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Hasanuddin University

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FROM DISASTER SCIENCE TO RESILIENCE: HASANUDDIN UNIVERSITY LECTURER JOINS APRU MULTI-HAZARDS SUMMER SCHOOL IN JAPAN



Saaduddin, Ph.D., a lecturer at the Department of Geophysics, Faculty of Mathematics and Natural Sciences (FMIPA), Hasanuddin University (UNHAS), participated in the APRU Multi-Hazards Summer School 2026, organized by the International Research Institute of Disaster Science (IRIDeS), Tohoku University, Japan, from 29 July to 1 August 2026. The four-day program brought together approximately 50 participants from more than 20 countries, with the majority being early-career researchers working across various disciplines related to disaster science and disaster risk reduction (DRR). The summer school provided an interdisciplinary platform for participants to exchange knowledge, examine lessons from past disasters, and explore emerging approaches to strengthening disaster resilience.

The program began on July 29 with the first seminar, “Lessons Learned from the 2011 Great East Japan Earthquake and Tsunami.” The session highlighted key lessons from one of the most devastating disasters in Japan’s recent history and examined how those experiences have contributed to advances in disaster preparedness, mitigation, recovery, and risk reduction. On the second day, participants explored the roles of different stakeholders in disaster risk reduction, particularly local governments, non-governmental organizations (NGOs), and academia. Through seminars and group discussions, participants examined how collaboration among these stakeholders can contribute to more effective and sustainable disaster risk management. On the third day, discussions focused on Artificial Intelligence (AI) and Big Data in Disaster Risk Reduction, highlighting the growing potential of emerging technologies and data-driven approaches to support disaster risk assessment, preparedness, early warning, and decision-making.

The summer school concluded on August 1 with a field trip to Onagawa, one of the coastal communities severely affected by the 2011 Great East Japan Earthquake and Tsunami. The visit provided participants with an opportunity to observe post-disaster recovery and reconstruction efforts and to learn how disaster experience has been incorporated into community resilience and future risk reduction strategies. Saaduddin emphasized that the program provided valuable perspectives on comprehensive disaster management, covering the phases before, during and after a disaster.

“Through this summer school, I gained valuable insights into disaster management across the pre-disaster, emergency response, and post-disaster phases. One important lesson that can be further implemented at Hasanuddin University is strengthening the role of universities in disseminating disaster knowledge and improving disaster literacy among communities,” said Saaduddin.



He added that universities have a strategic role in bridging scientific research, government policies, and community needs. This role is particularly relevant for UNHAS, which has a disaster study center and has established collaboration with Regional Disaster Management Agencies (BPBD) in several cities and regencies. According to Saaduddin, lessons from Japan demonstrate the importance of sustained collaboration among academia, government, NGOs, and local communities in building disaster preparedness and resilience. Participation in the APRU Multi-Hazards Summer School 2026 also provided an opportunity to strengthen international academic networks and engage with early-career researchers from diverse countries and disciplines to support future collaboration in disaster science, multi-hazard research, disaster education, and disaster risk reduction.

This initiative aligns with several United Nations Sustainable Development Goals (SDGs). By focusing on disaster risk reduction, climate hazard resilience, and urban recovery strategies, the program supports SDG 11: Sustainable Cities and Communities and SDG 13: Climate Action. The emphasis on interdisciplinary academic training advances SDG 4: Quality Education, while the collaborative framework among UNHAS, Tohoku University, APRU member institutions, and local governance bodies embodies SDG 17: Partnerships for the Goals.





HASANUDDIN UNIVERSITY HOSTS ASEAN LUMINA TO STRENGTHEN YOUTH CULTURAL NETWORKS



Hosted by the Department of History, Faculty of Cultural Sciences, alongside the Center for Tourism and Cultural Studies at Hasanuddin University (UNHAS), the ASEAN LUMINA event positioned cultural heritage not merely as a relic of the past, but as a living bridge for Southeast Asian youth. Manuscripts, language, history, food, and local knowledge store wisdom that remains vital for understanding contemporary society while shaping the future.

This vision came to the forefront during the ASEAN LUMINA program, titled “Waves of Resonances: Exploring Cultural Richness, Creative Expressions and Diversity Within a Shared Heritage,” held at the Prof. Dr. Fachruddin Auditorium, Graduate School, UNHAS, Makassar, from 11 to 14 August 2026. Carrying the theme “Reclaiming the Soul: History, Manuscripts and the Future of Indonesian Cultural Heritage,” the event served as a dynamic space for cultural exchange and storytelling among youth. The forum invited participants to explore history and manuscripts, recognize the diversity of regional heritage, and discover common ground across distinct cultural backgrounds.

The Rector of UNHAS, Prof. Dr. Ir. Jamaluddin Jompa, M.Sc., stated that understanding culture serves as a vital gateway to strengthening ties among ASEAN nations. He emphasized that such closeness is best cultivated through direct experience, knowledge exchange, and academic networks. According to Jamaluddin, young people need expanded opportunities to visit different regions, interact with local communities, and explore the languages and histories that form regional identity. Makassar provides a rich backdrop for this immersion due to its historic role as a crossroads of diverse communities—a legacy evident in its language, traditions, maritime history, and vibrant social fabric. “When coming to Makassar, learn its culture, language, and history,” said Jamaluddin, noting that firsthand engagement expands perspectives beyond theoretical classroom learning.

Similarly, the Director of Cultural Cooperation at the Ministry of Culture of the Republic of Indonesia, Mardiantori, LL.M., highlighted cultural heritage as a platform for understanding diversity and identifying shared values. “Every community has unique symbols, stories, and cultural expressions. These stories are passed down through generations and shape a community's identity. Behind this diversity lie values that can serve as a common ground to build more harmonious relationships in the region,” said Mardiantori. He added that everyday elements such as food, natural surroundings, and community practices constitute the knowledge through which societies understand themselves. “At the same time, cultural preservation requires the involvement of the new generation. Creativity and innovation can be used to retranslate cultural heritage into forms that are closer to contemporary society, without severing its connection to history,” Mardiantori noted.

This initiative aligns with several United Nations Sustainable Development Goals (SDGs). By safeguarding historical manuscripts, local heritage, and intangible traditions through youth leadership, the initiative supports SDG 11: Sustainable Cities and Communities (Target 11.4). Furthermore, the cross-cultural academic exchange advances SDG 4: Quality Education through global citizenship, while the collaborative framework across Southeast Asia reinforces SDG 17: Partnerships for the Goals. Additionally, Through ASEAN LUMINA, UNHAS demonstrated that cultural heritage remains an active, evolving force. By grounding youth in regional histories while encouraging creative expression, the gathering in Makassar reinforced how shared traditions can continuously inform and strengthen ties across Southeast Asia.



HASANUDDIN UNIVERSITY SUPPORTS GARLIC PRODUCTION DEVELOPMENT WITH NATIONAL AND CHINESE PARTNERS, OPENING OPPORTUNITIES FOR RESEARCH AND EDUCATIONAL COLLABORATION



The Faculty of Agriculture and the Faculty of Agricultural Technology of Hasanuddin University (UNHAS) are actively supporting the development of garlic production centers in South Sulawesi. As part of this initiative, an UNHAS delegation led by Prof. Rinaldi Sjahril, Vice Dean for Student Affairs, Alumni, and Partnerships of the Faculty of Agriculture, accompanied PT Firmansyah Khatulistiwa Group, in partnership with China-based Jingxin Agricultural Group, on a working visit to Bantaeng and Sinjai Regencies. “We accompanied the visit to several sites designated as demonstration plots for garlic development,” said Prof. Rinaldi during the visit in Bantaeng on Tuesday, 28 July 2026.

Accompanied by Muh. Faried, M.Si., and Faculty of Agricultural Technology Vice Dean III Prof. Iqbal, Prof. Rinaldi highlighted that the involvement of both faculties reflects the commitment of UNHAS to provide science-based support, ranging from cultivation practices to postharvest technology, in order to promote sustainable garlic development. The working visit was part of an effort to strengthen collaboration among universities, local governments, businesses, and international partners in developing garlic as one of South Sulawesi’s strategic horticultural commodities.

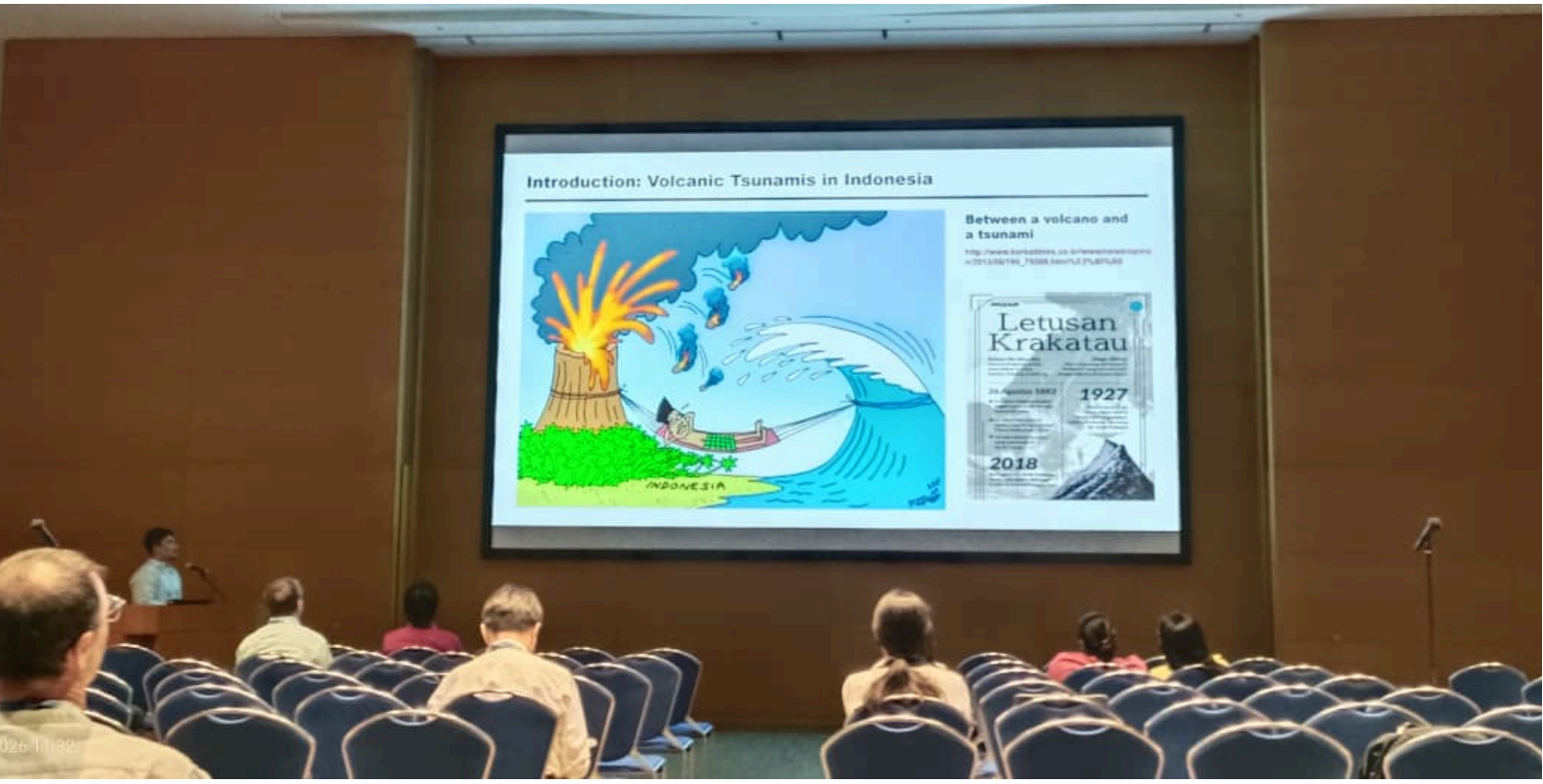
The agenda began with a meeting at the Bantaeng Regent's Office, where the delegation was received by Bantaeng Vice Regent Sahabuddin. During the meeting, Sahabuddin expressed his appreciation for the initiative to explore opportunities for garlic development in the region. The area's agroclimatic potential and land availability were identified as important assets for developing this high-value horticultural commodity. Following the meeting, the delegation visited a garlic demonstration plot in Uluere Village, Bonto Marannu District, Bantaeng Regency, to evaluate crop conditions and identify technical aspects requiring improvement to increase cultivation productivity. Bantaeng Regent Muhammad Fathul Fauzy Nurdin also accompanied the delegation in surveying several other locations considered suitable for garlic cultivation as part of the land identification process for developing a garlic production program in Bantaeng.

The delegation then continued its visit to Sinjai Regency. On Tuesday evening (28 July 2026), representatives of UNHAS, PT Firmansyah Khatulistiwa Group, Jingxin Agricultural Group, and the Head of the Tana Toraja Agriculture Office held a discussion with Sinjai Regent Hj. Ratnawati Arif at the Sinjai Regent's Official Residence. The meeting discussed opportunities to develop garlic as a new flagship commodity in Sinjai, as well as the importance of synergy among local government, universities, businesses, and international partners in advancing an innovation- and technology-based agricultural sector. As a follow-up, the delegation conducted a field survey in Gunung Perak Village, West Sinjai District, on Wednesday 29 July 2026 to assess land suitability, agroclimatic conditions, and the readiness of the area to support the development of a garlic production center in Sinjai.

This initiative aligns with several United Nations Sustainable Development Goals (SDGs). By advancing sustainable cultivation practices, technological innovation, and local farmer capacity building to boost domestic food production, the initiative supports SDG 2: Zero Hunger. The multi-sectoral collaboration between UNHAS, local municipal governments, private industry, and international agricultural enterprises directly embodies SDG 17: Partnerships for the Goals.
Through this initiative, UNHAS continues to strengthen its role as an academic institution that facilitates and bridges collaboration among government, industry, and international partners in supporting agricultural development in Indonesia. The collaboration is expected not only to increase national garlic productivity but also to accelerate research downstreaming, cultivation technology transfer, and farmer capacity building, contributing to a modern, adaptive, and sustainable agricultural system.



DEPARTMENT OF GEOPHYSICS LECTURER AT HASANUDDIN UNIVERSITY PRESENTS VOLCANIC TSUNAMI RESEARCH AT AOGS 2026 IN JAPAN



Saaduddin, Ph.D., a lecturer at the Department of Geophysics, Faculty of Mathematics and Natural Sciences (FMIPA), Hasanuddin University (UNHAS) participated in the Asia Oceania Geosciences Society (AOGS) Annual Meeting 2026, held at the Fukuoka International Congress Center, Fukuoka, Japan, from 2-7 August 2026. At the international conference, Saaduddin delivered an oral presentation entitled “Hazard Potential of Pyroclastic Density Current-Induced Tsunamis at Mt. Awu, Sangihe Islands” in the Interdisciplinary Geosciences session. During the 15-minute presentation, he discussed the potential for volcanic tsunamis generated by dense Pyroclastic Density Currents (PDCs) from Mt. Awu in the Sangihe Islands, North Sulawesi, Indonesia.

Volcanic tsunamis can be generated when dense PDCs rapidly enter the sea and displace large volumes of seawater. Mt. Awu represents an important case for investigating this mechanism due to its historical record of volcanic activity associated with tsunami events. Historical eruptions of Mt. Awu in 1856 and 1892 were associated with tsunamis, highlighting the importance of assessing the potential hazards posed by future eruptions, particularly to coastal communities across the Sangihe Islands. The study investigates the generation and propagation of PDC-induced tsunamis using two numerical models, FLUIDITY and COMCOT. The modeling approach aims to improve understanding of tsunami generation mechanisms and the subsequent propagation of waves toward surrounding coastal areas.

Saaduddin noted that participating in an international scientific forum such as AOGS provides an important opportunity not only to disseminate research findings but also to receive constructive feedback from the international geoscience community. He added that international scientific exchange is particularly valuable for volcanic tsunami research, as understanding these events requires interdisciplinary perspectives that connect volcanic processes, numerical modeling, ocean dynamics, and disaster risk reduction. The AOGS Annual Meeting brings together researchers and academics from various fields of geosciences to share recent scientific developments, exchange ideas, and establish international research networks. Participation in the meeting also provides opportunities for researchers to explore interdisciplinary approaches to addressing complex Earth and environmental challenges.

This scientific initiative directly aligns with several United Nations Sustainable Development Goals (SDGs). By advancing hazard assessment and disaster risk reduction for vulnerable coastal communities, the research supports SDG 11: Sustainable Cities and Communities and SDG 13: Climate Action. The international dissemination of research and scientific collaboration advance SDG 4: Quality Education by elevating global academic standards, while the interdisciplinary engagement within the international geoscience community embodies SDG 17: Partnerships for the Goals.



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY HOSTS GUEST LECTURE ON "HOW TO DO A SYSTEMATIC REVIEW"



The Faculty of Dentistry, Hasanuddin University (UNHAS) successfully hosted an international guest lecture featuring Dr. Elizabeth Fitriana Sari, Associate Professor of Oral Medicine and Oral Pathology at the College of Dentistry, Ajman University, United Arab Emirates, and Adjunct Associate Professor at La Trobe University, Australia. The session took place on Thursday,13 August 2026, at 1:00 p.m. WITA in the Master's Lecture Room at the Faculty of Dentistry, UNHAS. Specifically tailored for students enrolled in Residency, Master's, and Doctoral programs, the lecture focused on "How to Do a Systematic Review"—a crucial subject for postgraduate scholars developing research competencies and preparing high-impact scientific publications.

During the lecture, Dr. Elizabeth introduced the fundamental principles and practical methodologies required to conduct systematic reviews, which synthesize scientific evidence to support evidence-based clinical practice and oral health research. As an experienced academic, she shared critical perspectives and practical insights that will guide postgraduate students through their ongoing and future research projects. Bringing an international scholar from UAE and Australia provided UNHAS postgraduate students with direct exposure to global standards in dental research and methodology.

The event highlights the continuous effort of the Faculty of Dentistry, UNHAS, to expand its international academic network and foster research collaboration. Guest lectures featuring global scholars serve as vital platforms for knowledge exchange, nurturing a globally oriented academic ecosystem and empowering postgraduate students to produce rigorous, evidence-based research. This activity directly aligns with several United Nations Sustainable Development Goals (SDGs). By advancing postgraduate research capabilities and evidence-based clinical practices in oral health, the session supports SDG 3: Good Health and Well-Being. The delivery of specialized academic training through international expert collaboration advances SDG 4: Quality Education, while the institutional partnership between UNHAS, Ajman University, and La Trobe University embodies SDG 17: Partnerships for the Goals.

By connecting postgraduate students with prominent international academics, the Faculty of Dentistry, UNHAS, continues to strengthen research skills, broaden academic horizons, and drive meaningful engagement within international dental education. This initiative reflects the faculty's ongoing commitment to its motto: "Noble Character, Driving Impact, Embracing the World."



FACULTY OF DENTISTRY, HASANUDDIN UNIVERSITY STUDENTS PROMOTE ORAL HEALTH AND TEACH INDONESIAN LANGUAGE IN HOKKAIDO, JAPAN



Students from the Faculty of Dentistry, Hasanuddin University (UNHAS), participated in a community program with members of the Indonesian language learning community in Hokkaido, Japan, on Sunday, August 2, 2026. The activity formed part of the Enrichment Program 2026 and provided an opportunity for students to contribute to the community through oral health education while promoting Indonesian language and culture in an international setting.

During the program, the students delivered a short presentation on oral health, highlighting the importance of maintaining healthy teeth and gums and developing good oral hygiene habits. The session introduced participants to the significance of daily oral care and simple preventive measures that can be incorporated into their routines. The students also conducted a demonstration of proper toothbrushing techniques, guiding participants through appropriate brushing methods and sharing practical tips for maintaining good oral hygiene. Through this interactive approach, the activity aimed to raise awareness of the importance of preventive dental care and encourage participants to adopt healthy oral hygiene practices in their daily lives.

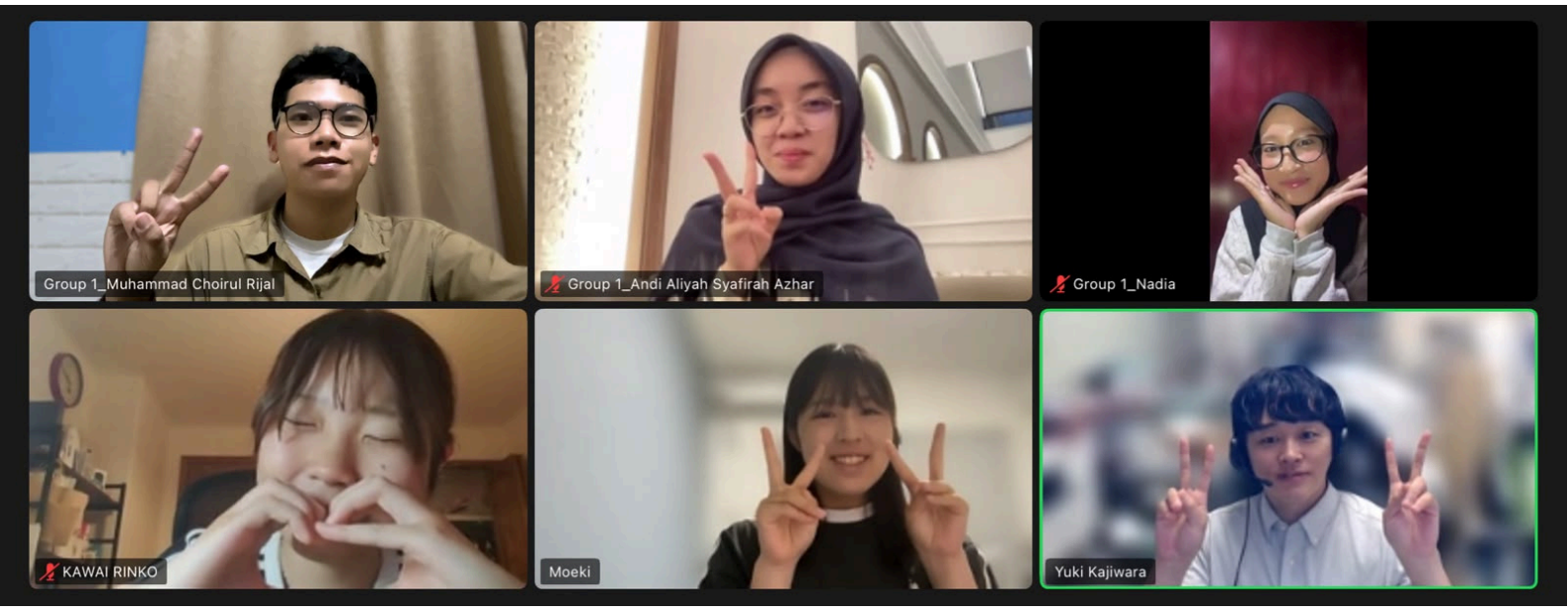
Following the oral health education session, the activity continued with an introduction to basic Indonesian language. The students taught participants simple greetings and common expressions used in everyday conversations. The session was delivered in an engaging and interactive manner, allowing participants to practice the expressions directly and communicate with the students using the Indonesian language. The participants showed great enthusiasm throughout the activity. Their eagerness to learn Indonesian and engage in the oral health education created a warm and enjoyable atmosphere. The interaction also provided an opportunity for the students and community members to learn from one another and build meaningful connections across cultures.
Beyond its educational component, the activity served as a platform for cultural exchange and community engagement. Through introducing the Indonesian language and sharing knowledge about oral health, the students from the Faculty of Dentistry, UNHAS, were able to represent Indonesia while fostering greater understanding and interaction between Indonesian students and the local community in Japan. The community program further enriched the students' experience during the Enrichment Program 2026. In addition to participating in academic and clinical activities at the Health Sciences University of Hokkaido, the students had the opportunity to engage with the community, experience Japanese culture, and explore the local environment.

This initiative is in line with several United Nations Sustainable Development Goals (SDGs). By promoting oral hygiene education and preventive health practices, the program supports SDG 3: Good Health and Well-Being. The interactive cross-cultural learning, language instruction, and educational outreach advance SDG 4: Quality Education. Furthermore, the active collaboration between UNHAS students and the local Japanese community embodies SDG 17: Partnerships for the Goals by fostering international community engagement and mutual understanding.

The experience highlighted the broader value of international enrichment programs in developing students beyond academic and clinical competencies. By combining community service, health promotion, language learning, and cultural exchange, the activity provided a meaningful learning experience and contributed to the students' development as future dental professionals with global perspectives and a strong commitment to community engagement.



VIRTUAL STUDENT EXCHANGE BETWEEN OKAYAMA UNIVERSITY AND HASANUDDIN UNIVERSITY STRENGTHENS CULTURAL AND KNOWLEDGE EXCHANGE



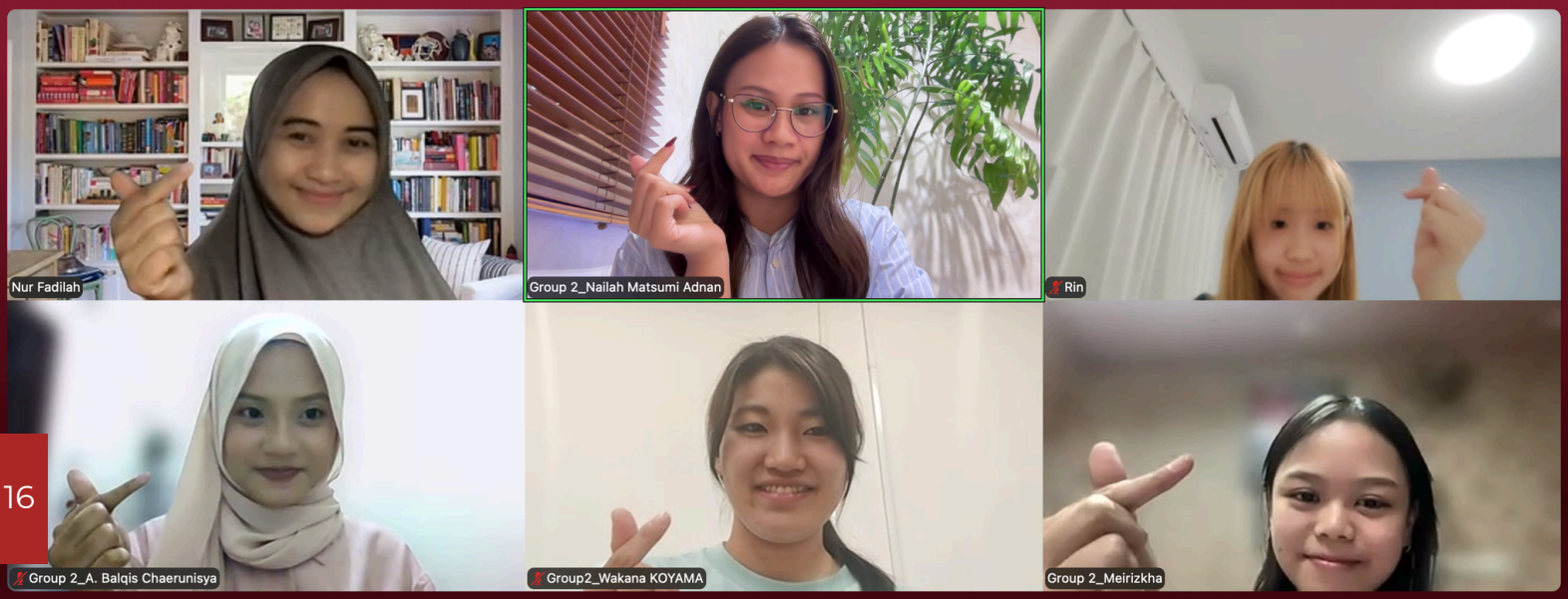
The Faculty of Dentistry, Hasanuddin University (UNHAS) successfully hosted a Virtual Student Exchange Program between Okayama University, Japan, and UNHAS. The program provided an opportunity for students from both universities to exchange knowledge, experiences, and cultural perspectives through interactive online discussions. The program involved students from Okayama University's Faculty of Health Sciences and Faculty of Nursing, as well as students from UNHAS's Faculty of Dentistry, Faculty of Medicine, Faculty of Public Health, and Faculty of Nursing. A total of 18 students participated in the program, consisting of eight students from Okayama University and 10 students from UNHAS. From UNHAS, the participants included four students from the Faculty of Dentistry, two students from the Faculty of Medicine, two students from the Faculty of Public Health, and two students from the Faculty of Nursing.

The Virtual Student Exchange was conducted through interactive discussions lasting approximately 60 minutes per session. The sessions were held every Tuesday on 14,21,28 July and 4 August 2026. The students were divided into four groups, with each group consisting of a combination of students from Okayama University and UNHAS. Each group was accompanied by one tutor or facilitator who guided the discussion and encouraged active participation among the students. The program was supported by four facilitators in total, comprising two facilitators from Okayama University (Prof. Nobuaki Miyahara and Assoc. Prof. Yuki Kajiwara) and two facilitators from UNHAS (Filzah Azalia, drg., M.Res., and Nur Fadilah, S.Kep., Ns., MN). The facilitators were responsible for guiding the group discussions, facilitating communication between students, and ensuring that the discussions ran smoothly and interactively.

The discussions focused on topics closely related to students' everyday lives, including culture, food, transportation, student life, and other topics of mutual interest. Through these discussions, students had the opportunity to learn directly from their peers about life in Japan and Indonesia. The mixed-group format also encouraged students to communicate across cultures, share personal experiences, and gain a broader understanding of different perspectives. Beyond academic knowledge, the program provided an informal and engaging platform for students to build friendships and develop greater confidence in communicating with international peers.

The Virtual Student Exchange aimed to promote cultural and knowledge exchange between Okayama University and UNHAS. The program also served as an important platform for providing students with international learning experiences through virtual collaboration. Through this initiative, students were expected to broaden their global perspectives, strengthen their intercultural communication skills, and develop a deeper appreciation for cultural diversity. This initiative supports several United Nations Sustainable Development Goals (SDGs). By providing inclusive international learning opportunities and fostering global health education across multidisciplinary health sciences, the program supports SDG 4: Quality Education. The virtual cross-border collaboration and inter-university partnership between UNHAS and Okayama University embody SDG 17: Partnerships for the Goals.

The program also represents an important step toward strengthening the ongoing academic relationship between the two universities. The virtual interactions will subsequently be complemented by an in-person visit by students and faculty members from Okayama University. As a continuation of the exchange program, students and faculty members from Okayama University are scheduled to visit UNHAS on August 30, 2026. The visit will provide an opportunity for students who previously interacted virtually to meet face-to-face and further strengthen the relationship established through the Virtual Student Exchange Program. Through the combination of virtual and face-to-face activities, UNHAS continues to promote meaningful international learning experiences and strengthen sustainable collaboration with partner universities around the world.



THE 4TH INTERNATIONAL STUDENT FESTIVAL AT UNHAS DAY 2026



Entering university life marks the beginning of a new journey for students. Beyond academic pursuits, students also have the opportunity to familiarize themselves with the campus environment, build networks, and gain insights and experiences from diverse backgrounds. Recognizing the importance of this early orientation, the Directorate of Internationalization / International Office of Hasanuddin University (UNHAS) collaborated UNHAS DAY 2026 with The 4th International Student Festival (ISF) 2026 as a platform for new students to explore the international dimension of campus life.

This collaboration featured more than 40 international students from various countries, including Timor-Leste, Tanzania, Nigeria, Liberia, Bangladesh, Somalia, Uganda, Pakistan, Jordan, Iraq, Yemen, Palestine, and Syria. The international students participated as booth exhibitors by presenting their respective countries and cultures through traditional attire, signature foods, and informational displays. Furthermore, several international students took to the stage to deliver cultural art performances, such as traditional dances and music, creating a vibrant space for direct cultural interaction enjoyed by new UNHAS students.

In addition to showcasing cultural diversity, this event served as an initial stepping stone to introduce the internationalization of UNHAS to students who are just starting their higher education journey. Through Student Volunteers, the Directorate of Internationalization / International Office presented on stage regarding various opportunities for students to gain international experience, including mobility programs and academic activities abroad. New students were also introduced to the various support services provided by the Directorate of Internationalization / International Office to assist them in preparing for and participating in international programs.

New students were invited not only to explore activities and communities within UNHAS, but also to start building connections with international students from around the globe. These interactions provided students with opportunities to learn about different cultures, practice cross-cultural communication, expand their networks, and envision international experience as an integral part of their journey at UNHAS.

This initiative directly aligns with several United Nations Sustainable Development Goals (SDGs). By fostering cross-cultural understanding, global student mobility, and inclusive academic environments, the event supports SDG 4: Quality Education. Furthermore, the collaborative framework involving international students, volunteer networks, and global institutions embodies SDG 17: Partnerships for the Goals.

The collaboration between UNHAS DAY and The 4th International Student Festival 2026 is expected to serve as a gateway for new students to recognize UNHAS as an open academic environment connected to the international community. Through direct encounters with students from various countries and early exposure to international mobility opportunities, students are encouraged to build the confidence to seize global opportunities throughout their studies, while actively contributing to the ongoing efforts of UNHAS to strengthen an internationalization culture on campus.






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Student Volunteer IO Unhas
Scholarship Info Session
International Student Festival (ISF)
Iftar Gathering
UNHAS IN NUMBER
International Students
Full-time: 419
INTERNATIONAL PARTNER
As of July 2024



TWO POLITICAL SCIENCE LECTURERS FROM HASANUDDIN UNIVERSITY RAISED LOCAL POLITICS ISSUES AT IPSA COLLOQUIUM 2026



Two lecturers from the Department of Political Science, Hasanuddin University (UNHAS), served as speakers at the International Political Science Association (IPSA) Research Committee's Colloquium held in Bolzano, Italy, from 23 to 26 June 2026. This biennial event served as a global scientific discussion forum attended by approximately 200 participants, researchers, and political scientists from 30 countries across the globe. On this occasion, the UNHAS delegation presented empirical research findings regarding the dynamics of local politics and shifts in regional leadership maps in Indonesia following the 2024 Simultaneous Regional Elections.

The first presentation session was delivered by Dian Ekawaty, S.IP., M.A., who presented a paper titled "Internal Ethnic Consolidation and Political Attitudes in Indonesian Regional Elections 2024: The Case of Massenrempulu Ethnic Group in Parepare." In her presentation, Dian highlighted in depth how internal consolidation patterns within the Massenrempulu ethnic group influenced and shaped public political attitudes and behavior in the 2024 Parepare regional election. She explained before the forum participants that a unique pattern exists within the Parepare community. As a multicultural society, every ethnic group possesses equal space for contestation, and her study examines how the Massenrempulu consolidate and shape their political choices amidst such competition.

Meanwhile, Prof. Dr. Phil. Sukri, M.Si., presented his research entitled "The Emerging of New Elites and the Ethnicity Existence in Indonesian Local Politics." This study dissected the phenomenon of shifts in the local political power map in Toraja during the 2024 regional election, where economic capital has begun to displace the dominance of traditional nobility status. Prof. Sukri explained that historically, candidates in Toraja's political contestation relied heavily on support from traditional institutions, churches, and blessings from ethnic elites rooted in the traditional Toraja caste system or teachings. However, the 2024 regional election demonstrated a significant new trend with the emergence of figures from new economic elite backgrounds. The presence of these economic elites proves a structural shift, where new groups possessing financial power and modern social capital are now able to compete openly to lead local governance, a domain previously almost entirely dominated by caste-based nobility. He concluded by emphasizing that the 2024 local elections signify the emergence of a new elite in Toraja.

The active participation of both UNHAS academics in this international research forum not only presented field findings but also aligned with global commitments to the UN Sustainable Development Goals (SDGs). By presenting empirical research on political inclusivity, democratic participation, and evolving local governance structures, the study directly supports SDG 16 (Peace, Justice, and Strong Institutions). Furthermore, the participation of UNHAS academics in an international research forum fosters global academic knowledge exchange, supporting SDG 4 (Quality Education) and SDG 17 (Partnerships for the Goals). Overall, this step reinforces the tangible contribution of UNHAS in expanding studies on local politics and introducing Indonesia's rich and complex socio-political dynamics to the international level.



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