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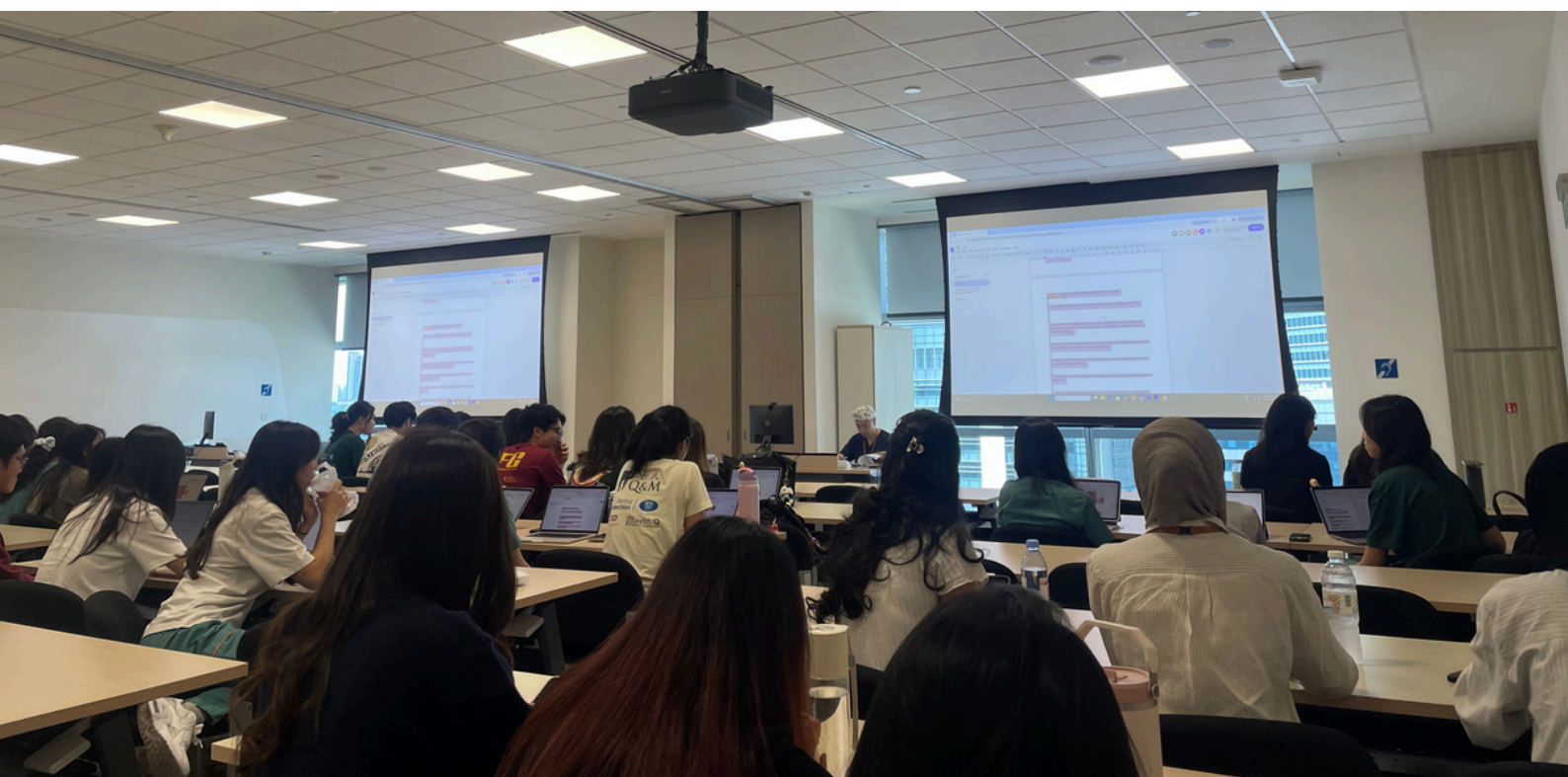


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FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY STUDENTS JOIN THE OVERSEAS ELECTIVE PROGRAM AT THE NATIONAL UNIVERSITY OF SINGAPORE



Eleven undergraduate students from the Faculty of Dentistry, Hasanuddin University (UNHAS) took part in the 2026 Overseas Elective Program at the Faculty of Dentistry, National University of Singapore (NUS), from 13 to 24 July 2026. The students participated in two batches, with six (Adelia Mandapi Pabutungan, Daniashara Dafa, Habilah Nurul Inayah Nurdin, Intan Nuraini BR Ginting, Michelle Kelly Harijono, and Rizyanti Tenrisayu Rukka) attending from July 13–17 and five (Ainun Zhafirah Fitra, Putri Nurfadhilah Khaeruddin, Rahmah Amini, Siti Gheriya Suraya, and Siti Zaskia Ichsan) from 20–24 July. The program opened with a welcome from Associate Professor Wong Mun Loke, Vice Dean for Education and concluded with Associate Professor Fu Jia Hui, Assistant Dean for Undergraduate Education.

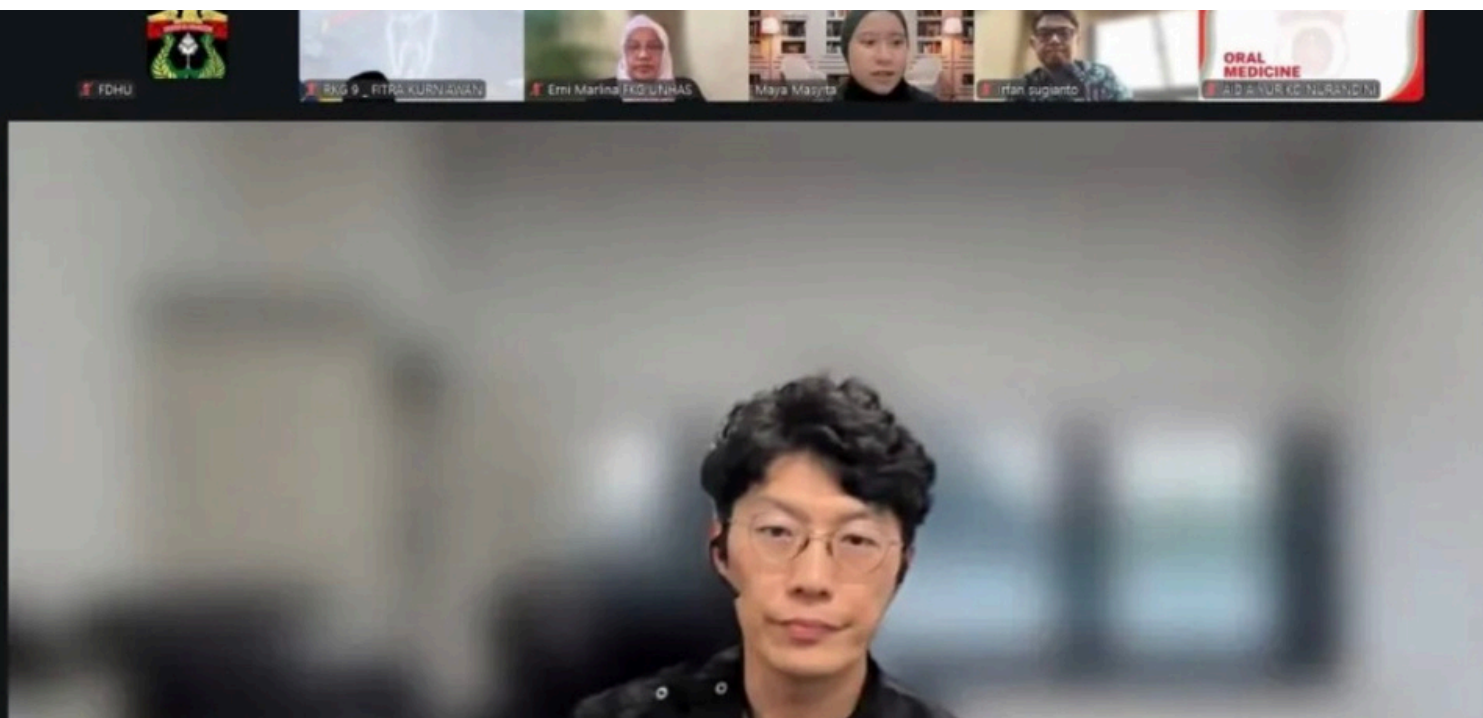
During the program, the students were introduced to NUS's four-year undergraduate dental curriculum, teaching facilities, simulation laboratories and clinical training environment. They also joined academic activities alongside NUS dental students, providing them with an opportunity to experience the university's approach to dental education. The participants attended Year 3 lectures in Internal Medicine, Oral and Maxillofacial Medicine, Pathology and Radiology (OMOPOR), Dental Public Health (DPH) and Oral and Maxillofacial Surgery (OMS). They also took part in Year 4 Comprehensive Treatment Planning Seminars (CTPSM), Problem-Based Learning (PBL) sessions, and haptics simulation laboratories.

Clinical observations formed another key component of the program. Students observed patient care, clinical procedures and multidisciplinary treatment planning in operative dentistry, restorative dentistry, endodontics, periodontology, orthodontics, pediatric dentistry and removable prosthodontics. The experience gave them greater insight into evidence-based and patient-centered dental practice in an international clinical setting.

The program also contributed to several United Nations Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), and SDG 17 (Partnerships for the Goals). Through international mobility and exposure to clinical education at NUS, the program supported student learning while strengthening academic and professional connections between the two institutions. Furthermore, The Overseas Elective Program provided UNHAS students with valuable international exposure and opportunities to broaden their academic and clinical perspectives. Their engagement with NUS faculty, staff, and students also further strengthened the partnership between the two faculties and contributed to their development as globally oriented dental professionals.



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY STRENGTHENS INTERNATIONALIZATION THROUGH ENRICHMENT PROGRAM AT HEALTH SCIENCES UNIVERSITY OF HOKKAIDO, JAPAN



The Faculty of Dentistry, Hasanuddin University (UNHAS), successfully conducted the Enrichment Program 2026 at the Health Sciences University of Hokkaido (HSUH), Japan, from July 27 to August 7, 2026. Held over two weeks, the international academic program provided students with valuable opportunities to broaden their academic, clinical, and cultural perspectives through direct engagement with the dental education and healthcare systems in Japan. The program was attended by six delegates from the Faculty of Dentistry, UNHAS: Ailah Nazhifah Hery, Arviana Aprilia, Andi Kayla Catraliya Feriyanto, Chiara Dwi Antari, Annisa Awan Rifqa, and Nasya Evangeli Michaela. Their participation represented the Faculty's continued commitment to fostering international academic exposure and developing students' competencies within a global learning environment.

The Enrichment Program commenced with a campus tour of HSHU, introducing the delegates to the university's academic facilities and learning environment. The opening activities were further marked by a warm welcome from the Dean of the Faculty of Dentistry at HSHU, Prof. Shuichi Ito, and the President of HSHU, Prof. Kumi Mikuni. The welcoming session provided an important opportunity for academic exchange and strengthened the spirit of collaboration between the two institutions. Throughout the two-week program, the delegates participated in a diverse range of academic and clinical learning activities, including short lectures delivered by faculty members, laboratory visits to several departments, and opportunities to gain insight into the educational and research facilities supporting dental education at HSHU.

A significant component of the program was the opportunity to observe dental services directly at the HSUH Dental Clinic and HSUH Hospital. Delegates were introduced to the clinical environment, observing patient care, clinical workflows, and the integration of different dental specialties within a university-based healthcare setting. Furthermore, students had the exceptional opportunity to observe advanced oral and maxillofacial surgical procedures firsthand, providing valuable exposure to clinical decision-making, multidisciplinary collaboration, and professional standards in specialized dental care. Beyond the clinical activities, the program served as a platform for cross-cultural learning, enabling delegates to engage directly with HSUH faculty, researchers, and students to exchange perspectives on dental education and healthcare delivery across Indonesia and Japan.

This initiative directly aligns with several United Nations Sustainable Development Goals (SDGs). By improving clinical dental observation and patient-centered care standards, the program supports SDG 3: Good Health and Well-Being. The international learning mobility and cross-cultural academic exchange advance SDG 4: Quality Education by expanding students' global competencies. Furthermore, the strategic partnership between UNHAS and HSUH embodies SDG 17: Partnerships for the Goals by promoting cross-border collaboration in dental science and medical education.

The successful implementation of the Enrichment Program 2026 reflects the ongoing efforts of the Faculty of Dentistry, UNHAS, to strengthen internationalization and global engagement in dental education. The program not only enriched students' academic and clinical experiences but also encouraged them to develop broader global perspectives, cultural awareness, and professional networks. Through continued international collaboration with institutions such as HSUH, the Faculty of Dentistry, UNHAS, remains committed to creating meaningful learning opportunities for its students and advancing academic cooperation at the international level.

Meeting | Filzah Azalia's screen | REC

FDHU | Naoki Takahashi | Maya Masyita | Astrid Natasya | AIDIA YURKO NURANDIN | Ester Natalia Tambunan

CERTIFICATE
No: 04775/UN4.13/HK.09.04/2026

PRESENTED TO:

Prof. Naoki Takahashi, DDS., Ph.D.

As Spaker of Virtual Symposium Series 1
"Periodontal Insights – From Fundamentals to Future Perspective"
held by Faculty of Dentistry, Hasanuddin University on **July 30th, 2026**



Erni Marlina, DDS., Ph.D., Sp.P.M., Subsp.Inf.Im.
DEAN

Participants 142 | Chat | React | Share | Host tools | Record | More

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FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY, STRENGTHENS INTERNATIONALIZATION THROUGH BRIDGE 2026 ENRICHMENT PROGRAM AT CHULALONGKORN UNIVERSITY, THAILAND



The Faculty of Dentistry, Hasanuddin University (UNHAS) participated in the BRIDGE 2026 Program at Chulalongkorn University, Thailand, from 21 to 26 July, 2026. The program provided an enriching international learning experience combined with academic activities, practical dental workshops, cultural exploration, and cross-cultural exchange. Through the program, students had the opportunity to broaden their academic perspectives, develop practical skills and gain a deeper understanding of Thai culture and society.

Six delegates from the Faculty of Dentistry participated in the program ; Naila Iryanti Sabir, Alila Achmad Nurung, Nurhidayah Wahab Ramli, Maghfirah Puji Tirta P Sahati, Shofya Muliadi, and Andi Nurul Anastasya Tatta. Their participation reflected the Faculty's commitment to providing students with international exposure and opportunities to engage in global academic and cultural environments.

The academic activities began with an Opening Ceremony and Ice-Breaking Activities at Chulalongkorn University. The opening session provided an opportunity for participants to interact with fellow students and establish connections within an international learning environment. The program continued with Lecture 1: Anterior Esthetics, delivered by Assoc. Prof. Dusit Nantanapiboon and Dr. Sunporn Namano. The lecture provided insights into dental esthetics, particularly in relation to anterior teeth, and introduced participants to perspectives in dental education and clinical practice.

Following the lecture, participants joined Dental Workshop 1, which provided hands-on learning and practical experience in dentistry. The academic activities were further complemented by a visit to the CU Book Center, allowing participants to become more familiar with the academic environment and resources available at Chulalongkorn University. Then on 23 July 2026, the program focused on cultural and educational exploration in Bangkok. Participants visited Wat Arun, where they learned about Thailand's historical, religious, and cultural heritage while observing the temple's distinctive architecture. The cultural exploration continued with visits to Museum Siam and Wat Pho, providing participants with broader insights into Thai history, cultural identity and society. These activities offered meaningful learning experiences beyond the classroom and encouraged participants to appreciate Thailand's rich cultural heritage.

The program continued with a Faculty Tour at Chulalongkorn University, providing participants with an opportunity to explore the university's academic environment and facilities. This was followed by Lecture 2: Role of Endodontics in the Life Cycle of the Teeth, delivered by Assoc. Prof. Sirawut Hiran-us. The lecture enhanced participants' understanding of the role of endodontics throughout the life cycle of teeth and provided additional academic perspectives relevant to dental education. The academic experience was further strengthened through Workshop 2: Anterior Crown Waxing at the Dentistry Building laboratory. Through this practical activity, participants gained hands-on experience in anterior tooth morphology and crown waxing, allowing them to connect theoretical knowledge with laboratory-based dental practice.

On 25 July 2026, participants took part in a community and cultural learning experience at Baan Mai Chai Khlong, a canal-side community in Thailand. The activity provided an opportunity to observe aspects of local community life and gain a better understanding of Thai society. Participants also joined a Thai Dessert-Making Workshop, where they learned to prepare traditional Thai desserts such as Luk Chup, Phakkrong, Thong Ek, and Saneh Chan. This activity offered a hands-on cultural experience and introduced participants to Thailand's traditional culinary heritage. The BRIDGE 2026 Program concluded with a Closing Ceremony, Certificate Presentation and Farewell Party, marking the completion of a series of academic, practical, and cultural activities. The closing event also provided an opportunity for participants to reflect on the experiences and knowledge gained throughout the program and strengthen the connections established with fellow participants.



Overall, the BRIDGE 2026 Program at Chulalongkorn University provided a comprehensive international learning experience by integrating academic enrichment, practical dental education, cultural exploration, and cross-cultural interaction. Through lectures and dental workshops, participants gained additional academic and practical knowledge, while cultural and community activities broadened their understanding of Thai history, society, and traditions. The participation of the Faculty of Dentistry, UNHAS, in BRIDGE 2026 reflects the Faculty's continued commitment to internationalization and global engagement in dental education. The program not only enriched participants' academic and practical experiences but also fostered broader global perspectives, cultural awareness, interpersonal skills, and international networks that will contribute to their future development as dental professionals.

The BRIDGE 2026 Program primarily supports Sustainable Development Goal (SDG) 4: Quality Education by providing students with opportunities for international learning, practical skills development, cross-cultural exchange, and exposure to different approaches to dental education. The program also contributes to SDG 3: Good Health and Well-Being by strengthening students' knowledge and practical competencies in dentistry, which can support the development of future health professionals. In addition, the collaboration between UNHAS and Chulalongkorn University contributes to SDG 17: Partnerships for the Goals by strengthening international academic networks and institutional cooperation.



HASANUDDIN UNIVERSITY DENTAL STUDENTS PARTICIPATE IN THE 2026 ENRICHMENT PROGRAM AT THE FACULTY OF DENTISTRY, UNIVERSITI TEKNOLOGI MARA, MALAYSIA



The Faculty of Dentistry, Universiti Teknologi MARA (UiTM), Malaysia hosted the Faculty of Dentistry, UiTM Beyond Borders: Dental Academic & Cultural Mobility Exchange 2026, held from July 13–24, 2026. The program served as an international community engagement (KKN) conversion program, providing students with valuable opportunities to broaden their academic knowledge, strengthen their clinical competencies, enhance their research experience, and gain international exposure to dental education and health care systems in Malaysia.

Eight undergraduate dental students from Hasanuddin University (UNHAS) participated in the two-week program: Nadjwa Aulia Irmanto, Yaumil Khairiyah Burhan, Anggun Melati, Junira Mutiarani, Mutia Afifah Zahra, Ingrid Angriani, Zharfa Adina Amani, and Mukhlisah A. Namsum. Throughout the program, the students were supervised by Dr. Nurul Ain Ramlan, as the program supervisor at the Faculty of Dentistry, UiTM.

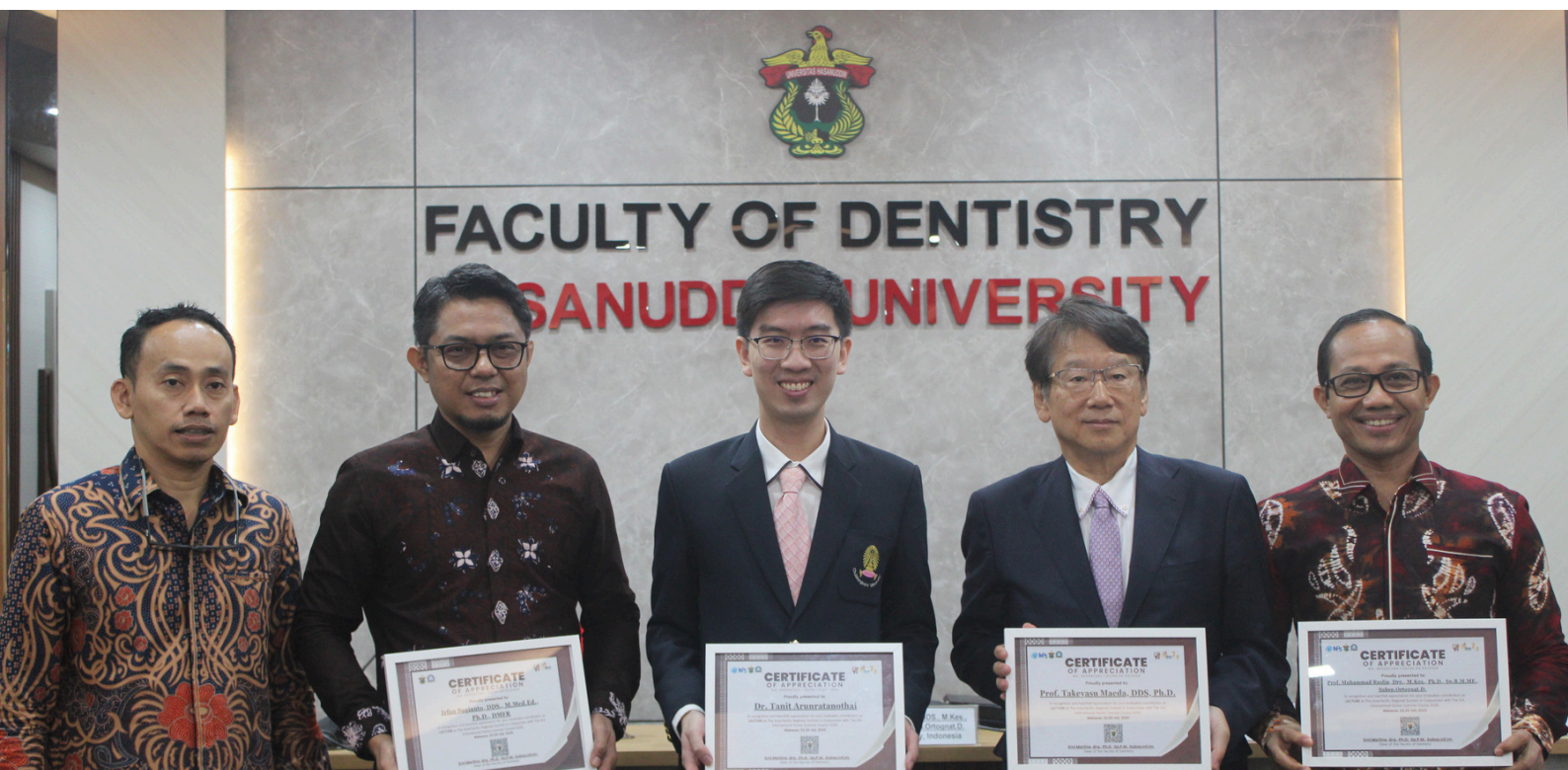
As part of the program, on Saturday, 18 July 2026, the students participated in a Corporate Social Responsibility (CSR) Program at Rumah Penyayang Darul Ilmi, Gombak, aimed to promote oral health awareness through educational and interactive activities. The program began in the morning with a light exercise session, followed by breakfast. The students then conducted an oral health education session covering dental and oral hygiene, the functions of teeth, recommended tooth-brushing frequency, foods and drinks that should be limited to maintain good oral health and the consequences of poor oral hygiene, including dental caries, gum disease, and bad breath.

The session was followed by a live demonstration of proper tooth-brushing techniques, allowing participants to practice the recommended methods. The program continued with interactive games, including The Floor Is Lava, Kain Berantai Pelikat, Trust and Pass, and Bahu, Lutut, Botol. These activities reinforced the oral health messages while encouraging teamwork, communication, and active participation. The educational activities concluded in the afternoon with a prize presentation, closing session, and group documentation.

Following the closing ceremony, the students participated in a gotong royong (community clean-up) by cleaning the mosque, guest house, kitchen, and toilet facilities. The activity contributed to creating a cleaner and healthier environment while strengthening the students' sense of social responsibility and commitment to community service. Therefore, this program supports SDG 3: Good Health and Well-Being, particularly by promoting oral health awareness and healthy hygiene practices among community members. Through health education, practical demonstrations, and community engagement, the students contributed to improving knowledge and awareness of preventive oral health care. The program also supports SDG 4: Quality Education by providing students with experiential learning opportunities and enabling them to share health knowledge with the community, while the community clean-up activity contributes to SDG 6: Clean Water and Sanitation by promoting a cleaner and healthier living environment.



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY, STRENGTHENS GLOBAL PARTNERSHIPS THROUGH THE INTERCONTINENTAL PARTNERSHIP SUMMIT IN DENTISTRY 2026



The Faculty of Dentistry, Hasanuddin University (UNHAS) successfully hosted the Intercontinental Partnership Summit in Dentistry 2026, held in conjunction with the 3rd International Dental Summer Course (IDSC) 2026 from 22 -26 July 2026. The five-day event brought together distinguished academics, researchers and institutional leaders from Asia, the United States and beyond to strengthen international collaboration in dental education, research, innovation and academic capacity building. The summit served as a strategic platform for developing long-term partnerships among leading dental institutions while fostering collaborative initiatives that support the internationalization agenda of the Faculty of Dentistry, UNHAS.

The event welcomed distinguished delegates from internationally recognized institutions, including Professor Azeez Butali from The University of Iowa, United States; Prof. Dr. Nor Adinar Baharuddin, Professor Dr. Noor Hayaty Binti Abu Kasim, Dr. Ainol Haniza Binti Kherul Anuwar, and Dr. Alias Bin Abd Aziz from Universiti Malaya, Malaysia; Prof. Dr. Siti Lailatul Akma Zainuddin from Manipal University College Melaka (MUCM); Ananda Astrini Senel (née Muhammad) from Iowa State University; Prof. Takeyasu Maeda from The Nippon Dental University, Japan; and Dr. Tanit Arunratanothai from Chulalongkorn University, Thailand. One of the summit's major highlights was the visit of Professor Azeez Butali from The University of Iowa, marking an important milestone

in strengthening the strategic partnership between The University of Iowa and the Faculty of Dentistry, UNHAS. Discussions focused on initiating collaborative research in oral and craniofacial sciences, expanding university-wide partnerships and establishing future opportunities for faculty exchange and career development programs for junior academics.

During his visit, Professor Butali met several research groups at the Faculty of Dentistry, including members of UNHAS's Thematic Research Groups, to explore potential collaborative research and share his expertise in genomics and translational research. He also delivered a guest lecture at the Hasanuddin University Dental Hospital entitled "Building a Successful Academic Career and the Role of Genomics in Modern Medicine," which was attended by students, resident and faculty members. In addition, Professor Butali was invited to deliver an inspirational address at the UNHAS Graduation Ceremony held at Baruga A. P. Pettarani on July 25, 2026.

Another significant collaboration involved the delegation from the Faculty of Dentistry, Universiti Malaya, led by Prof. Dr. Nor Adinar Baharuddin and colleagues. During their visit, the team worked closely with the Department of Periodontology, Faculty of Dentistry, UNHAS, to conduct validity and reliability assessments of research instruments for an ongoing collaborative study on the cross-cultural adaptation and validation of the Self-Reported Oral Health (SRoH) questionnaire for periodontal health. The activities, conducted at the Hasanuddin University Dental Hospital, represent an important milestone toward establishing high-quality multicenter epidemiological research between the two institutions.

As part of the academic exchange, Professor Dr. Noor Hayaty Binti Abu Kasim also delivered a guest lecture to faculty members, researchers, and students, sharing her expertise on contemporary developments in restorative dentistry and clinical research. The lecture provided an excellent platform for academic discussion and knowledge exchange between the two institutions. The visit further served as a catalyst for expanding collaborative research initiatives, with both universities expressing a shared commitment to developing joint research projects, scientific publications, researcher mobility, and other long-term academic partnerships in oral health sciences.



Complementing the series of international academic activities, the Faculty of Dentistry, UNHAS also hosted an international guest lecture entitled "Ethical Uses of Generative Artificial Intelligence in Higher Education." The session was delivered by Ananda Astrini Senel (née Muhammad), Senior Assessment Research and Analysis Manager at Oxford University Press and a Ph.D. Candidate in Applied Linguistics and Technology at Iowa State University. The lecture explored the responsible and effective use of generative artificial intelligence in higher education, providing students and faculty members with valuable perspectives on the opportunities and ethical considerations of AI in teaching, learning, and academic assessment. The summit also featured Prof. Takeyasu Maeda from The Nippon Dental University, Dr. Tanit Arunratanothai from Chulalongkorn University, and Prof. Muhammad Ruslin, DDS, M.S., Ph.D., Vice Rector for Academic Affairs of UNHAS and a faculty member at the Faculty of Dentistry, UNHAS, as distinguished panelists during the 3rd International Dental Summer Course (IDSC) 2026.

The focus group discussion, themed "Tudang Sipulung: Harmonizing Global Dental Curricula Across Asia," was moderated by Irfan Sugianto, DDS, M.Med.Ed., Ph.D., Dean of the Vocational School, UNHAS. Inspired by the Bugis-Makassar tradition of Tudang Sipulung, which emphasizes gathering together to deliberate and reach consensus, the session brought together international experts and IDSC participants to exchange perspectives on contemporary issues in global oral health, curriculum development, educational innovation, international research collaboration, and leadership in dentistry. The discussion fostered meaningful dialogue among participants from diverse academic and cultural backgrounds while highlighting the importance of regional cooperation in preparing future dental professionals to address global healthcare challenges. The International Dental Summer Course itself brought together dental students from diverse countries, including Pakistan, Türkiye, Jordan, Sudan, Yemen, Nigeria, the Philippines, Timor-Leste, Somalia, and Indonesia, creating a vibrant multicultural learning environment that promoted intercultural understanding and academic exchange among future oral health professionals.



Throughout the summit, participants discussed numerous opportunities for future collaboration, including joint research projects, student and faculty mobility programs, collaborative publications, postgraduate education, curriculum development, community oral health initiatives, and international grant applications. These discussions reaffirmed the Faculty's commitment to building sustainable global partnerships that contribute to advancing dental science and improving oral health outcomes. The Intercontinental Partnership Summit in Dentistry 2026 reflects the Faculty of Dentistry, UNHAS's strong commitment to becoming a globally connected institution that actively contributes to international academic excellence. By strengthening partnerships with leading universities across continents, the Faculty continues to expand opportunities for collaborative research, educational innovation, and the professional development of its students and academic staff.

As the summit concluded, participating institutions expressed their shared commitment to transforming the discussions into concrete collaborative programs, paving the way for impactful international partnerships that will benefit the global dental community in the years ahead. This Intercontinental Partnership Summit in Dentistry 2026 contributes to several Sustainable Development Goals (SDGs). Most prominently, the initiative supports SDG 3: Good Health and Well-Being by advancing dental research, oral health education, and collaborative initiatives aimed at improving oral health outcomes. It also supports SDG 4: Quality Education through international academic exchange, curriculum development, guest lectures, student mobility, and capacity building for students and academic staff. Furthermore, the summit strongly aligns with SDG 17: Partnerships for the Goals by strengthening long-term institutional partnerships, collaborative research, academic mobility, and knowledge sharing among universities across different countries.



HASANUDDIN UNIVERSITY ORTHODONTIC RESIDENCY PROGRAM PARTICIPATES IN SIT-IN PROGRAM AT CHINA MEDICAL UNIVERSITY, TAIWAN



Three residents from the Orthodontic Residency Program, Faculty of Dentistry, Hasanuddin University (UNHAS), successfully completed a two-week international Sit-In Program at the Department of Orthodontics, China Medical University (CMU), Taiwan, held from 14-25 July, 2026. The program was designed to strengthen clinical competence, broaden academic perspectives, and foster international collaboration in orthodontic education.

The UNHAS delegation comprised drg. Ahmad Fauzi, drg. Michael Ivan Limanto, and drg. Zulfahmi Duwila, accompanied by drg. Nasyrah Hidayati, Sp.Ort., Subsp. DDPK(K), as the supervising consultant. The program officially commenced with a welcome session led by Prof. Kenko Jian-Hong Yu, Professor of Orthodontics at China Medical University and President of the Taiwan Association for Dental Science. During the orientation, participants were introduced to CMU's educational system, hospital services, and clinical training framework within the Department of Orthodontics, providing a comprehensive overview of one of Taiwan's leading academic dental institutions.

Throughout the program, participants attended scientific lectures, clinical discussions and observational sessions focusing on contemporary orthodontic diagnosis, treatment biomechanics and patient-centered clinical care. A major highlight was the introduction to Low Hysteresis (LH) Orthodontics, an orthodontic biomechanical concept widely practiced in Taiwan. Through lectures and direct clinical observation, participants gained valuable insights into the principles and clinical application of the LH Orthodontics system.

The delegation also conducted clinical observations within CMU's Department of Orthodontics, where they observed patient management, interdisciplinary clinical workflows, electronic medical record systems, and the integration of advanced technologies into daily orthodontic practice. In addition, visits to a modern dental clinic and participation in a scientific workshop provided further exposure to innovations in contemporary dental healthcare and education.

Beyond academic activities, the program included a cultural immersion visit to the historic town of Lukang, offering participants an opportunity to experience Taiwan's cultural heritage while strengthening professional relationships with CMU faculty members and staff. The warm hospitality extended by the university community reflected the strong spirit of international friendship and academic exchange. The Sit-In Program represents an important milestone in the internationalization of the Orthodontic Residency Program at UNHAS. By providing exposure to global best practices in orthodontic education and clinical care, the program supports the development of future orthodontic specialists equipped to contribute to evidence-based practice, research, and innovation.

UNHAS remains committed to expanding international academic partnerships that enhance education, research, and professional development. The knowledge and experience gained through this collaboration with China Medical University are expected to contribute to the continuous advancement of orthodontic education and patient care in Indonesia while strengthening institutional ties between the two universities. This program primarily contributes to SDG 4: Quality Education, particularly by providing residents with opportunities to gain international exposure, access new knowledge and clinical practices, and strengthen professional competencies through cross-border academic exchange. The program also supports SDG 17: Partnerships for the Goals by strengthening institutional collaboration between UNHAS and China Medical University and promoting international partnerships in higher education, professional development, and knowledge sharing.



MALAYSIAN DENTAL ACADEMICS STRENGTHEN EPIDEMIOLOGICAL RESEARCH COLLABORATION WITH HASANUDDIN UNIVERSITY



As part of the Intercontinental Partnership Summit in Dentistry 2026, held in conjunction with the Asia-Pacific Regional Summit and the 3rd International Dental Summer Course (IDSC) 2026, the Faculty of Dentistry, Hasanuddin University (FDHU) welcomed a distinguished delegation of dental academics from Malaysia to strengthen international collaboration in oral health research and academic exchange.

The Malaysian delegation included Prof. Dr. Nor Adinar Baharuddin, Professor Dr. Noor Hayaty Binti Abu Kasim, Dr. Ainol Haniza Binti Kherul Anuwar, and Dr. Alias Bin Abd Aziz from the Faculty of Dentistry, Universiti Malaya, together with Prof. Dr. Siti Lailatul Akma Zainuddin from Manipal University College Malaysia (MUCM). Their visit reflected a shared commitment to advancing collaborative research, particularly in periodontal epidemiology and public oral health.

One of the major activities during the visit was the validity and reliability testing of the Indonesian version of the Self-Reported Oral Health (SROH) questionnaire, as part of an ongoing collaborative epidemiological research project between the Department of Periodontology, Faculty of Dentistry, Hasanuddin University and international partners from Malaysia. The study focuses on the cross-cultural adaptation and validation of the SROH questionnaire for periodontal health, ensuring that the instrument is culturally appropriate, linguistically accurate, and scientifically reliable for use among the Indonesian population.

The research activities were conducted at the Hasanuddin University Dental Hospital, where faculty members, postgraduate students, and researchers from both countries worked together throughout the data collection and validation process. Beyond strengthening the quality of the research instrument, the collaboration provided an opportunity to exchange expertise in research methodology, epidemiology, and evidence-based oral healthcare.

The project represents an important milestone toward establishing standardized tools for assessing self-reported periodontal health across different cultural settings. Once validated, the Indonesian SROH questionnaire is expected to support multicenter epidemiological studies, facilitate international comparisons of oral health outcomes, and contribute to the development of evidence-based strategies for improving periodontal health in the region.

In addition to the collaborative research activities, the Malaysian delegation participated in academic discussions with faculty members to explore future opportunities for joint research, multicenter studies, scientific publications, postgraduate supervision, and researcher mobility. These discussions reinforced the long-standing academic relationships between the participating institutions and laid the foundation for broader international collaboration in oral health sciences. The visit also featured a guest lecture by Professor Dr. Noor Hayaty Binti Abu Kasim, who shared her expertise with faculty members, clinicians, researchers, and students of the Faculty of Dentistry, Hasanuddin University. The session encouraged scientific discussion and highlighted emerging developments in restorative dentistry and collaborative clinical research, further strengthening academic exchange between the institutions.



According to the organizing committee, the collaboration reflects the Faculty of Dentistry, Hasanuddin University's commitment to building sustainable international partnerships that address regional oral health challenges through high-quality research and academic cooperation. By bringing together experts from leading Malaysian institutions, the initiative not only enhances research capacity but also creates valuable opportunities for knowledge sharing and future collaborative innovation. The activities form part of the Faculty's broader internationalization strategy, which emphasizes multidisciplinary research, global academic networking, and collaborative solutions to improve oral health across Southeast Asia. Through partnerships such as these, the Faculty of Dentistry, Hasanuddin University, continues to expand its role as an internationally connected institution dedicated to excellence in education, research, and community service.

This collaboration supports Sustainable Development Goal (SDG) 3: Good Health and Well-Being, particularly efforts to promote health and prevent disease through stronger research, evidence-based healthcare, and improved access to quality health information. By validating an oral health assessment tool for the Indonesian population and strengthening regional research collaboration, the initiative contributes to better understanding of periodontal health and the development of evidence-based strategies to improve oral health outcomes. It also supports SDG 17: Partnerships for the Goals by strengthening international academic and research partnerships between Indonesia and Malaysia.



HASANUDDIN UNIVERSITY BECOMES SOLE INDONESIAN INSTITUTION AT 6TH UNIVERSITY PRESIDENTS FOR PEACE CONFERENCE IN HIROSHIMA



Hasanuddin University (UNHAS) participated as the sole representative from Indonesia at the 6th University Presidents for Peace Conference, hosted by Hiroshima University at the Higashi-Senda Campus in Hiroshima, Japan, on August 6, 2026. The international summit convened 53 distinguished delegates representing 17 higher education institutions across 11 countries and regions. The forum served as a strategic platform for academic leaders to reinforce higher education's contribution to global peacebuilding, sustainable development, and cross-border cooperation.

Representing UNHAS at the forum was the Vice Rector for Partnerships, Internationalization, and Alumni Affairs, Prof. Ir. Suharman Hamzah, S.T., M.T., Ph.D. (Eng.). UNHAS's participation underscored its growing global footprint and active role in international academic agendas focused on peace, diplomacy, and global sustainability. A main milestone of the conference was the unanimous adoption of the University Presidents for Peace Declaration, delivered by Mitsuo Ochi, President of Hiroshima University. The declaration pledges a collective commitment among participating universities to build peaceful and sustainable societies through education, joint research, international student mobility, and youth talent development.

The 2026 conference carried profound historical significance, held in conjunction with the 81st anniversary of the atomic bombing of Hiroshima. This historical context reinforced the essential responsibility of academic institutions to preserve historical memory, promote cross-cultural understanding, and empower future leaders to resolve conflicts through dialogue, empathy, and international collaboration.

This initiative directly aligns with several United Nations Sustainable Development Goals (SDGs). By advocating for global conflict resolution, academic diplomacy, and peaceful societies, the conference advances SDG 16: Peace, Justice, and Strong Institutions. The collaborative global education framework supports SDG 4: Quality Education, while the intercontinental alliance among 17 universities embodies SDG 17: Partnerships for the Goals.

Through its active representation at this global forum, UNHAS reinforces its commitment to global engagement and institutional leadership, ensuring that Indonesian higher education contributes meaningfully to global peace and sustainable development.



HASANUDDIN UNIVERSITY AND HOKKAIDO UNIVERSITY STRENGTHEN ACADEMIC COLLABORATION THROUGH AN INTERNATIONAL SYMPOSIUM ON PERIODONTOLOGY



The Faculty of Dentistry, Hasanuddin University (UNHAS), in collaboration with Hokkaido University, Japan, successfully organized the Virtual Symposium Series: Periodontology as part of its ongoing commitment to strengthening international academic collaboration and advancing excellence in dental education and research. The symposium was held online on Thursday, July 30, 2026, at 4:30 p.m. Central Indonesia Time (WITA) and 5:30 p.m. Japan Standard Time (JST).

The event featured Professor Naoki Takahashi, DDS, Ph.D., from the Department of Periodontology, Graduate School of Dental Medicine, Hokkaido University, Japan, as the keynote speaker. The symposium was officially opened by Dr. Erni Marlina, DDS, Ph.D., Sp.PM., Subsp.Inf.Im., Dean of the Faculty of Dentistry, UNHAS. This edition of the symposium held under the theme "Periodontology and Periodontics: Basics and Beyond," highlighting recent scientific advances and emerging perspectives in periodontal science and clinical practice.

In his presentation, Professor Takahashi explained that periodontology is a specialized field of dentistry concerned with the prevention, diagnosis, and treatment of diseases affecting the supporting structures of the teeth, including the gingiva, periodontal ligament, cementum, and alveolar bone. He emphasized that a comprehensive understanding of these biological foundations is essential for maintaining oral health and contributes significantly to overall well-being. He further explained that continuous advances in biomedical science and clinical technology have expanded the scope of periodontics beyond conventional periodontal therapy. Contemporary periodontal care increasingly incorporates preventive, regenerative, and rehabilitative strategies supported by innovations in diagnostic methods, biomaterials, and evidence-based clinical practice. These developments have enhanced treatment predictability and improved long-term patient outcomes.

The symposium was attended by dental professionals, alumni of the Faculty of Dentistry, UNHAS, as well as undergraduate and postgraduate students from various regions of Indonesia. The strong participation reflected growing interest in international scientific exchange and professional development in the field of dentistry. Through this collaborative initiative, UNHAS and Hokkaido University reaffirmed their shared commitment to strengthening international partnerships, promoting knowledge exchange, and advancing education, research, and clinical innovation in dentistry. The symposium also served as a strategic platform for fostering academic dialogue and expanding global collaboration to address contemporary challenges in oral healthcare.

This initiative primarily supports SDG 3: Good Health and Well-being by promoting knowledge and professional development in oral healthcare, which contributes to improved health outcomes. It also supports SDG 4: Quality Education by providing students and dental professionals with access to international scientific knowledge and learning opportunities, and SDG 17: Partnerships for the Goals through strengthened academic collaboration and knowledge exchange between UNHAS and Hokkaido University.



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY, HOSTS INTERNATIONAL GUEST LECTURE ON ETHICAL AI IN HIGHER EDUCATION



As part of its commitment to educational innovation and digital transformation, the Faculty of Dentistry, Hasanuddin University (FDHU), hosted an international guest lecture entitled “Ethical Uses of Generative Artificial Intelligence in Higher Education” during the Intercontinental Partnership Summit in Dentistry 2026, held in conjunction with the Asia-Pacific Regional Summit and the 3rd International Dental Summer Course (IDSC) 2026. The lecture featured Ananda Astrini Senel (née Muhammad), Senior Assessment Research and Analysis Manager at Oxford University Press and Ph.D. Candidate in Applied Linguistics and Technology at Iowa State University, USA. Recognized for her expertise in language assessment, educational technology, and artificial intelligence in higher education, she shared valuable perspectives on the opportunities and challenges of integrating generative AI into teaching, learning, and academic assessment.

The session attracted undergraduate and postgraduate students, residents, lecturers, researchers, and academic staff from the Faculty of Dentistry, reflecting the growing interest in the role of artificial intelligence in modern higher education. As generative AI technologies continue to reshape educational practices worldwide, the lecture provided timely insights into how universities can embrace these innovations while maintaining academic quality and ethical standards. During her presentation, she discussed the evolving role of generative artificial intelligence in supporting learning, research, and assessment. She emphasized that AI should be viewed not merely as a technological tool but as a resource that, when used responsibly, can enhance critical thinking, creativity, and lifelong learning. Participants were introduced to practical examples of how generative AI can assist educators and students with academic writing, lesson preparation, feedback generation, research support, and personalized learning, while also recognizing its limitations.

A major focus of the lecture was the importance of AI literacy in higher education. Participants explored the knowledge and competencies required to use AI effectively, critically evaluate AI-generated content, and make informed decisions when integrating AI into academic activities. The discussion highlighted that developing AI literacy has become an essential skill for both educators and students in preparing for the future of education and professional practice. The lecture also addressed the ethical dimensions of generative AI, particularly the importance of responsible AI use and academic integrity. Ananda Astrini encouraged participants to adopt transparent, ethical, and accountable approaches to AI use, emphasizing that these technologies should complement, rather than replace, human expertise, professional judgment, and scholarly inquiry. She discussed issues related to authorship, originality, bias, data privacy, and the responsible disclosure of AI-assisted work, underscoring the need for universities to establish clear institutional guidelines for AI use. The interactive session concluded with an engaging discussion between participants and the speaker on the future of artificial intelligence in dental education. Students and faculty members shared their experiences using AI-powered tools in learning, research, and clinical education while exploring strategies to integrate these technologies into curricula without compromising educational quality or professional ethics.



According to the organizing committee, the guest lecture reflects the Faculty of Dentistry's commitment to preparing graduates and academics for an increasingly digital and technology-driven educational environment. By inviting international experts with multidisciplinary expertise, the Faculty continues to broaden perspectives on emerging global issues while fostering innovation in teaching, research, and academic development. The event also demonstrated the Faculty's commitment to international collaboration by connecting its academic community with globally recognized experts from leading institutions such as Oxford University Press and Iowa State University. Through activities like this, the Faculty aims to cultivate a culture of innovation, critical thinking, and responsible technology adoption that supports excellence in dental education and research.

As higher education continues to evolve alongside rapid technological advancements, initiatives such as this international guest lecture reaffirm the Faculty of Dentistry's vision of becoming a globally connected institution that embraces innovation while upholding the highest standards of academic integrity, ethics, and educational excellence. This initiative primarily supports Sustainable Development Goal 4 (SDG 4): Quality Education, particularly Target 4.4, which promotes the development of relevant skills for employment, decent work, and entrepreneurship. By increasing AI literacy among students, lecturers, researchers, and academic staff, the program contributes to developing the digital competencies needed for responsible participation in an increasingly technology-driven educational and professional environment. The emphasis on ethical AI, academic integrity, critical evaluation, and responsible technology use also supports efforts to ensure that technological innovation contributes to inclusive, high-quality, and lifelong learning opportunities.



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY AND UNIVERSITI MALAYA STRENGTHEN ACADEMIC AND RESEARCH COLLABORATION THROUGH GUEST LECTURE AND THEMATIC RESEARCH GROUP MEETING



The Faculty of Dentistry, Hasanuddin University (UNHAS) strengthened its international academic partnership with the Faculty of Dentistry, Universiti Malaya, through a series of collaborative activities held during the Intercontinental Partnership Summit in Dentistry 2026, in conjunction with the Asia-Pacific Regional Summit and the 3rd International Dental Summer Course (IDSC) 2026. The program featured an international guest lecture by Professor Dr. Noor Hayaty Binti Abu Kasim and a strategic research collaboration meeting led by Prof. Dr. Nor Adinar Baharuddin with the Faculty's Thematic Research Groups (TRGs).

One of the highlights of the visit was the international guest lecture entitled "Dental Composites and Bonding Systems," delivered by Professor Noor Hayaty at the Hasanuddin University Dental Hospital. The lecture was attended by undergraduate and postgraduate students, residents, lecturers, researchers, and clinicians from the Faculty of Dentistry. During the session, Professor Noor Hayaty presented the latest developments in restorative dental materials, contemporary adhesive technologies, and evidence-based clinical applications of dental composites. She emphasized the importance of understanding biomaterial properties and adhesive protocols to improve restorative outcomes and the long-term success of dental treatments.

The interactive discussion allowed participants to engage directly with Professor Noor Hayaty, exchanging ideas on current challenges and future innovations in restorative dentistry. The session provided valuable insights into recent scientific advances while fostering academic interaction between Indonesian and Malaysian dental scholars. Complementing the guest lecture, Prof. Dr. Nor Adinar Baharuddin met with researchers from the Faculty of Dentistry's Thematic Research Groups (TRGs) to explore opportunities for future international research collaboration. The meeting brought together researchers representing various disciplines within dental science, providing a platform to showcase ongoing research, discuss institutional strengths, and identify areas for multidisciplinary collaboration.

During the discussion, researchers presented their current projects and exchanged perspectives on emerging research priorities in dentistry. The meeting explored opportunities for joint research initiatives, multicenter epidemiological and clinical studies, collaborative publications in high-impact journals, postgraduate supervision, faculty and researcher exchanges, and international grant applications. Both institutions expressed a shared commitment to developing sustainable research partnerships capable of addressing regional and global challenges in oral health.

The academic activities also complemented the ongoing collaborative epidemiological research between the Faculty of Dentistry, Hasanuddin University and Universiti Malaya, further strengthening the long-standing relationship between the two institutions. By combining scientific knowledge sharing with strategic research planning, the visit reinforced a mutual commitment to advancing dental education, research excellence, and innovation through international collaboration. From an SDG perspective, this collaboration directly supports SDG 3: Good Health and Well-Being, particularly through the advancement of oral health research, knowledge exchange, and evidence-based dental care. The collaboration also contributes to SDG 4: Quality Education by providing students and academic staff with opportunities to learn from international experts and engage in knowledge exchange, while supporting SDG 17: Partnerships for the Goals through sustained international research and academic cooperation.

UNHAS continues to expand its global engagement by fostering meaningful partnerships with leading universities worldwide. Through initiatives such as international guest lectures and collaborative research meetings, the Faculty provides valuable opportunities for students, academics, and researchers to engage with internationally recognized experts while building a strong foundation for impactful research and educational collaboration in the years ahead.



FACULTY OF PUBLIC HEALTH STUDENT REPRESENTS HASANUDDIN UNIVERSITY AT THE 2026 ASIAN UNDERGRADUATE SYMPOSIUM IN SINGAPORE



Hadela Pratiwi S., a student at the Faculty of Public Health, Hasanuddin University (UNHAS), was selected as a delegate to the 2026 Asian Undergraduate Symposium (AUS), organized by NUS College at the National University of Singapore in collaboration with the ASEAN University Network (AUN) from 5–18, July 2026. This international program brought together students from various Asian countries to collaborate, exchange ideas, and develop solutions to various global challenges under the theme “Communities in Action.”

Over the course of two weeks, participants took part in a series of activities that combined academic learning, field experiences, project development, and cultural exchange. The program began with orientation and team-building sessions to foster collaboration among participants from different countries and disciplines. Subsequently, participants attended three academic panels addressing the themes of Sustainability & Innovation, Heritage & Culture, and Inclusivity & Resilience. Various speakers—including academics, practitioners, and community leaders—discussed issues such as climate change, biodiversity conservation, cultural preservation, mental health, leadership, and the importance of building inclusive and sustainable communities.

In addition to attending in-class sessions, the delegates also participated in a “Learning Journey,” a hands-on learning experience at various organizations and communities in Singapore. Participants visited Orang Laut SG to learn about the history and culture of Singapore’s maritime communities; Vidacity to explore waste management, the circular economy, and Lingzhi mushroom cultivation practices; CREUSE, which develops products made from upcycled wood waste; Growthbeans, which focuses on developing self-awareness and coping mechanisms; and Skillseed, which offers community-based learning experiences to foster empathy and social leadership.

In the second week, participants took part in the Marketplace of Ideas, where each delegation proposed one project idea based on what they had learned during the symposium. All ideas were then showcased and selected through a voting system by fellow participants. The 40 ideas with the most votes had the opportunity to present their concepts during the Idea Pitching session, after which participants formed cross-national and interdisciplinary project groups to collaboratively develop solutions. Once the groups were formed, each team received intensive guidance through several mentoring sessions, a Project World Café, and the creation of project posters. Participants also attended a Fireside Chat with Minister of State Jasmin Lau, a discussion on the importance of original research in the era of artificial intelligence, and a Cultural Night featuring cultural performances from various participating countries as a form of appreciation for Asia’s cultural diversity.



The symposium series concluded with a “Speeches and Presentations to VIPs” session, during which all groups presented the solutions they had developed throughout the program. At the end of the session, the organizing committee announced the Top 30 Projects as the best projects deemed to have the potential for further development. These thirty projects will proceed to the selection process for the Top 15 Projects, which will each receive SGD 5,000 in funding to support the implementation of their projects in their respective communities.

This initiative aligns with several United Nations Sustainable Development Goals (SDGs). The cross-border collaborative learning and youth leadership framework support SDG 4: Quality Education. The focus on circular economy practices, sustainable waste management, and community resilience advances SDG 11: Sustainable Cities and Communities and SDG 12: Responsible Consumption and Production. Additionally, the interdisciplinary synergy among Asian institutions embodies SDG 17: Partnerships for the Goals.

The participation of seven UNHAS students in the 2026 Asian Undergraduate Symposium is expected to serve as a foundation for developing international collaboration, broadening cross-cultural perspectives, and implementing the various ideas and solutions developed during the program to make a tangible contribution to society and sustainable development.



FACULTY OF AGRICULTURAL TECHNOLOGY STUDENTS STRENGTHEN GLOBAL EXPOSURE THROUGH INTERNATIONAL MOBILITY AND AGROFOOD COMPETITION IN MALAYSIA



Two students from the Food Science and Technology Study Program, Faculty of Agricultural Technology (FATETA), Hasanuddin University (UNHAS), Ahmad Abyan Ash-Shiddiq M. and Mifta Auliatur along with students from the Vocational Faculty, participated in a series of international activities at Politeknik Sultan Haji Ahmad Shah (POLISAS) in Kuantan, Pahang, Malaysia, through a student mobility exchange program and the International Agrofood and Biotechnology Festival @ Special Education Needs 2026.

The student mobility exchange program was held from 27–31 July 2026. The program provided students with opportunities to gain academic and industry experience while exploring the educational and food-processing environment in Malaysia. One of the main activities was a visit to Akie Group, a company engaged in burger patty production. During the visit, the students participated in various production activities, ranging from material and product sorting to packaging. This experience allowed the students to directly observe the application of food-processing technology and industrial work systems in an international setting. The activities continued with participation in the International Agrofood and Biotechnology Festival @ Special Education Needs 2026, held from August 2–4, 2026, at POLISAS. On the first day of the festival, participants took part in the SEA-ENERGY Run 3KM, held at Pantai Cempaka, Kuantan. On August 3–4, the students participated in a series of competitions held as part of the international festival.

The international festival brought together 108 participating groups from Malaysia, Indonesia, China, and Brunei Darussalam. The participation of UNHAS students provided an opportunity to broaden their international experience while strengthening their ability to compete and collaborate in a global environment. A notable achievement was secured by Ahmad Aryan and Mifta Auliatinur, who received a Silver Medal in the Agrotechnology & Horticulture category at the International Agrofood and Biotechnology Festival @ Special Education Needs 2026. This achievement demonstrates the ability of FATETA UNHAS students to compete at the international level while showcasing their potential and creativity in agro-industrial technology and innovation.

Participation in the student mobility program and international competition not only provided valuable academic and industry exposure but also strengthened the students' communication skills, cross-cultural collaboration, and international networks. These activities further support the Food Science and Technology Study Program and FATETA UNHAS in advancing the internationalization of education and providing students with meaningful global experiences. This initiative contributes particularly to SDG 4: Quality Education, by providing students with opportunities for experiential learning, international exposure, and the development of skills beyond the classroom. The activities also support SDG 17: Partnerships for the Goals by strengthening collaboration and academic connections between institutions and students across countries. In addition, the students' participation in agrofood and biotechnology activities contributes to SDG 2: Zero Hunger by promoting knowledge, innovation, and skills related to food and agricultural technology.



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