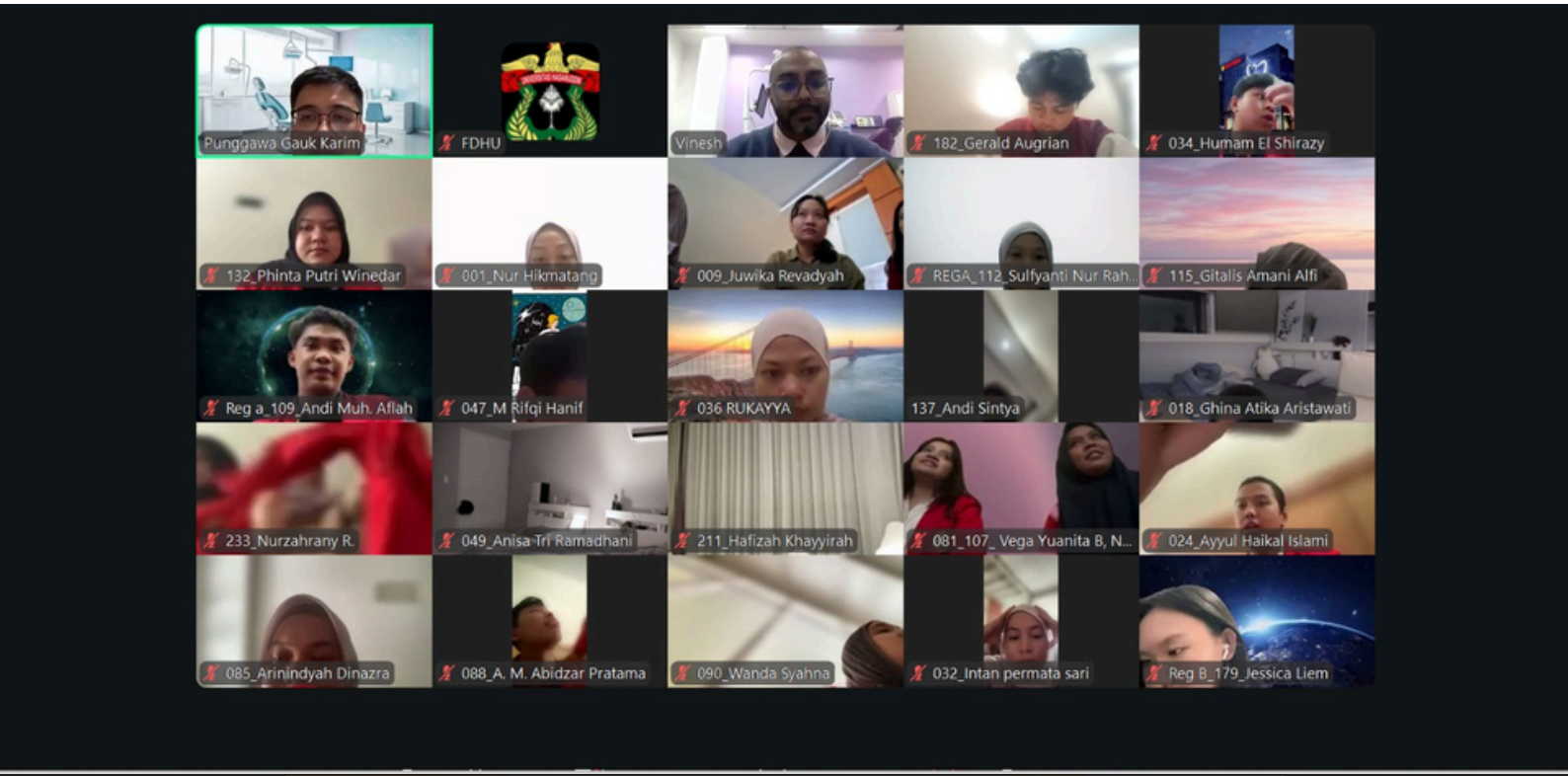
The Faculty of Dentistry (FKG) at Hasanuddin University (UNHAS) successfully organized an International Guest Lecture as part of the Dental Hard Tissue Disease Course on Friday, 3 April 2026. The event was held online at 2:00 PM (Malaysia and Central Indonesia Time) and featured an esteemed speaker from Malaysia, Universiti Teknologi MARA (UiTM).

The lecture was delivered by Dr. Vinesh Raj Savumthararaj, a distinguished faculty member from the Faculty of Dentistry, UiTM, Malaysia. He presented a topic entitled *"Modern Caries Management: From Detection to Clinical Decision-Making,"* which highlighted contemporary approaches in diagnosing and managing dental caries based on evidence-based clinical practices.

The session attracted enthusiastic participation from students, faculty members, and international class attendees. Dr. Vinesh provided valuable insights into early caries detection techniques, risk assessment, and decision-making strategies that are crucial for improving patient outcomes in dental care.

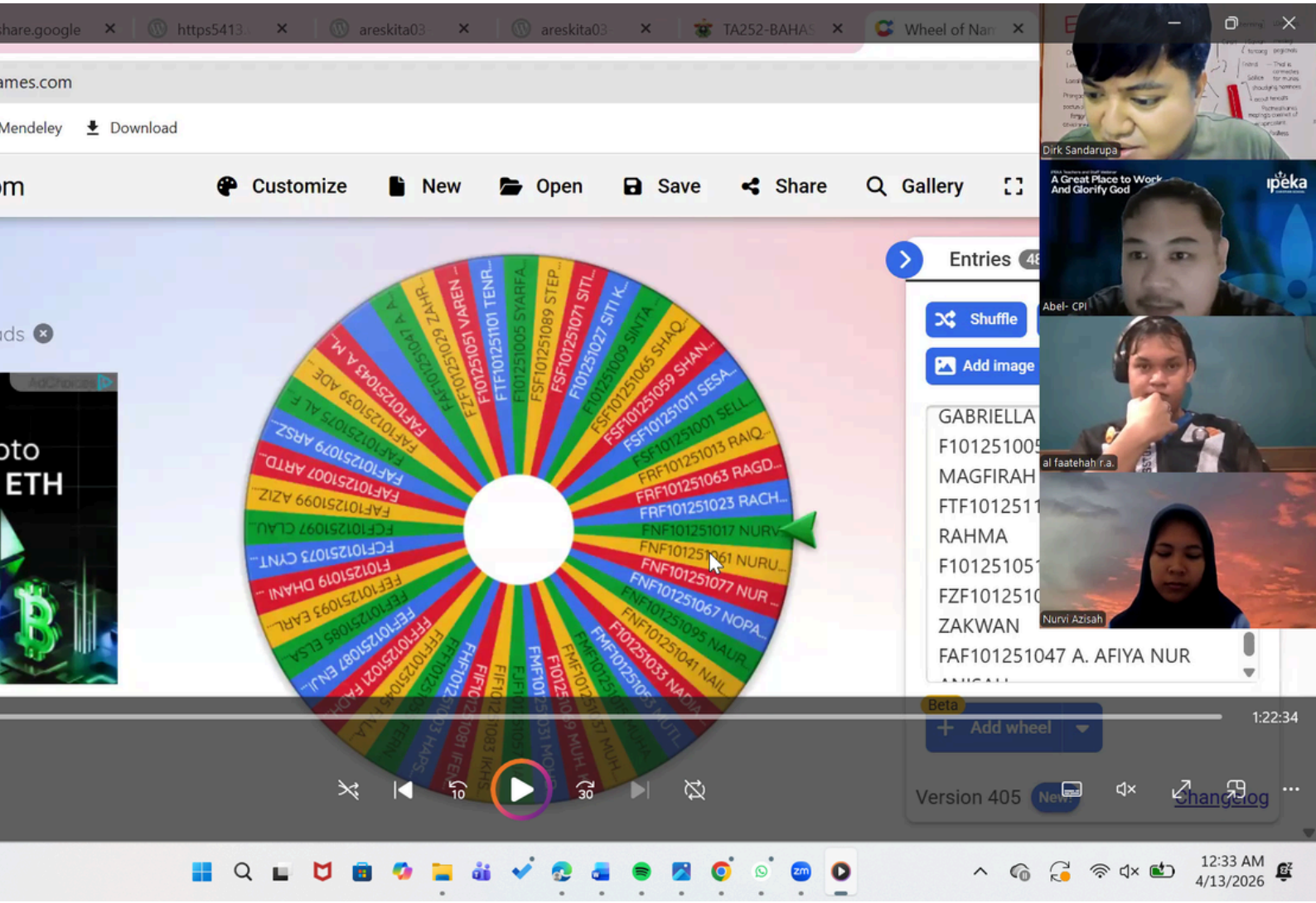
This academic activity was organized by the International Affairs Office of the FKG, UNHAS, as part of its ongoing commitment to strengthening global academic collaboration and enhancing the quality of education in the international class program.

Through events like this guest lecture, the faculty continues to support knowledge exchange, foster international partnerships, and expose students to global perspectives in dentistry. It is hoped that such collaborations will lead to more joint academic programs and future engagements between UNHAS and UiTM Malaysia.





UNHAS TOURISM STUDENTS TO TAKE MID-TERM EXAM THROUGH LIVE INTERACTION WITH FOREIGNER IN ENGLISH FOR TOURISM COURSE



Hasanuddin University (UNHAS) continues to promote innovative, practice-based learning through its English for Tourism course. The upcoming mid-term examination, scheduled for April 12, 2026, at 8:00pm Central Indonesia Time (CIT) via Zoom, was designed not only to assess theoretical understanding but also to emphasize real-world communication skills.

In this examination, students are required to initiate a direct conversation with a foreigner as the opening of the interaction. The foreign guest then responded and engaged in a live dialogue until all students had their turn. This method places students in authentic tourism communication scenarios, reflecting real industry practices.

The session featured an international speaker, Albelardo R. Cruz Jr. from the Philippines, who will interact directly with the students. His presence provides valuable exposure to cross-cultural communication, particularly in the context of global tourism services.

The course lecturer, Dr. Dirk Sandarupa, M.Hum., MCE, emphasized that this approach reflects an outcome-based learning transformation. “Students are not only expected to understand tourism concepts, but also to communicate ideas, promote destinations, and interact professionally in English,” he stated. He further explained that students are now entering a learning phase that goes beyond knowledge acquisition toward performance. This means that students are expected not only to possess tourism knowledge, but also to deliver it effectively in English to international tourists.

This evaluation model is part of a broader effort to prepare students for the global tourism industry, where communication skills, confidence, and cross-cultural competence are essential.Through this approach, students are expected to graduate not only with academic knowledge, but also with strong global competitiveness in the tourism sector.

