International Office
Hasanuddin University



WEEKLY NEWS

13- 18 JULY, 2026 ISSUE #179

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LEADING THE INDONESIAN DELEGATION, UNHAS RECTOR STRENGTHENS SCIENCE DIPLOMACY IN FRANCE



Hasanuddin University (UNHAS) played a prominent role at the 14th Indonesia–France Joint Working Group (JWG) on Higher Education, Research, Innovation, and Entrepreneurship, held in Angers, France, from 1–3 July 2026. The forum brought together around 350 participants from 38 Indonesian public universities and 58 French universities to strengthen bilateral academic collaboration and address global challenges through science diplomacy. Representing the Indonesian Association of State Universities Rector (MRPTN), Prof. Dr. Ir. Jamaluddin Jompa led the Indonesian delegation and served as a keynote speaker in the maritime workshop, highlighting sustainable marine resource management, maritime security, and the development of the blue economy in the Indo-Pacific region.

Drawing on UNHAS' strategic location within the Coral Triangle, the world's richest marine biodiversity hotspot, Prof. Jompa emphasized the growing importance of international scientific collaboration in tackling complex global issues such as climate change, energy transition, artificial intelligence, cybersecurity, and sustainable ocean governance. He stressed that these challenges require strong partnerships among universities, governments, industries, and research institutions. During the event, the UNHAS delegation, which also included Prof. Dr. Amir Ilyas, SH, MH, Dr. Ansariadi, and Dr. Sawedi Muhammad, actively engaged in thematic discussions and expanded institutional partnerships.

One of the major outcomes of the visit was the signing of a Memorandum of Understanding (MoU) between UNHAS and IMT Atlantique, opening opportunities for joint research, academic exchanges, and collaborative technology development. Throughout the forum, participants emphasized the triple helix approach, fostering collaboration among academia, government, and industry to accelerate innovation and research commercialization. Prof. Jompa also advocated for expanding double-degree programs, joint doctoral supervision, student and researcher mobility, as well as the establishment of shared laboratories and innovation centers.

The forum concluded with a significant achievement for UNHAS and Indonesia. The 15th Indonesia–France Joint Working Group in 2028 will be hosted in Makassar, with UNHAS serving as the official host institution. This appointment reflects international recognition of UNHAS's growing leadership in global academic collaboration and underscores Eastern Indonesia's strategic role in advancing research on marine science, tropical biodiversity, health, agriculture, and sustainable development. Hosting the 2028 JWG will further strengthen Makassar's position as an emerging hub for international science diplomacy and higher education cooperation.



STRENGTHENING THE STRATEGIC PARTNERSHIP BETWEEN UNHAS AND UNIVERSITI UTARA MALAYSIA THROUGH THE 2026 INTERNATIONAL STUDENT EXCHANGE PROGRAM



The Faculty of Social and Political Sciences (FISIP) at Hasanuddin University (UNHAS) continues to strengthen their commitment to internationalization and the development of globally minded future leaders. This commitment was demonstrated through the participation of a selected delegation of outstanding students in the 2026 International Student Exchange Program. Held from 9 to 22 May 2026, the two-week international mobility program was organized through a strategic partnership with Universiti Utara Malaysia (UUM). Based primarily in Sintok, Kedah, the program also extended its academic and social activities to Perlis, Malaysia, providing participants with a comprehensive and immersive international learning experience.

The delegation represented some of the best students from various departments within the FISIP UNHAS. The participants included Azzahra Salsabila Rahman from the Department of Public Administration, Muh. Rifky Fahrezy Sabar from the Department of Sociology, Reahan Hadi Zahran from the Department of Anthropology, Rizki Ardiansyah from the Department of International Relations, Eno Zakira Anisa from the Department of Communication Science, Mukhlisatul Amaliyah Putri from the Department of Political Science, and Suci Sulistiawati from the Department of Government Studies. Bringing together students from diverse academic backgrounds encouraged rich interdisciplinary collaboration, allowing each participant to contribute unique perspectives in examining contemporary social and governance issues.

During their stay at UUM, the delegates actively participated in an intensive academic program designed to strengthen their leadership capacity and critical thinking skills. Interactive classroom sessions explored a range of contemporary topics, including the relationship between political dynamics and public administration, digital transformation in the public sector, and economic analysis for strategic decision-making. In addition, participants gained valuable insights into technological adaptation in the era of Industry 4.0 and its implications for preparing society to embrace the vision of Society 5.0.

Complementing the academic sessions, the program featured the Sintok Edu-Tourism initiative, which enabled participants from UNHAS to observe institutional practices firsthand. The delegation visited several of UUM's modern facilities and service centers, including the Sultanah Bahiyah Library, the UUM Management Museum, and the U-Assist One-Stop Service Centre. These visits provided valuable exposure to contemporary university governance and digital service management, illustrating how an internationally recognized higher education institution delivers efficient and technology-driven administrative services.

One of the program's most meaningful components was the Living with Locals initiative, which took students beyond the university campus to experience daily life within the local community. For two days, the delegates stayed with host families in Kampung Telok Kandis, Kedah. This immersive experience served as a valuable social learning laboratory, enabling students to interact closely with local residents, appreciate indigenous wisdom and cultural traditions, and gain a deeper understanding of the socio-economic challenges faced by rural communities in Malaysia.



The field data and observations gathered during the community immersion were subsequently developed into a collaborative idea presentation competition. Participants were challenged to formulate innovative solutions, design sustainable policy recommendations, and develop prototypes and educational posters addressing real issues faced by Kampung Telok Kandis. This activity not only strengthened their analytical and problem-solving abilities but also enhanced their teamwork, cross-cultural collaboration, and public speaking skills while presenting before an international panel of judges.

The international exchange concluded with a vibrant cultural night, providing an opportunity for the delegates to showcase Indonesia's rich cultural heritage. Dressed in traditional attire and performing traditional arts, the students of UNHAS captivated the international audience while fostering friendship and mutual understanding through cultural diplomacy. Through this comprehensive and well-structured program, students from the FISIP UNHAS not only expanded their global academic perspectives and understanding of technological adaptation but also strengthened their social awareness and intercultural communication competencies. The successful implementation of this program further reinforces the strategic partnership between UNHAS and UUM, reflecting the shared commitment of both institutions to nurturing future leaders who are well-equipped to contribute to the global community.





ELEGTEC CONSORTIUM HOLDS FINAL-YEAR MEETING AT UNHAS TO ADVANCE SUSTAINABLE LEATHER TECHNOLOGY IN INDONESIA



The consortium of the Enhancing Sustainable and Green Leather Technology in Indonesia (ELEGTEC) project, a collaborative initiative funded by the European Union under the Erasmus+ Capacity Building in Higher Education (CBHE) programme, aims to advance sustainable and green leather technology in Indonesia through human resource development, the enhancement of laboratory facilities, and stronger partnerships among academia, industry, and government. As part of its final year of implementation, the consortium gathered for a follow-up meeting and site visit at the Faculty of Animal Science (FAPET), Hasanuddin University (UNHAS), Makassar, from 24 to 26 June 2026. The meeting marked a significant milestone for all partners as they reviewed the project's achievements during its third and final year of implementation.

The event, hosted at the UNHAS Tamalanrea campus, brought together approximately 25 consortium members from 10 Indonesian and European partner institutions. The European delegation included Prof. Mete Mutlu and Prof. Hasan from EGE University (Türkiye), Prof. Maurizia from the University of Pisa (Italy), and Prof. Vera Lymperopoulou from the National Technical University of Athens (NTUA), Greece. They were welcomed by the UNHAS team, together with representatives from the national partner institutions: Universitas Gadjah Mada (UGM), Universitas Mataram (UNRAM), the Indonesian Leather Tanners Association (APKI), and the Center for Leather, Rubber, and Plastics under the Ministry of Industry.

The meeting was officially opened by Prof. Adi Maulana, Vice Rector for Partnership Affairs at UNHAS. In his address, he expressed his appreciation for the commitment of all parties in working together to advance the national leather industry. "International collaboration such as this is vital to transform Indonesia's leather sector into a more modern, environmentally friendly, and globally competitive industry," said Prof. Adi.

The primary objective of the series of meetings in Makassar was to review the project's progress. The main agenda featured in-depth discussions on project management and financial aspects, led by representatives from EGE University, alongside evaluations of deliverables across each work package. The UNHAS team presented their readiness to conduct industry and student training programs, fulfilling their responsibilities under the designated work package.

A highlight of the second day's activities was a visit to several laboratories at the UNHAS Faculty of Animal Science. The visit focused on the leather processing laboratory, which recently received new equipment through the ELEGTEC project. This served as tangible evidence that the project is not merely conceptual but is delivering direct impact by enhancing research and teaching facilities in Indonesia.



As part of its commitment to fostering close relationships, the delegation also enjoyed the cultural beauty of Makassar through a city tour and an unforgettable farewell dinner, complete with a relaxing cruise aboard an iconic Phinisi ship.

As the third-year meeting draws to a close, the ELEGTEC project is steadily advancing toward its primary goal: establishing Centers of Excellence for sustainable leather technology at three Indonesian universities—UGM, UNHAS, and UNRAM. It is hoped that these centers will become engines of innovation, driving the competitiveness of Indonesia's leather industry on the global stage.



FKM UNHAS STRENGTHENS GLOBAL PUBLIC HEALTH LEARNING THROUGH NUSANTARA INTERNATIONAL SUMMER COURSE ON PUBLIC HEALTH 2026



The Faculty of Public Health (FKM), Hasanuddin University (UNHAS), successfully organized the Nusantara International Summer Course on Public Health (NISC-PH) 2026, reaffirming its commitment to advancing internationalization, global public health education, and cross-cultural collaboration. Conducted through a hybrid learning approach, the program began with online academic sessions from 15–24 June 2026, followed by offline activities from 28 June–11 July 2026 in Makassar, Soppeng Regency, and Samalona Island, South Sulawesi.

One of the highlights of the offline program was the visit to Soppeng Regency, where international participants received a warm welcome from the Regent of Soppeng. The reception reflected the strong partnership between local government and higher education institutions in promoting global academic engagement and community-based learning. Participants from Mahidol University (Thailand), Soonchunhyang University (South Korea), international students studying at FKM UNHAS, and UNHAS students explored local communities, public health practices, and the rich cultural heritage of South Sulawesi. Through field visits and cultural immersion activities, participants gained firsthand experience of community-based public health approaches while strengthening their intercultural understanding.

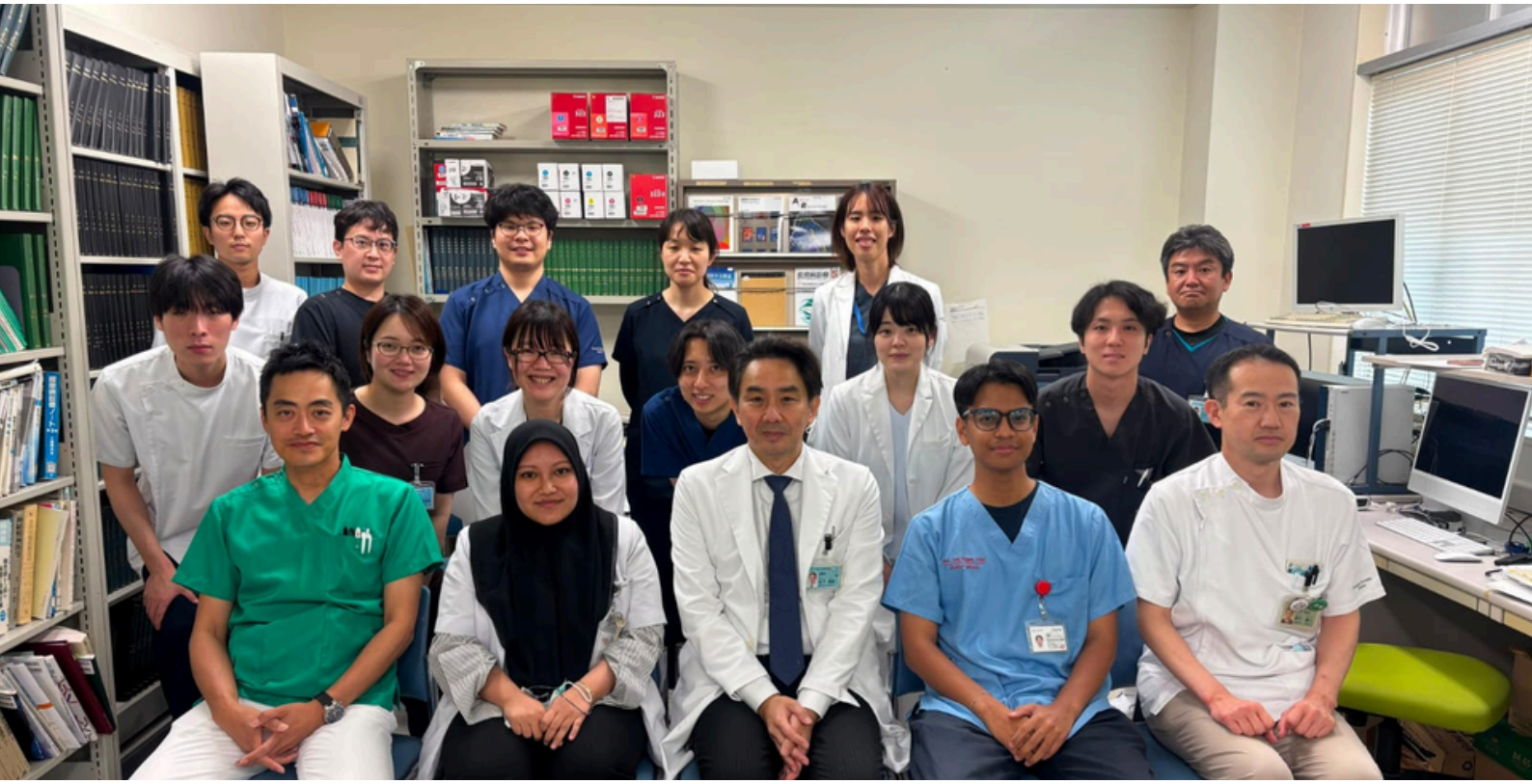
Throughout the two-week program, participants engaged in a wide range of academic and experiential learning activities, including expert lectures, public health discussions, institutional visits, community engagement, and cultural exchange. These activities provided valuable insights into Indonesia's public health system while fostering international networking and collaboration among students and academics from diverse backgrounds. The integration of classroom learning with field experiences enabled participants to better understand the relationship between public health, culture, and sustainable community development.

The program officially concluded with a Closing Ceremony held in Makassar, attended by participants, lecturers, facilitators, organizing committee members, and supporting staff. During the ceremony, Prof. Sukri Palutturi, SKM., M.Kes., MSc.PH., Ph.D., Dean of the Faculty of Public Health, UNHAS, expressed his appreciation to all partners and participants for their dedication throughout the program. He emphasized that NISC-PH serves as an important platform for developing scientific competence, global perspectives, and cross-cultural collaboration among future public health professionals. The ceremony also featured cultural performances that celebrated the diversity, friendship, and meaningful connections established during the program.

The successful implementation of NISC-PH 2026 reflects FKM UNHAS's continuous commitment to strengthening international academic partnerships and producing globally competent public health professionals. By integrating academic excellence, cultural exchange, and community engagement, the program contributes to the achievement of the Sustainable Development Goals (SDGs), particularly in promoting Quality Education (SDG 4), Good Health and Well-being (SDG 3), and Partnerships for the Goals (SDG 17), while further enhancing UNHAS's reputation as an internationally engaged institution in public health education.



FACULTY OF MEDICINE, UNHAS CONDUCTS OUTBOUND STUDENT CLINICAL TRAINING PROGRAM AT KANAZAWA UNIVERSITY, JAPAN



The Faculty of Medicine (FK), Hasanuddin University (UNHAS), has once again demonstrated its commitment to international academic engagement through the implementation of the Outbound Student Clinical Training Program at Kanazawa University (KU), Japan. The program is being held for nearly one month, from 22 June to 17 July 2026, and is participated in by three FK UNHAS students: Gita Fitri Aidini Tammasse, S.Ked., Izzah Zamitah, S.Ked., and Muhammad Zaky Rayyan, S.Ked.

Throughout the program, the students are assigned to various departments based on their respective areas of academic interest. These departments include Molecular Pathology of Skin, Ophthalmology, Psychiatry, Neurology, and Gastroenterology, allowing participants to gain valuable clinical exposure under the supervision of experts in each field.

The program provides students with the opportunity not only to enhance their clinical knowledge and practical skills but also to broaden their understanding of Japan's healthcare system, professional work culture, and multidisciplinary approaches to patient care. Through direct engagement in an international clinical environment, participants are able to experience best practices in medical education and healthcare delivery.

This international experience is expected to strengthen the students' cross-cultural communication skills, increase their confidence in global academic and clinical settings, and equip them with the competencies needed to face the evolving challenges of the medical profession.

The Outbound Student Clinical Training Program is part of the long-standing international collaboration between the FK UNHAS, and Kanazawa University. Through this partnership, both institutions continue to create opportunities for academic exchange, collaborative research, and capacity building for students and faculty members.

The FK UNHAS, remains committed to expanding its global partnerships in support of producing graduates who are academically excellent, adaptable, and well-prepared to contribute to the advancement of medical science and healthcare services at both the national and international levels.





Meet Our Stuvo !

My Journey as an IO Student Volunteer:

Muhammar Khadafi Arrafif Putra Rum

Faculty of Social and Political Sciences

Before I became a Student volunteer at the International Office (IO) of Hasanuddin University (UNHAS) I used to think that being a college student is all about studying and passing exams. Despite having the will to improve myself , I still have near zero experience in working in an organization and professional communication. Yet as time flows, I realize that college just isn't about studying and passing exams, there is so much more to learn outside of class. This realization became a motivation for me to find a place where I can improve as a person personally and professionally.

Becoming a part of IO UNHAS was one of the most impactful steps in part of my journey as a college student. The first thing that was introduced to me was a dynamic, collaborative and enthusiastic learning environment. I met students from diverse backgrounds who all shared the same goal. To contribute and develop themselves through various international programs and activities.

During my time as a member of the IO student volunteer, I gained a wealth of valuable experience. I learned how to work effectively in a team, build strong communication, and manage responsibilities across various activities and programs. Not only that, but I also began to understand the importance of professionalism, time management, and the ability to adapt when facing different challenges.





One of the most impactful things that stuck with me was the opportunity to meet and interact with various parties and getting involved in activities with much wider scope than my previous experiences. All these experiences helped me boost my self confidence, widened my wisdom, and opened up a new perspective on the importance of collaboration in achieving common goals.

My experience at IO UNHAS taught me that learning never stops. Even when success is achieved. Every activity is a lesson that has shaped my abilities and character to this day. I've developed greater initiative, accountability, and bravery in grabbing chances that can benefit me and other people.
Looking back before and after joining IO student volunteer, this organization has allowed me to grow, learn, and helped me reach my full potential in addition to being a place where I can contribute. I will be able to use the experiences I have acquired to help me overcome obstacles in the academic and professional world in the future.



INTERNATIONAL OFFICE SUPER TEAM

SUMBANGAN BAJA
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