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FACULTY OF MEDICINE, HASANUDDIN UNIVERSITY PARTICIPATES IN SUMMER MEDICAL EXCHANGE PROGRAM 2026 AT NIIGATA UNIVERSITY, JAPAN



The Faculty of Medicine, Hasanuddin University (UNHAS) has reaffirmed their commitment to expanding their international academic network through student's participation in the Summer Medical Exchange Program 2026, hosted by Niigata University School of Medicine in Japan. Held from 22 - 31 July, 2026, the program brought together medical students from various institutions across Asia and Europe to share experiences, broaden their academic horizons, and foster global professional networks.

Representing the Faculty of Medicine, six undergraduate medical students participated in this event ; Aisha Mutiara Syahrul, Andi Athifah Zhafirah Gunawan, Aliyyah Dewi Ramadhani, Muhammad Reyhan Azis, Muhammad Mulky Maraya and Nadinda Ora Tambuku Parandu.

Throughout the program, students gained hands-on learning opportunities through clinical observations and academic activities across specialized departments tailored to their clinical interests. These included the Department of Neurosurgery, Microscopic Anatomy, Virology, Developmental Physiology, Obstetrics and Gynecology, Emergency Medicine, Thoracic and Cardiovascular Surgery, Respiratory Medicine and Infectious Diseases as well as Otorhinolaryngology–Head and Neck Surgery.

In addition to acquiring direct insight into Japan's medical education framework and healthcare system, the participants engaged in scientific discussions, observed clinical practices and interacted with international peers. The experience significantly enhanced their cross-cultural competence, professional communication skills, and collaborative abilities within a global academic setting. This international exchange aligns with SDG 3: Good Health and Well-Being by strengthening medical education and clinical exposure to foster better future healthcare delivery. It also advances SDG 4: Quality Education through international academic mobility and cross-cultural skill development, while supporting SDG 17: Partnerships for the Goals by solidifying institutional ties between universities in Indonesia and Japan.

The participation of medical students in the Summer Medical Exchange Program 2026 reflects the ongoing execution of a long-standing partnership between the Faculty of Medicine, UNHAS, and Niigata University School of Medicine. This initiative continues to build student academic capacity while preparing graduates who possess global perspectives, professional competence, and the ability to contribute meaningfully to international medical science and patient care.



FACULTY OF MEDICINE, HASANUDDIN UNIVERSITY CONDUCTS INTERNATIONAL COMMUNITY ENGAGEMENT PROGRAM AT CHOSUN UNIVERSITY, KOREA



The Faculty of Medicine, Hasanuddin University (UNHAS) has once again demonstrated their commitment to global academic outreach by conducting an International Community Engagement (KKN) program at Chosun University, South Korea. The program took place from13 - 31 July, 2026, and involved four undergraduate medical students; Aldrich Benedict Sunjaya, Fadiyah Firdaus Hafid, Firyal Fadhilah Arif, and Giovanny Aprillio Putra Meringgi.

This initiative not only provided students with opportunities to deepen their clinical knowledge and skills, but also broadened their understanding of South Korea's healthcare system, professional workplace culture, and multidisciplinary approaches to patient care. Throughout the program, participants engaged in clinical observations and learning across several specialized departments, including the Department of General Surgery, the Department of Neurosurgery, and the Department of Plastic, Reconstructive, and Facial Surgery. Through these activities, students gained direct, hands-on experience observing patient management, participating in case discussions with medical staff, and understanding the application of advanced technologies and modern surgical approaches at Chosun University Hospital.

This International KKN program forms part of the ongoing international cooperation between the Faculty of Medicine, UNHAS, and Chosun University, South Korea, established through various academic and capacity-building ventures. This initiative directly aligns with SDG 3: Good Health and Well-Being by strengthening medical training and clinical exposure to advance global healthcare delivery, as well as SDG 4: Quality Education by offering students transformative international learning opportunities. Additionally, it supports SDG 17: Partnerships for the Goals by fostering cross-border academic collaboration between higher education institutions in Indonesia and South Korea.

The Faculty of Medicine, UNHAS, remains committed to expanding their global partnerships to produce outstanding, adaptable, and internationally competitive graduates capable of advancing medical science and healthcare delivery in the future.



FACULTY OF SOCIAL AND POLITICAL SCIENCES, HASANUDDIN UNIVERSITY STRENGTHENS DOUBLE DEGREE IMPLEMENTATION THROUGH GUEST LECTURE AT RIKKYO UNIVERSITY TOKYO



The Department of Administrative Science, Faculty of Social and Political Sciences (FISIP), Hasanuddin University (UNHAS) continues to solidify their position in global higher education through concrete measures to enhance cross-border curriculum quality. This quality improvement effort was recognized through a direct academic monitoring visit by department leaders alongside an international guest lecture at the Graduate School of Social Design Studies (GSSDS), Rikkyo University, Tokyo, Japan. This key visit was specifically designed to strengthen, oversee, and evaluate the curriculum synergy of the active joint Double Degree Program between the Master of Public Administration (MPA) Program at FISIP UNHAS and GSSDS Rikkyo University.

During the academic visit, the Head of the MPA Program at FISIP UNHAS, Prof. Dr. Gita Susanti, M.Si., together with a lecturer from the Department of Administrative Science, Andi Ahmad Yani, M.Si., MPA, M.Sc., Ph.D. (Cand.), were officially received by GSSDS Rikkyo University leadership, Dean Prof. Yukiko Kuramoto, Ph.D., and senior faculty member Prof. Ako Muto. This bilateral meeting focused on the technical monitoring of student learning processes, advanced curriculum alignment, and academic administrative optimization to ensure the Double Degree Program is executed under the highest standards. The meeting also opened avenues for expanding long-term academic collaboration between these two prominent institutions in Indonesia and Japan.

Representing the faculty of the Department of Administrative Science, FISIP UNHAS, Andi Ahmad Yani contributed to enriching international scholarship by delivering a scientific guest lecture in the classroom of the Master Program of Social Design and Administrative Science (MSDA) at Rikkyo University. The lecture, titled "Walking on the Bright Side of Crisis: A Positive Public Administration (PPA) Approach to Community-Based GBV Services", was enthusiastically attended by dozens of multinational graduate students hailing from Nigeria, Myanmar, Russia, the Philippines, Thailand, and Indonesia. The forum served as a productive scientific platform for master's students from both nations to dissect contemporary issues in public administration.

The lecturers content reviewed cutting-edge theoretical perspectives on governance resilience and community-based public service during global social crises, featuring a domestic violence case study adapted from the speaker's collaborative research with Monash University in 2021. Andi Ahmad Yani encouraged participants to view public policy solutions through an innovative, solution-oriented, and self-reliant framework by optimizing the active role of grassroots community elements—a model deemed highly adaptive amid formal regulatory and government budget constraints. This empirical case study sparked significant interest among international students, leading to an interactive discussion on comparative social protection policies across their respective home countries.

The Head of the MPA Program at FISIP UNHAS, Prof. Dr. Gita Susanti, M.Si., expressed her deep gratitude and pride for the smooth execution of this international collaboration series. She emphasized that implementing joint efforts through teaching delegation exchanges and direct curriculum oversight reflects the absolute commitment of the Department of Administrative Science at UNHAS to providing a globally standardized learning ecosystem. Through the ongoing success of this Double Degree Program with Rikkyo University, the department aims to continuously produce public administration master's graduates who excel theoretically, possess sharp analytical sensitivities, and hold strong international competitiveness to support UNHAS's broader vision of becoming a World Class University.

This international collaboration is in line with supports the United Nations Sustainable Development Goals (SDGs), particularly SDG 4: Quality Education by offering international dual-degree opportunities and high-standard academic exchanges, SDG 5: Gender Equality through scientific discussions focused on community-based services against gender-based violence (GBV), and SDG 17: Partnerships for the Goals by fostering cross-border institutional alliances between higher education institutions in Indonesia and Japan.



FACULTY OF SOCIAL AND POLITICAL SCIENCES, HASANUDDIN UNIVERSITY COLLABORATES WITH UNIVERSITI KEBANGSAAN MALAYSIA TO HOST DUAL DIGITAL COMMUNITY ENGAGEMENT INITIATIVES IN SOUTH SULAWESI



Featuring the same international experts, the Faculty of Social and Political Sciences (FISIP), Hasanuddin University (UNHAS) strengthened youth digital literacy in Selayar and promoted digital marketing for small businesses in Bulukumba within a single week—connecting digital communication with civic participation and economic empowerment.

On 31 July, 2026 The Community Engagement Team from the Faculty of Social and Political Sciences (FISIP), Hasanuddin University (UNHAS), in collaboration with Universiti Kebangsaan Malaysia (UKM) conducted two initiatives under the Community Partnership Program (PPMU-PK-M) 2026 across two regencies in South Sulawesi within one week. Both programs focused on social media while addressing distinct local needs: enhancing youth civic engagement in Patilereng Village, Selayar Islands Regency (28 July 2026), and boosting digital promotion for small and medium-sized enterprises (SMEs) in Ara Village, Bulukumba Regency (29 July 2026). Both events featured two key speakers: Nosakros Arya, S.Sos., M.I.Kom., from the Department of Communication Science at FISIP UNHAS, and Dr. Ammar Redza Ahmad Rizal from the Center for Communication and Media Studies, Faculty of Social Sciences and Humanities, Universiti Kebangsaan Malaysia, highlighting the international collaborative dimension central to this series of initiatives.

On Tuesday, 28 July 2026, at 3:30 PM CIT, the team—led by Prof. Dr. phil. Sukri, M.Si.—hosted a session titled "Capacity Development for Youth Participation in Social Media Use" at the Patilereng Village Hall in Bontosikuyu District. The event was officially opened by the Head of Patilereng Village, Saharuddin Arif, and attended by youth leaders from Youth Council *(Karang Taruna)* as well as the head of the village Family Welfare Movement (PKK). The program responded to how social media has become the primary driver of youth political preferences while the spread of misinformation during elections, echo chamber phenomena and limited digital literacy underscore the need to improve youth information-filtering skills. Through Focus Group Discussions (FGDs), the initiative mapped youth digital literacy and political participation, emphasizing that democratic participation can take various constructive forms. "Youth are the cornerstone of future democracy". We designed this activity not to lecture, yet to listen and build their capacity based on real-world ground conditions," said Team Leader Prof. Dr. phil. Sukri, M.Si.

On Wednesday, 29 July 2026, at 2:00 PM CIT, the team organized "Empowerment of Ara Village SMEs through Social Media-Based Digital Promotion Training and Maritime Cultural Branding Development" at the Ara Village Hall in Bonto Bahari District. The event was opened by the Head of The Ara Village, Dr. H. Amiruddin Rasyid, M.Pd., and attended by local business owners from the culinary, fashion and tourism sectors. Ara Village is renowned as *Butta Panrita Lopi* (the land of master boatbuilders), famous for Phinisi boatbuilding, which was recognized by UNESCO as Intangible Cultural Heritage in 2017. However, this maritime heritage remains underutilized digitally, with key village assets often promoted by external parties. Using a Participatory Action Research approach, the workshop equipped SME owners with five essential skills—brand identity creation based on maritime culture, product storytelling, visual content production, social media utilization, and content management—enabling residents to market their products and services independently. "We welcome the arrival of the UNHAS team in Ara Village. We have waited a long time for this training as our village offers many products and services, our social media marketing has not been optimal. For instance, our tourism sites, such as the Apparalang Cliff, became famous because others promoted them. Ara Village should be able to manage its marketing independently," stated Dr. H. Amiruddin Rasyid, M.Pd.



Although targeting different youth group in one setting and business owners in the other—both programs stemmed from a shared premise: digital communication skills are vital tools for citizens to participate constructively in society and foster economic growth. The UNHAS–UKM partnership provided a valuable cross-border perspective to address these regional challenges. "Cross-border collaboration enriches both institutions. The digital marketing practices developed with SMEs in Ara offer valuable lessons that are equally relevant in the Malaysian context," noted Dr. Ammar Redza Ahmad Rizal from Universiti Kebangsaan Malaysia.

These initiatives support with several United Nations Sustainable Development Goals (SDGs). By fostering local entrepreneurship and enhancing digital marketing skills for small businesses, the programs support SDG 8: Decent Work and Economic Growth. The youth digital literacy initiative advances SDG 16: Peace, Justice, and Strong Institutions by promoting informed civic participation and countering misinformation. Additionally, the international partnership between UNHAS and UKM embodies SDG 17: Partnerships for the Goals by leveraging cross-border academic expertise to address real-world community challenges, reflecting the ongoing commitment of UNHAS to bridging academic expertise with tangible community needs as part of its higher education service mandate.



FACULTY OF AGRICULTURE, HASANUDDIN UNIVERSITY AND UNIVERSITI TEKNOLOGI MALAYSIA STRENGTHEN INTERNATIONAL COLLABORATION TO ADVANCE PORANG DEVELOPMENT IN SOUTH SULAWESI



Hasanuddin University (UNHAS), in collaboration with Universiti Teknologi Malaysia (UTM) and the Local Government of Sidenreng Rappang (Sidrap) Regency has strengthened international cooperation to support the sustainable development of porang (*Amorphophallus muelleri*) as a high-value agricultural commodity in South Sulawesi.

The collaboration brought together academics, local government officials, industry representatives, and farmers to explore opportunities for developing an integrated porang value chain—spanning cultivation and post-harvest management to processing and access to international markets. The initiative highlights the importance of connecting university research with the needs of farmers, industry, and regional development.

As part of the activities, representatives from UNHAS and UTM held discussions with the Sidrap Government to identify opportunities for research collaboration and technology-based development in the porang sector. The meeting emphasized the potential of Sidrap to strengthen their position as a primary production hub while increasing the added value of porang through improved cultivation practices, product development, and downstream processing. The delegation also conducted field

activities to gain a better understanding of the existing porang ecosystem. Visits to cultivation areas provided opportunities to interact directly with farmers and observe production conditions, while engagement with processing facilities offered insights into post-harvest handling and the challenges of developing market-ready products.

The international dimension of the collaboration is expected to contribute to broader opportunities for knowledge exchange, joint research, innovation, and market development. Cooperation with UTM may also strengthen connections between Indonesia and Malaysia in developing porang-based products and exploring their potential within Southeast Asian and global markets. Beyond commodity development, the initiative demonstrates how international university partnerships can generate tangible impacts at the regional level. By bringing together scientific expertise, government support, industry participation, and local farming knowledge, the collaboration seeks to establish a more sustainable and competitive porang value chain that can contribute to local economic development and farmers' welfare.

This initiative supports several United Nations Sustainable Development Goals (SDGs), notably SDG 1: No Poverty and SDG 8: Decent Work and Economic Growth by enhancing smallholder farmers' livelihoods and driving sustainable regional economic development. Additionally, it aligns with SDG 2: Zero Hunger and SDG 12: Responsible Consumption and Production through value-added agricultural practices and sustainable food innovation, as well as SDG 17: Partnerships for the Goals by fostering cross-border academic and public-private sector collaboration. The initiative reflects the commitment of UNHAS to expanding meaningful international partnerships and translating academic collaboration into practical solutions for regional and global challenges, particularly in sustainable agriculture, food innovation, and community empowerment.





FACULTY OF AGRICULTURE STUDENT REPRESENTS HASANUDDIN UNIVERSITY IN TRI-NATION YOUTH EXCHANGE PROGRAM ACROSS SINGAPORE, MALAYSIA, AND THAILAND



Hernando Hans Marsopa, a student of the Plant Protection study program, the Faculty of Agriculture, Hasanuddin University (UNHAS) successfully participated in the Youth Exchange Chapter Singapore – Malaysia – Thailand. This international mobility initiative focused on youth capacity building through an integrated approach to education, diplomacy, leadership, and cross-cultural exchange. The program is designed to develop global perspectives, critical thinking skills, adaptive leadership, and international collaboration in support of sustainable development.

The program commenced with an institutional visit to the Embassy of the Republic of Indonesia (KBRI) abroad. This visit provided delegates with firsthand insights into diplomatic functions, the role of foreign missions in strengthening bilateral relations, consular services for Indonesian citizens, and international cooperation, particularly within education and human resource development. Participants subsequently engaged in a Group Conference, an academic forum bringing together delegates to discuss strategic global challenges aligned with the United Nations Sustainable Development Goals (SDGs). Acting as youth delegates, participants presented analytical perspectives, ideas and actionable recommendations through scientific discussions and presentations that fostered analytical thinking, communication, negotiation and cross-cultural teamwork.

The itinerary also featured a Project Presentation session where delegates pitched outcomes from projects developed prior to departure. Participants presented innovative solutions addressing global development challenges, honing their skills in public speaking, data-backed argumentation, multidisciplinary collaboration, and practical solution design within an international arena. To expand academic horizons, participants visited top-ranked global universities in the region. These visits provided exposure to international higher education systems, academic culture, research infrastructure, university internationalization strategies, and opportunities for future academic networking and advanced study.

As part of contextual learning, delegates completed a country exploration across Singapore, Malaysia, and Thailand. Through direct observation of educational destinations, historical sites, innovation centers, and cultural landmarks, participants gained a well-rounded understanding of each country's development model, cultural diversity, tourism management, and creative economy practices. The program concluded with an Awarding Session to recognize participants' academic and non-academic achievements throughout the exchange. International certificates were presented to honor active participation, competence, and successful completion of the program. Overall, the initiative provided delegates with comprehensive learning experiences in leadership, diplomacy, international communication, and cross-cultural collaboration.

This initiative aligns with SDG 4: Quality Education by providing transformative experiential learning and global academic exposure to students, as well as SDG 17: Partnerships for the Goals by building cross-border networks, diplomatic engagement, and international collaboration among youth. Through this participation, UNHAS reaffirms its ongoing commitment to empowering students to gain global exposure, build international academic networks, and contribute real solutions to sustainable development challenges in the region.

FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY HOSTS 3RD INTERNATIONAL DENTAL SUMMER COURSE AND ASIAN PACIFIC REGIONAL SUMMIT 2026



The 2026 edition of the 3rd International Dental Summer Course (IDRP) marked a significant evolution in its format and scope. Rather than being held as a standalone academic program, the summer course was uniquely integrated into a larger, more ambitious initiative: the inaugural Asian Pacific Regional Summit (APRS). Organized collaboratively by PSMKGI (Persatuan Student Mahasiswa Kedokteran Gigi Indonesia) and the Faculty of Dentistry, Hasanuddin University (UNHAS) with support from international dental student networks, this landmark event took place from 22–26 July 2026, in Makassar, South Sulawesi, Indonesia.

The summit was scheduled to coincide with another prestigious academic event: the 9th Hasanuddin Dentistry Scientific Competition (HDSC) 2026. By framing the 3rd IDRP as part of this broader international dental academic program, the Faculty of Dentistry, UNHAS, positioned Makassar as a regional hub for dental education, research, and clinical innovation. The event brought together keynote lectures, scientific discussions, and networking opportunities that emphasized the future of dental practice across the Asia-Pacific region and beyond.

One of the most remarkable aspects of the joint 3rd IDRP and APRS 2026 was its truly international character. The summit attracted participants from 10 different countries, reflecting growing interest in cross-border collaboration within dental education. Delegations traveled from Türkiye, Pakistan, Sudan, Jordan, Yemen, the Philippines, Timor-Leste, Nigeria, Somalia, and Indonesia, creating a richly diverse environment for academic and cultural exchange. This intercontinental representation underscored the event's vision of "dentistry without borders," fostering partnerships that extend beyond geographical limitations. Participants engaged in discussions highlighting both shared challenges and unique opportunities in dental care across different healthcare systems and cultural contexts.

A centerpiece of the program was a specially curated panel discussion moderated by Irfan Sugianto, DDS, M.Med.Ed., Ph.D., featuring three distinguished speakers offering insights into dental education in their respective countries. Prof. Takeyasu Maeda, DDS, Ph.D., from The Nippon Dental University, Japan, shared perspectives on Japan's advanced dental curriculum, technology integration in clinical training, and precision-focused patient care. Prof. Muhammad Ruslin, DDS, M.S., Ph.D., Vice Rector for Academic Affairs at UNHAS, discussed Indonesia's evolving dental education landscape, community-based learning, and public health initiatives. Meanwhile, Dr. Tanit Arunratanothai from Chulalongkorn University, Thailand, highlighted innovative teaching methodologies, clinical exposure, and dental tourism.

In addition to theoretical sessions, the summit placed strong emphasis on practical skill development and community outreach. A hands-on suturing workshop facilitated by Drg. Mukhtar Nur Anam, Sp.B.M.M., allowed participants to practice wound closure techniques on simulation models under expert supervision. Demonstrating a commitment to public health, participants also conducted a social service program at SD Inpres UNHAS 1 Campus, delivering interactive oral health education and toothbrushing demonstrations to elementary school students. Furthermore, delegates toured the UNHAS Dental and Oral Hospital and observed surgical procedures in the operating room, gaining firsthand exposure to clinical workflows and multidisciplinary care.



To showcase local heritage, participants experienced a cultural tour of Makassar, visiting historic landmarks such as Fort Rotterdam and the La Ga Ligo Museum. The day concluded with a sunset sailing excursion on Losari Beach aboard a traditional Phinisi boat. The entire event officially culminated on July 25, 2026, with a grand closing ceremony and awards night honoring outstanding student research and case presentations from the 9th HDSC.

This comprehensive initiative aligns with several United Nations Sustainable Development Goals (SDGs). By enhancing clinical skills, promoting preventive community oral health care, and advancing medical training, the program directly supports SDG 3: Good Health and Well-Being. The integration of cross-border academic panels, curriculum harmonization discussions, and student competitions advances SDG 4: Quality Education by offering inclusive, high-quality learning opportunities. Furthermore, the collaboration between international student networks, academic institutions, and health organizations embodies SDG 17: Partnerships for the Goals by leveraging global networks to advance healthcare education and community service.

The successful integration of the 3rd International Dental Summer Course with the inaugural Asian Pacific Regional Summit and the 9th HDSC represents a bold step forward in international dental education. By combining academic rigor, practical skill-building, community service, and clinical exposure, the Faculty of Dentistry, UNHAS, continues to set a strong precedent for holistic learning and global citizenship in dental healthcare.





FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY AND THE UNIVERSITY OF IOWA STRENGTHEN STRATEGIC PARTNERSHIP IN RESEARCH AND ACADEMIC DEVELOPMENT



The Faculty of Dentistry, Hasanuddin University (UNHAS), welcomed Professor Azeez Butali, DDS (Lagos), Ph.D. (Dundee), FICD, FAMedS, FAAAS, FMCDS (Honoris Causa) from The University of Iowa, United States, as part of the Intercontinental Partnership Summit in Dentistry 2026, held in conjunction with the 3rd International Dental Summer Course (IDSC) 2026. His visit marked an important milestone in strengthening the international partnership between the two institutions and advancing collaborative initiatives in research, education, and academic capacity building.

Throughout his visit, Professor Butali participated in a series of strategic meetings with the leaders of the Faculty of Dentistry and UNHAS to explore opportunities for a long-term institutional collaboration. Discussions centered on establishing joint research programs in oral and craniofacial sciences, promoting faculty and student mobility, developing collaborative grant applications, and expanding academic partnerships at the university level. One of the key outcomes of these discussions was the shared commitment to developing sustainable research collaborations

that address global challenges in oral health. Both institutions expressed their intention to foster multidisciplinary research in areas such as craniofacial anomalies, oral diseases, genomics, precision medicine, and translational dental research, while encouraging joint scientific publications and international networking among researchers.

As a globally recognized expert in craniofacial genetics and genomics, Professor Butali also met several research groups within the Faculty of Dentistry, including members of UNHAS's Thematic Research Groups. The interactive discussions provided an opportunity for researchers to present their ongoing projects, exchange ideas, and identify potential areas for future collaboration. The sessions highlighted the importance of interdisciplinary research and encouraged faculty members and early-career researchers to develop internationally competitive research programs.

Recognizing the importance of developing future academic leaders, discussions also explored opportunities for career development programs for junior academics from the Faculty of Dentistry, UNHAS. Proposed initiatives include short-term research attachments, academic mentorship, collaborative supervision, and advanced research training at The University of Iowa. These initiatives are expected to strengthen research capacity while expanding the global engagement of UNHAS's academic community.

As part of the academic program, Professor Butali delivered a guest lecture entitled "Building a Successful Academic Career and the Role of Genomics in Modern Medicine" at UNHAS Dental Hospital. The lecture was attended by undergraduate dental students, residents, postgraduate students, lecturers, researchers, and clinicians from across the university. During the lecture, Professor Butali shared valuable insights on building a successful academic career through research excellence, international collaboration, and lifelong learning. He also discussed the rapidly evolving role of genomics in modern medicine, highlighting how advances in genetic research are transforming the diagnosis, prevention, and treatment of complex diseases, including oral and craniofacial conditions. Participants actively engaged in discussions on research opportunities, innovation, and the future of precision medicine in dentistry.



Beyond the Faculty of Dentistry, Professor Butali's visit also contributed to the broader academic community of UNHAS. He was invited as a distinguished guest speaker during the UNHAS Graduation Ceremony, held at Baruga A. P. Pettarani on Saturday, 25 July 2026. Addressing graduating students from various faculties, Professor Butali delivered an inspiring message emphasizing perseverance, global collaboration, ethical leadership, and the importance of pursuing lifelong learning in an increasingly interconnected world. His participation in both faculty-level and university-wide activities reflects the growing international reputation of the Faculty of Dentistry, UNHAS, and its commitment to fostering meaningful global partnerships. By engaging internationally renowned scholars such as Professor Butali, the Faculty continues to create opportunities for its students, researchers, and academic staff to connect with leading experts and develop collaborations that generate lasting scientific and societal impact.

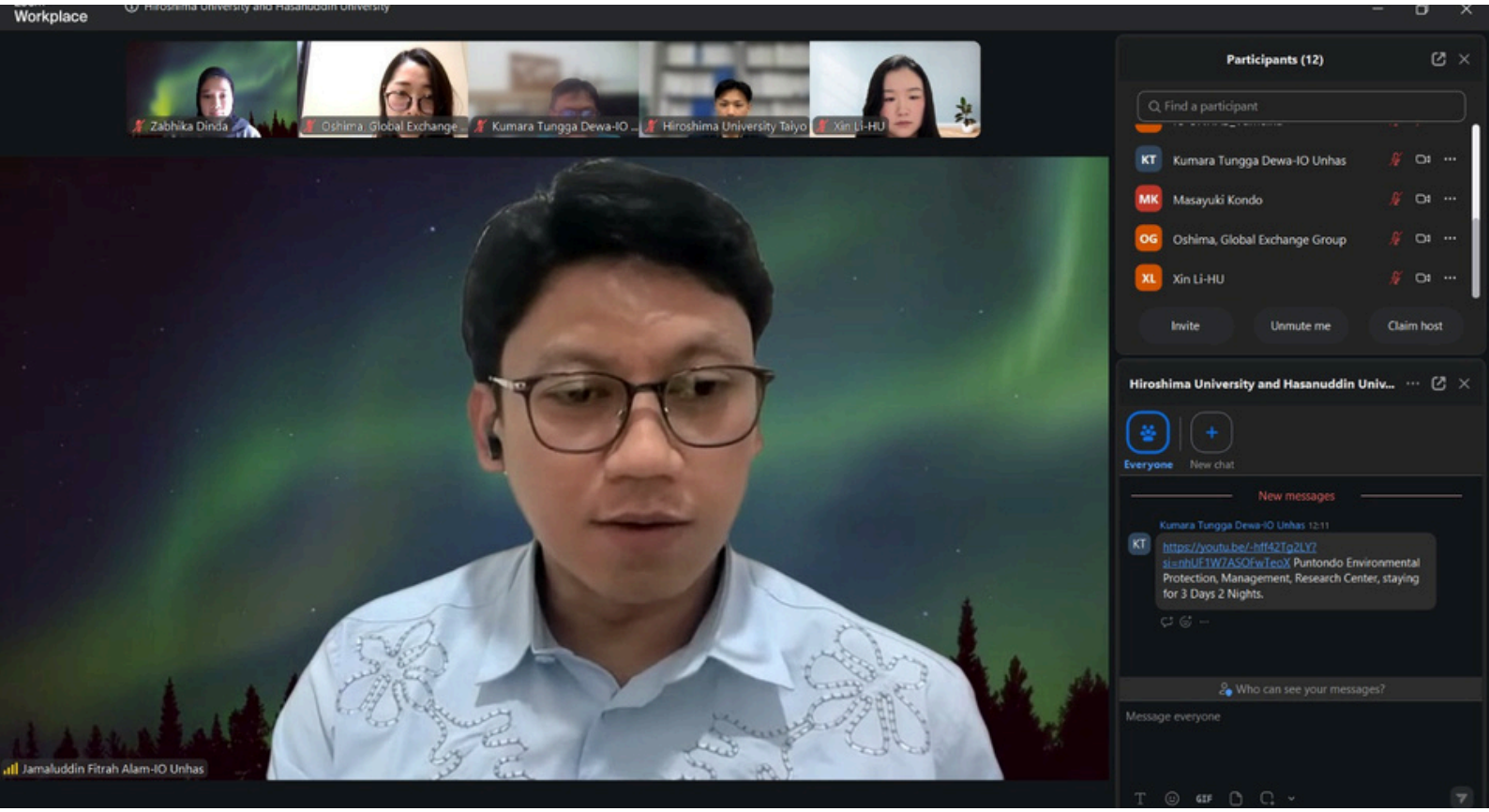
The visit concluded a shared vision to translate these discussions into tangible collaborative programs, including joint research projects, faculty exchange, academic training, collaborative publications, and international funding initiatives. As the Faculty of Dentistry continues to expand its global network, partnerships with leading institutions such as The University of Iowa represent an important step toward realizing its vision of becoming a globally recognized center for excellence in dental education, research, innovation, and community engagement.

This partnership aligns with several United Nations Sustainable Development Goals (SDGs). By promoting translational research in genomics and precision medicine to combat oral diseases and craniofacial anomalies, the collaboration supports SDG 3: Good Health and Well-Being. The initiatives focusing on academic training, faculty mentorship, and capacity building advance SDG 4: Quality Education by enhancing the standard of higher education and scientific research. Additionally, the strategic alliance between UNHAS and The University of Iowa exemplifies SDG 17: Partnerships for the Goals by fostering cross-border academic cooperation to advance global healthcare solutions.

Professor Butali's visit exemplifies the spirit of the Intercontinental Partnership Summit in Dentistry 2026—bringing together world-class scholars to build meaningful collaborations, inspire the next generation of researchers, and advance dental science through international partnership.



FACULTY OF MARINE SCIENCE AND FISHERIES, HASANUDDIN UNIVERSITY AND HIROSHIMA UNIVERSITY HOLD ONLINE MEETING TO PLAN SUMMER PROGRAM 2026

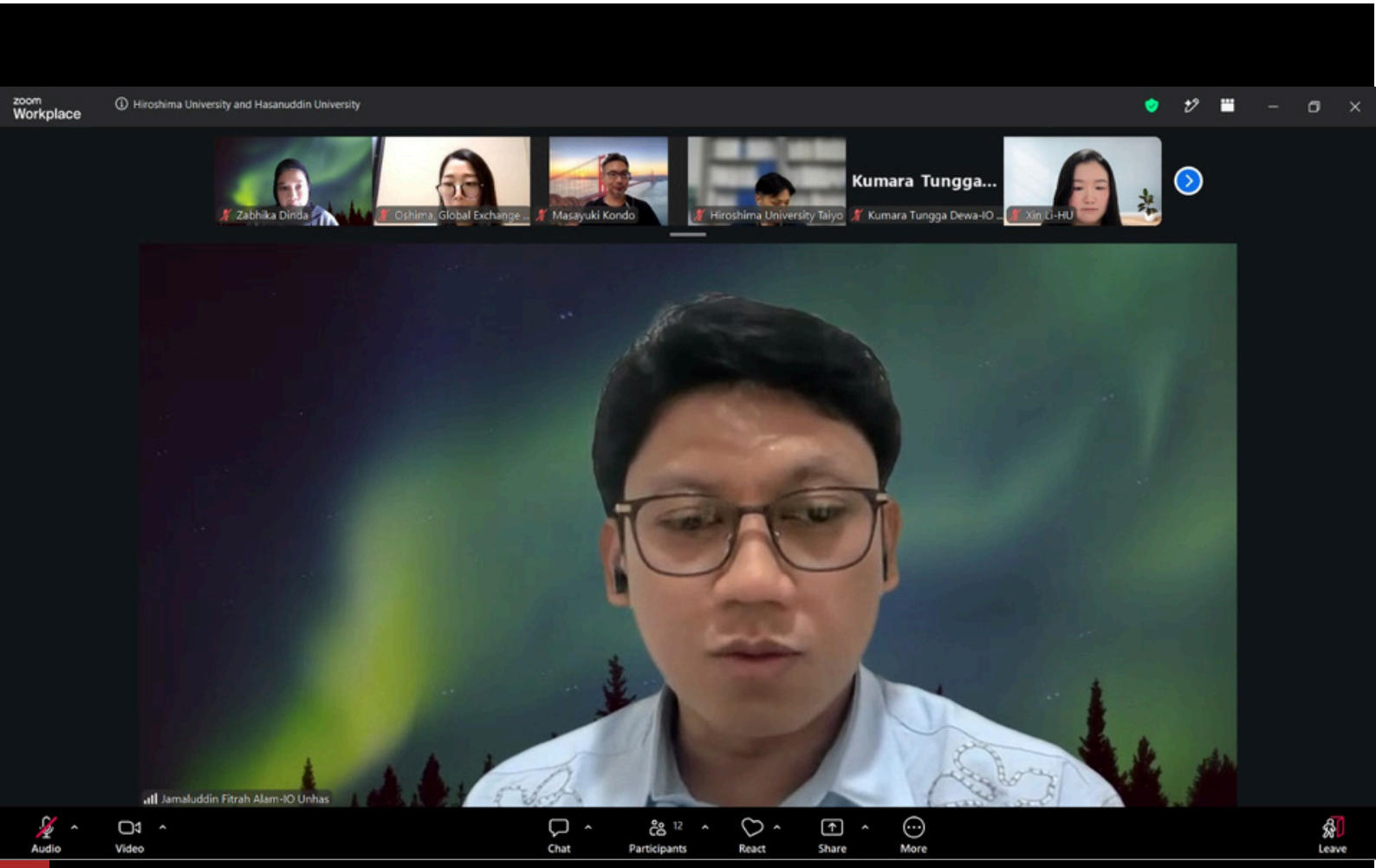


The Faculty of Marine Science and Fisheries (FIKP), Hasanuddin University (UNHAS), hosted an online coordination meeting with representatives from Hiroshima University, Japan, to finalize preparations for the upcoming 2026 Summer Program. The virtual meeting was attended by the Director of Internationalization / International Office of UNHAS, accompanied by the Assistant Director for International Mobility and team staff. FIKP UNHAS was represented by a team of young faculty members: Zhabika Dinda, Andi Alya Yusriyyah, and Amanda Pricella. Representing Hiroshima University, specifically the Graduate School for International Development and Cooperation (IDEC), were Masayuki Kondo, Xin Li, Oshima, and Taiyo.

The main discussion focused on formulating the detailed rundown for the Summer Program, which forms part of Hiroshima University's START Program (Study Tour Abroad for Realization and Transformation). The START Program is an outbound short-term study abroad initiative designed primarily for first-year undergraduate students with little to no previous overseas travel experience. Through this collaborative initiative, participating students from Japan will have the opportunity to gain firsthand academic and cultural exposure in Indonesia.

Scheduled to take place from late August to early September 2026, the program centers on *"Maritime Culture of South Sulawesi."* During the study tour, participants will explore the rich maritime heritage and cultural practices of coastal communities in South Sulawesi. A key highlight of the itinerary includes field studies and community engagement in the coastal area of Takalar Regency, specifically at the Environmental Education Center (PPLH) Puntondo. This initiative aligns with several United Nations Sustainable Development Goals (SDGs). By focusing on coastal ecosystems and community-based environmental awareness, the program supports SDG 14: Life Below Water. The cross-cultural exchange and educational modules advance SDG 4: Quality Education by offering students global experiential learning opportunities. Furthermore, the institutional synergy between UNHAS and Hiroshima University embodies SDG 17: Partnerships for the Goals by fostering international academic collaboration to address shared educational and ecological priorities.

This collaborative program reinforces the commitment of FIKP UNHAS to expanding their global network and supporting international student mobility initiatives. Through the active involvement of young faculty members and close coordination with the Directorate of Internationalization, UNHAS continues to create impactful cross-cultural academic platforms that foster global learning and promote the preservation of regional maritime heritage.



FACULTY OF PHARMACY, HASANUDDIN UNIVERSITY STUDENT PARTICIPATES IN THE FSCI INTERNATIONAL INTERNSHIP PROGRAM 2026 AT KING MONGKUT'S UNIVERSITY OF TECHNOLOGY THONBURI, THAILAND



Julrycola Sitepu, a student from the Faculty of Pharmacy at Hasanuddin University (UNHAS), successfully participated in the FSci International Internship Program 2026 organized by the Faculty of Science at King Mongkut's University of Technology Thonburi (KMUTT) in Bangkok, Thailand, from June 11 to July 24, 2026. This international internship program provides students with the opportunity to gain hands-on research experience in internationally standardized research laboratories while expanding their academic horizons and global collaborative networks.

During the six-week program, participants were posted in research laboratories under the guidance of faculty members and researchers from the Faculty of Science at KMUTT. Participants were actively involved in various research activities, including scientific discussions, experimental design, conducting laboratory research, data analysis, and the preparation and presentation of research results. This experience provided a comprehensive understanding of international research culture, the application of systematic research methodologies, and standards of scientific integrity within the global academic environment.

In addition to the laboratory research, participants attended academic seminars, laboratory meetings, and scientific events organized by the Faculty of Science. These activities served as a platform to learn about the latest developments in science, enhance critical thinking, and strengthen scientific communication skills through discussions with faculty members, researchers, and students from various countries. The program also allowed participants to develop their ability to work in multicultural teams. Throughout the program, participants interacted and collaborated with international students, improving their English communication skills, adapting to a diverse academic environment and building professional networks to support future research collaborations.

As part of the program, participants presented their internship research results to academic advisors, researchers, and fellow participants. Through these presentation sessions, participants received valuable scientific feedback to improve the quality of their research and hone their ability to systematically present findings to an international audience. In addition to academic activities, participants took part in cultural activities and visits organized by KMUTT to introduce Thai culture to international participants. These activities provided a cross-cultural experience that enriched global perspectives and strengthened bonds among participants from various countries. The program concluded with a Closing Ceremony and the presentation of Certificates of Completion as a token of appreciation for the participants' involvement throughout the internship.





Through this experience, participants not only enhanced their technical competencies in research but also developed skills in scientific communication, international collaboration, leadership, and adaptability within a global academic environment. This initiative supports SDG 4: Quality Education by providing high-quality, hands-on international research training and experiential learning. It also supports SDG 3: Good Health and Well-Being by advancing research competencies in pharmaceutical sciences and microbiology to address global health issues, as well as SDG 17: Partnerships for the Goals by fostering cross-border institutional and academic collaboration between Indonesia and Thailand.

The participation of students from the Faculty of Pharmacy at UNHAS in the FSci International Internship Program 2026 reflects the university's commitment to support the internationalization of higher education and developing high-caliber human resources. It is hoped that this experience will equip participants to continue developing innovative research, building international collaborations, and making tangible contributions to the advancement of science, particularly in the fields of pharmacy and microbiology.





FACULTY OF NURSING, HASANUDDIN UNIVERSITY STUDENTS PARTICIPATE IN GLOBAL BASIC AND CLINICAL PRACTICE EXCHANGE PROGRAM 2026 AT KANAZAWA UNIVERSITY, JAPAN



From 12 - 27 July 2026, two students from the Faculty of Nursing, Hasanuddin University (UNHAS)—Dedi Mizwar and Rezky Salsabila from the Professional Nursing Program—participated in the Global Basic and Clinical Practice Exchange Program 2026 at Kanazawa University, Japan, alongside two students from Taipei Medical University, Taiwan. Throughout the two-week program, participants explored Japan's healthcare system through clinical observations, discussions with faculty members and healthcare professionals, and cultural exchange activities.

The Global Basic and Clinical Practice Exchange Program is an annual academic exchange program organized by Kanazawa University. The participation of UNHAS students is part of the longstanding collaboration between the Faculty of Nursing, UNHAS, and Kanazawa University, Japan. The program aims to strengthen international collaboration in nursing education while enhancing students' clinical competencies and global perspectives.

During the program, participants visited various healthcare facilities, including Saiseikai Hospital, Kanazawa University Hospital, Hanaume Cancer Support Center, Share Kanazawa, and other community healthcare settings. They gained firsthand experience in gerontological, pediatric, maternity, critical care, mental health, hospice, dialysis, and outpatient chemotherapy nursing while observing Japan's evidence-based, patient-centered, and multidisciplinary approach to healthcare.
In addition to clinical learning, the program introduced participants to Japan's nursing education system, rehabilitation technologies, integrated community care, and patient safety practices. Cultural and historical visits further enriched their understanding of Japanese values, including discipline, respect, responsibility, and the spirit of *Omotenashi*—the Japanese philosophy of wholehearted hospitality, providing sincere and thoughtful service by anticipating and caring for the needs of others.

This initiative is in line with SDG 3: Good Health and Well-Being by enhancing nursing competencies to advance patient care standards, as well as SDG 4: Quality Education by providing transformative, cross-border clinical training. Furthermore, it supports SDG 17: Partnerships for the Goals by bolstering institutional ties and knowledge exchange between higher education institutions in Indonesia, Japan, and Taiwan. Additionally, the Global Basic and Clinical Practice Exchange Program 2026 provided valuable academic, professional, and intercultural experiences that broadened the participants' global perspectives and strengthened international collaboration. The knowledge, skills, and best practices gained from the program are expected to contribute to the advancement of nursing education and the improvement of healthcare services in Indonesia.



AGRICULTURAL ENGINEERING STUDENTS OF HASANUDDIN UNIVERSITY STRENGTHEN GLOBAL NETWORKS THROUGH THE TROPICAL BIODIVERSITY SUMMER COURSE 2026



Five students from the Agricultural Engineering Study Program, Faculty of Agricultural Technology, Hasanuddin University (UNHAS), participated in the Tropical Biodiversity Summer Course 2026: Towards Sustainable Conservation, organized by the School of Life Sciences and Technology (SITH), Institut Teknologi Bandung (ITB), from 10 to 19 2026. The UNHAS delegation consisted of Najmah Shayna Tanzila, Nur Alisah, Hadija Rafaela Yudistira, Muh. Salsabil Bangsu, and Arham Sanieko Junianto.

The international program brought together students from Afghanistan, Pakistan, Nigeria, Tanzania, Vietnam, Malaysia, and the United Kingdom, along with participants from several Indonesian universities. Over the course of ten days, participants collaborated in multinational teams to explore issues related to tropical biodiversity conservation through an interdisciplinary approach that combined classroom learning, field observations, scientific discussions, and cultural exchange.

One of the program's highlights was a field expedition to the Pangandaran Nature Reserve, where participants conducted direct observations of tropical forest and coastal ecosystems. During this fieldwork, students engaged in insect surveys to identify insect diversity and marine biota surveys to study various marine organisms and their ecological roles in maintaining coastal ecosystem balance. The field data collected served as the foundation for collaborative case studies addressing biodiversity conservation and sustainable ecosystem management.

Beyond the scientific activities, participants also joined academic visits to the ITB Museum and took part in intercultural exchange activities at Saung Angklung Udjo. There, students from different countries interacted through traditional musical performances and learned to play the *angklung* together. These activities fostered cross-cultural communication, strengthened international friendships, and encouraged participants to appreciate diverse cultural perspectives while working in a global academic environment.

The program concluded with the Final Case Study Presentation where each multinational team presented evidence-based analyses and proposed solutions to biodiversity conservation challenges identified throughout the program. This final session provided participants with an opportunity to strengthen their critical thinking, scientific communication, problem-solving and teamwork skills while collaborating with peers from diverse academic and cultural backgrounds. The participation of the Agricultural Engineering students culminated in two prestigious awards: Best Case Study Presentation and Best Group Cultural Performance. These achievements reflect not only their academic excellence and innovative thinking but also their outstanding collaboration, adaptability, and active engagement in intercultural activities throughout the program.



These initiatives align with several United Nations Sustainable Development Goals (SDGs). By focusing on terrestrial biodiversity, tropical forest ecology, and species conservation during field studies, the program advances SDG 15: Life on Land. The marine ecosystem assessments conducted at the Pangandaran Nature Reserve support SDG 14: Life Below Water, while the collaborative learning framework fosters SDG 4: Quality Education. Additionally, the inter-institutional partnership between UNHAS, ITB, and international participating institutions embodies SDG 17: Partnerships for the Goals.

Participation in the Tropical Biodiversity Summer Course 2026 represents the ongoing commitment of UNHAS to the internationalization of higher education by expanding student mobility, strengthening global academic partnerships, and equipping students with the global competencies needed to address future sustainability challenges.





HASANUDDIN UNIVERSITY DELEGATES DRIVE COASTAL RESILIENCE AND SUSTAINABLE INNOVATION AT UBD-AUN SUMMER CAMP 2026 IN BRUNEI



Representing Indonesia on an international stage, a student delegation from Hasanuddin University (UNHAS) active in various academic disciplines participated in the Global Discovery Programme: UBD-AUN Summer Camp 2026, held from 1-10 July 2026, at Universiti Brunei Darussalam (UBD). Centered on the theme "Tides of Tomorrow: Reimagining Coastal Cities," the 10-day program brought together top youth delegates from leading ASEAN University Network (AUN) institutions. Representing UNHAS across a diverse range of academic disciplines, the student delegation comprised Adelia Rayna Salvia Ubbe and Muh. Idris Irfandi from the Faculty of Medicine, Andi Faiza Azwa Rezky Mahir from the Faculty of Agricultural Technology, Andi Muh Fabyan Abhipraya from the Faculty of Social and Political Sciences, Anita Pratiwi from the Faculty of Forestry, and Riska Almerenda Husni from the Faculty of Economics and Business.

Throughout the 10-day program, the UNHAS delegates joined selected student leaders from top AUN member universities and partner institutions across Southeast Asia and beyond, including Singapore, the Philippines, Cambodia, Thailand, Vietnam, Myanmar, Brunei, Hong Kong, and South Korea. The curriculum integrated interactive academic lectures, high-level panel discussions, field excursions, youth leadership forums, and cross-cultural networking sessions designed to address pressing ecological challenges facing Southeast Asia's marine and coastal regions. Specialized academic sessions delivered by expert scholars covered critical topics including global marine biodiversity degradation, blue urbanism practices, tropical species conservation, circular economy applications in aquaculture, and the function of mangroves and coastal peatlands as natural blue carbon sinks.

Extending learning beyond the classroom, the delegates undertook extensive field excursions across Brunei Darussalam to examine coastal ecosystems, maritime infrastructure, and cultural heritage sites firsthand. Through experiential field studies, the delegates observed local sociocultural adaptations in traditional stilt settlements and historical landmarks while conducting site visits to strategic maritime agencies, commercial ports, and coastal ecosystems to gain insights into marine governance, industrial logistics, and ecological conservation. A major highlight was their active participation in the Future Ocean Changemakers Youth Forum, which featured an insightful panel session themed "Future Ocean Careers: From Science and Fisheries to Startups and Storytelling." Working in multicultural, cross-disciplinary teams alongside regional experts, the UNHAS delegates formulated actionable solutions for pressing issues such as water pollution, coastal vulnerability, and sustainable ocean conservation strategies.





The academic journey culminated in a comprehensive project synthesis, where international student teams developed multiformat outputs, including presentation videos, scientific posters, and exhibition banners. Delegations presented their collaborative sustainability frameworks before a panel of academic judges and faculty members, demonstrating how cross-cultural and disciplinary knowledge can be harnessed to build resilient coastal communities. The 10-day program concluded with an official Closing Ceremony and Certificate Presentation, where participants reflected on their academic growth and the international networks established across the region.

These initiatives align with several United Nations Sustainable Development Goals (SDGs). By focusing on marine biodiversity protection and coastal ecosystem preservation, the program directly supports SDG 14: Life Below Water. The emphasis on climate adaptation, mangrove conservation, and blue carbon sinks advances SDG 13: Climate Action, while the exploration of resilient coastal settlements contributes to SDG 11: Sustainable Cities and Communities. Additionally, the cross-border collaboration among ASEAN institutions embodies SDG 17: Partnerships for the Goals. The successful active engagement of the delegation highlights the ongoing dedication of UNHAS to internationalization, student mobility, and preparing future leaders to address global sustainability challenges within the ASEAN region.



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