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HASANUDDIN UNIVERSITY DENTAL STUDENTS WIN FIRST PLACE AT 52ND APDSA ANNUAL CONGRESS IN MALAYSIA



Thirty-two students from the Faculty of Dentistry at Hasanuddin University (UNHAS) participated in the 52nd Asia Pacific Dental Student Association (APDSA) Annual Congress 2026, held in Kuala Lumpur, Malaysia, from 26 to 30 August 2026. The UNHAS delegation marked their participation with a notable achievement, securing First Place in the congress's Video Competition.

The annual congress brought together dental students across the Asia-Pacific region for academic exchange, competitions, leadership development, networking and cultural activities. Participants represented countries and regions including Malaysia, Cambodia, Hong Kong, Indonesia, Japan, Pakistan, Vietnam, Singapore, South Korea, Taiwan, and Thailand, providing UNHAS students with an opportunity to engage with a diverse international dental student community. Throughout the congress, the UNHAS delegation participated in several academic and skills-based competitions. Zahrah Fadhilah Rusman and Siti Zaskia Ichsan Mappagau represented UNHAS in the Clinical Skill Competition: All Ceramic Preparation. In the APDSA Dental Quiz Competition, UNHAS was represented by Fatimah Azzahra, Niu Xinyue, and Aura Arbani, who tested their dental knowledge and teamwork alongside students from other institutions.

UNHAS also fielded two teams in the Video Competition on “If Dental Tools Could Talk.” Team 1 consisted of Aisyah Nazwa Dwi Aulia, Tri Wilda Zakyah, and Megawati, while Team 2 comprised Nur Karina Pratiwi, Vega Yuanita Buntu Lipa and Siti Zaskia Ichsan Mappagau. Team 1 successfully earned First Place, highlighting the students’ creativity, teamwork, and ability to communicate dental-related ideas through an engaging visual format. Beyond the competitions, the congress provided the 32 UNHAS delegates with opportunities to take part in academic sessions, group activities, and interactions with dental students from across the region. These exchanges enabled participants to share perspectives on dental education, student organizations, university life, and professional development while strengthening their communication, adaptability, leadership, and cross-cultural collaboration skills.

Participants also had the opportunity to experience Kuala Lumpur and Malaysian culture through activities outside the formal congress program. Interaction with fellow delegates in both academic and cultural settings further enriched their experience and helped build connections within the wider APDSA community. The participation of UNHAS dental students in the 52nd APDSA Annual Congress reflects the Faculty of Dentistry’s active engagement in international student activities. In addition to gaining academic, professional, and intercultural experience, the delegation’s First Place achievement in the Video Competition added a significant accomplishment to their participation in the 2026 congress.



NATIONAL GEOGRAPHIC EXPLORER DISCUSSES COMMUNITY VOICES AND VISUAL RESEARCH AT HASANUDDIN UNIVERSITY



The Graduate School of Hasanuddin University (UNHAS) strengthened its global academic engagement through an international guest lecture entitled “Communities Behind the Lens” on Wednesday, 9 September 2026. Held online via Zoom, the session featured Shannon Switzer Swanson, Ph.D., a National Geographic Explorer, and was moderated by Dr. Abigail Mary Moore, B.Sc., M.Sc. The lecture brought together students, faculty members, researchers, and participants from diverse backgrounds.

The Dean of the Graduate School was represented by the Vice Dean for Academic and Student Affairs, Prof. Dr. Ir. Nadiarti, M.Sc., who expressed strong support for the program. She emphasized that international guest lectures provide valuable opportunities for the UNHAS academic community to engage with experienced researchers from around the world, broaden academic perspectives, strengthen research capacity, and create opportunities for sustainable collaboration. Meanwhile, Swanson introduced several participatory visual research methods, including PhotoVoice, participatory video, and the Community Voice Method.

These approaches allow community members to document and reflect on their experiences, strengths, needs, and challenges through photographs, videos, and narratives. Rather than positioning communities solely as sources of data, participatory methods involve them as active partners in the production and dissemination of knowledge. "Behind every photograph, dataset, and scientific publication are communities whose knowledge, experiences, and relationships with nature deserve to be recognized and valued," Swanson said. She emphasized that researchers should not only study communities but also listen to them, learn from them, and involve them meaningfully throughout the research process.

Swanson also shared her research experiences with coastal communities in several countries, including Indonesia, the Philippines, Kenya, and Thailand. These experiences demonstrated how participatory photography and filmmaking can reveal community perspectives and concerns that may not always emerge through conventional research methods. Such approaches can also support public dialogue, raise awareness, strengthen community voices and contribute to policies that are more responsive to local needs. During the discussion session, participants explored the potential of film as an output of scientific research and community engagement. Swanson explained that participatory film can serve as a tool for communicating community perspectives while also contributing to the research process, provided that it is supported by clear research questions, systematic methods, strong ethical principles, and community involvement from the planning stage.

She also highlighted the importance of aligning research questions with both community priorities and scientific objectives. According to Swanson, communities should be involved in identifying the issues they consider important and the kinds of impact they hope the research will achieve. Prof. Nadiarti expressed hope that the guest lecture would inspire the UNHAS academic community to develop research that is more responsive to community voices, experiences, and knowledge. Through the international guest lecture, the Graduate School of Hasanuddin University reaffirmed their commitment to advancing inclusive, ethical, and internationally oriented education and research. The activity also supported efforts to expand global academic networks and strengthen UNHAS's contribution to research that generates meaningful benefits for communities.

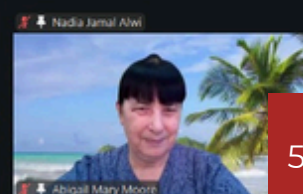
Communities Behind the Lens

Dr. Shannon Switzer Swanson
California State University San
Marcos

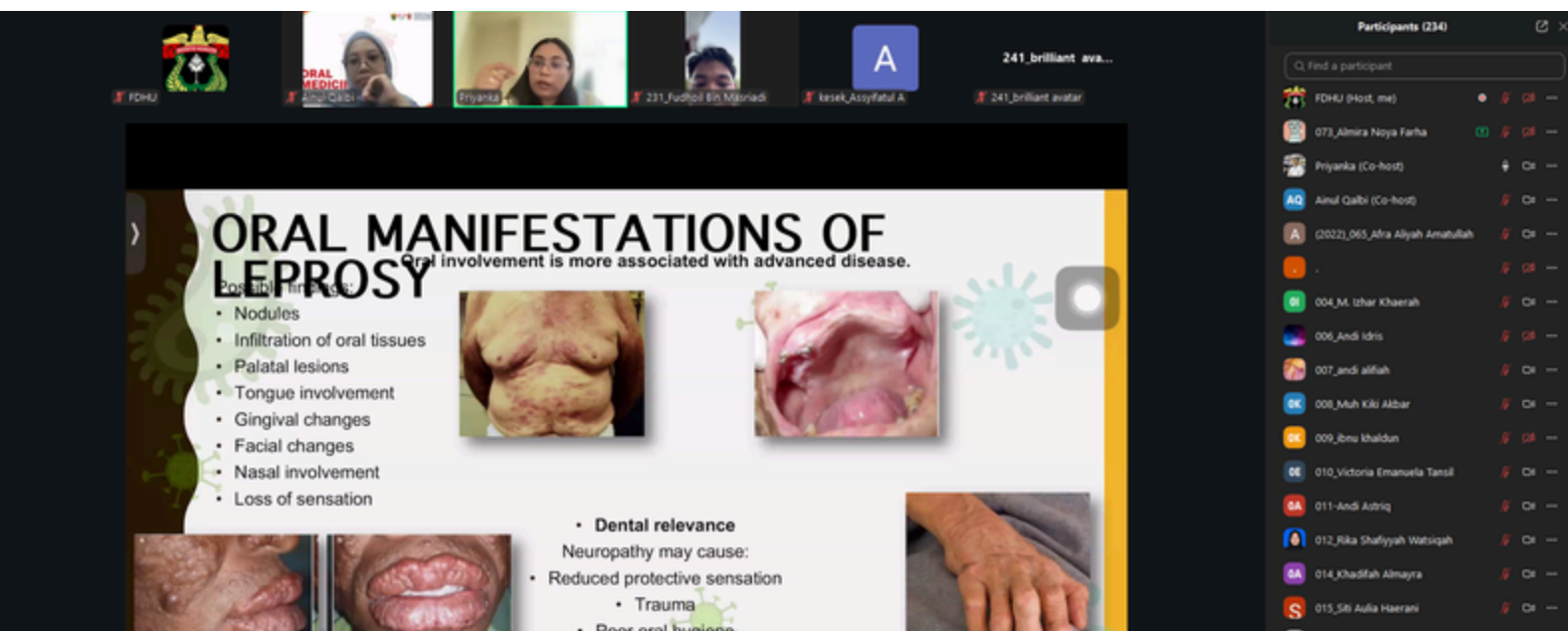
Guest Lecture
Universitas Hasanuddin
September 8/9th, 2026



Nadia Jamal Alwi



HASANUDDIN UNIVERSITY FACULTY OF DENTISTRY HOSTS INTERNATIONAL CLASS GUEST LECTURE WITH CHINA MEDICAL UNIVERSITY, TAIWAN



The Faculty of Dentistry at Hasanuddin University (UNHAS), through their International Affairs Office, held an International Class Guest Lecture featuring Priyanka, B.Sc. in Zoology (Gold Medalist), M.Sc. in Zoology and a Ph.D. Scholar in Biomedical Sciences at China Medical University, Taiwan. The lecture was held via Zoom on Monday, 7 September 2026, at 16:00 WITA (Central Indonesia Time). The guest lecture was conducted as part of the Soft Tissue Disease Course in the International Class at the Faculty of Dentistry. The activity aimed to provide students with an international learning experience and broaden their understanding of oral infectious diseases from both biomedical and clinical perspectives.

Priyanka delivered a lecture entitled "Oral Infectious Diseases: A Clinical Approach to Bacterial, Fungal & Viral Infections". The session introduced students to the clinical aspects of infectious diseases affecting the oral cavity, especially bacterial, fungal and viral infections. Through the lecture, students had the opportunity to explore oral infectious diseases from a broader perspective by connecting clinical considerations with biomedical sciences. The session also allowed students to learn directly from a doctoral scholar based at an international medical university in Taiwan. The guest lecture brought an international academic perspective into the International Class learning environment at UNHAS. The participation of a speaker from China Medical University enabled students to engage with knowledge and perspectives from outside Indonesia while gaining greater insight into developments in biomedical sciences and oral health. As this program was held on zoom, the speaker in Taiwan and students at Hasanuddin University could participate in the same academic session.

The activity was organized by the International Affairs Office of the Faculty of Dentistry as part of its ongoing International Class learning activities. By incorporating international guest lecturers into its courses, the Faculty of Dentistry continues to provide students with opportunities to interact with academics and scholars from different countries while strengthening the international dimension of dental education. The International Class Guest Lecture with China Medical University provided students with an opportunity to expand their understanding of oral infectious diseases, particularly bacterial, fungal, and viral infections, while gaining experience in an internationally oriented academic learning environment.

TAKE-HOME MESSAGES:
10 THINGS EVERY DENTAL STUDENT SHOULD REMEMBER

- 1. The mouth can be the first site where systemic infection becomes clinically visible.
- 2. Not every oral ulcer is traumatic.
- 3. A chronic ulcer should raise concern for **TB, syphilis, malignancy and other serious disease**.
- 4. **Actinomycosis** is particularly important in dentistry because it may arise from an odontogenic focus.
- 5. **Sulphur granules + chronic indurated swelling + sinus tract = think actinomycosis.**
- 6. **White plaques that wipe away → think candidiasis**, but always look for the underlying cause.
- 7. **Oral ulcers + hand/foot rash → think HFMD.**
- 8. **Posterior oral ulcers + fever in a child → think herpangina.**
- 9. Standard infection-control precautions apply to every dental patient : not only patients with known infection.
- 10. The dentist's job is not only to treat the mouth, it is also to **recognize disease, prevent transmission and connect the patient to appropriate medical care.**

ORAL INFECTIOUS DISEASES:
A CLINICAL APPROACH TO BACTERIAL, FUNGAL & VIRAL INFECTIONS :-

- Objective:**
- Bacterial**
 - Tuberculosis
 - Syphilis
 - Leprosy
 - Actinomycosis
- Fungal**
 - Oral candidiasis
- Viral / Paediatric**
 - Herpes simplex infection
 - Hand, Foot & Mouth Disease
 - Herpangina

TB **Syphilis** **Leprosy** **Actinomycosis** **Fungal Infection** **Viral Infection**

SAGA UNIVERSITY PROFESSOR HIGHLIGHTS GLOBAL WARMING IMPACTS ON AQUATIC ENVIRONMENTS AT HASANUDDIN UNIVERSITY



The Graduate School of Hasanuddin University (UNHAS) held an international guest lecture entitled “Temporal and Spatial Changes of Water Temperature during the Past 50 Years due to Global Warming in the Enclosed Inner Bay and Its Inflowing River in Kyushu, Western Part of Japan” on Thursday, 10 September 2026. The session featured Prof. Dr. Eng. Hideo Oshikawa of Saga University, Japan. The lecture was conducted in a hybrid format at Prof. Dr. Ir. Fachruddin Hall, Graduate School of Hasanuddin University, and online via Zoom. Beginning at 14:00 WITA, the session was moderated by Ir. Evi Aprianti, S.T., Ph.D., and attended by students, faculty members, researchers, and participants interested in climate change, aquatic environments, and natural resource management.

Dean of the Graduate School, Prof. Sukri Palutturi, S.KM., M.Kes., M.Sc.PH., Ph.D., expressed his support for the program as part of UNHAS’s efforts to strengthen internationalization and multidisciplinary research. He emphasized that climate change is a global challenge that requires contributions from multiple disciplines and higher education institutions. “Climate change is not only about rising air temperatures. It also affects aquatic ecosystems, environmental health, coastal communities, and sustainable development,” Prof. Sukri said. He added that universities have an important role in promoting research that can provide scientific evidence to support effective policymaking.

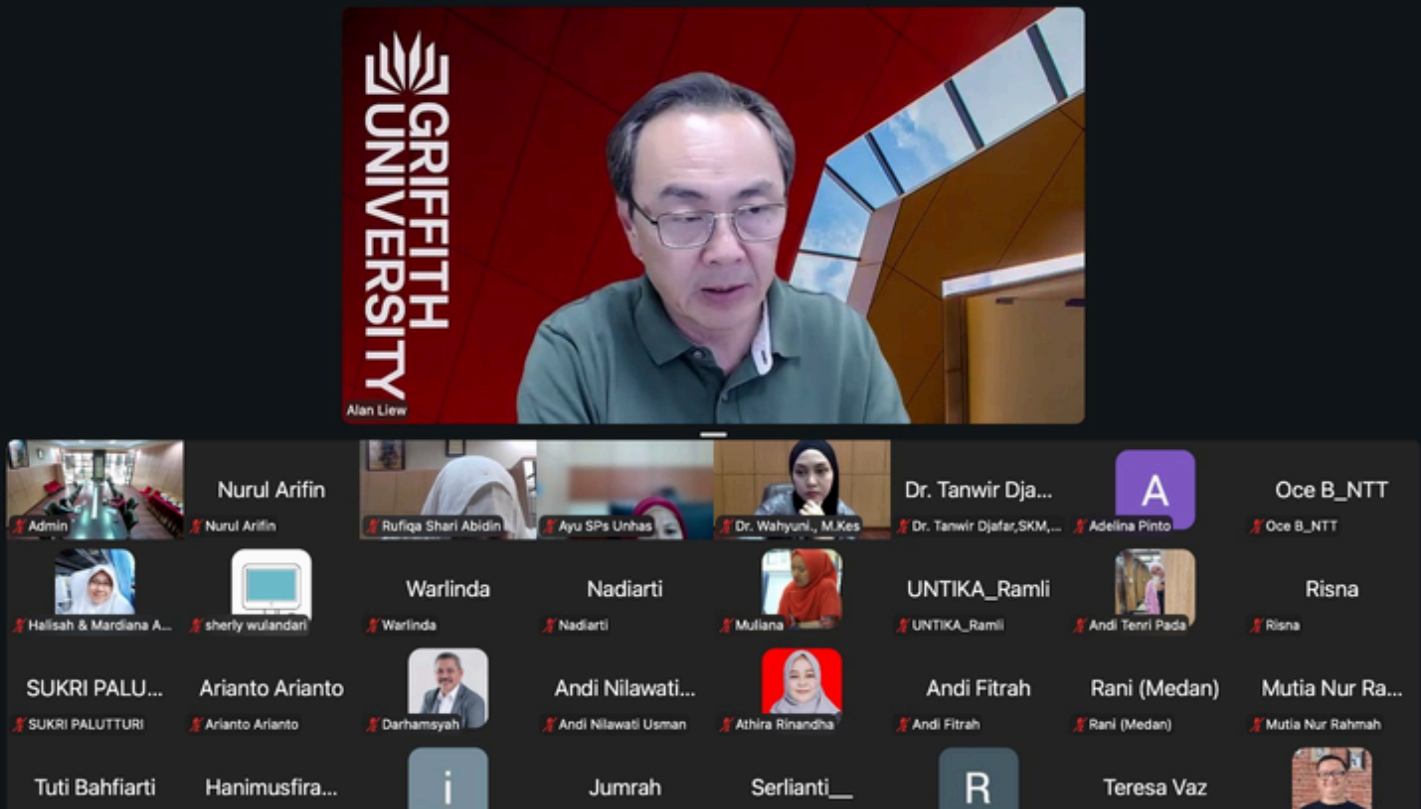
In addition, Prof. Oshikawa in his presentation discussed temporal and spatial changes in water temperature over approximately five decades in an enclosed inner bay and its inflowing river in Kyushu, western Japan. The long-term study provided insight into how global warming can influence the thermal characteristics of interconnected river, estuarine, and coastal environments. Prof. Oshikawa explained that changes in water temperature do not occur uniformly across locations or time periods. They are influenced by several factors, including geographical characteristics, river flow, seawater exchange, seasonal conditions and broader environmental temperature changes. He emphasized the importance of long-term monitoring in distinguishing natural variability from changes associated with global warming.

The lecture also highlighted the potential impacts of changing water temperatures on water quality, ecosystem balance, aquatic species distribution, and the productivity of coastal resources. Enclosed bays, in particular, require careful attention because limited water circulation can make them more vulnerable to environmental pressures. Prof. Oshikawa stressed the importance of examining rivers, estuaries, bays, and coastal waters as interconnected systems. The discussion further explored the importance of sustained environmental monitoring, historical data management, and spatial and temporal approaches in climate change research. Participants also gained insight into how findings from Japan may provide relevant lessons for Indonesia as an archipelagic country with extensive coastal areas that face increasing climate-related risks.

Prof. Sukri expressed hope that the lecture would encourage future joint research between Hasanuddin University and universities in Japan, particularly in the areas of climate change, coastal management, environmental quality, and sustainable development. He emphasized that environmental challenges extend beyond national boundaries and require international collaboration to share data, methods, experiences, and innovations in developing stronger solutions.



GRIFFITH UNIVERSITY PROFESSOR DISCUSSES TRUSTWORTHY AI AND HEALTHCARE INNOVATION AT HASANUDDIN UNIVERSITY



The Graduate School of Hasanuddin University (UNHAS) held an international guest lecture entitled “Trustworthy AI for Critical Systems and Health Innovation” on Friday, 11 September 2026. Conducted online via Zoom, the session featured Professor Alan Wee-Chung Liew, Head of the School of Information and Communication Technology at Griffith University, Australia. The lecture brought together students, faculty members, researchers, healthcare professionals, and participants from various institutions.

Dean of the Graduate School, Prof. Sukri Palutturi, S.KM., M.Kes., M.Sc.PH., Ph.D., emphasized in his opening remarks that artificial intelligence (AI) is among the most rapidly evolving technologies today and is increasingly being applied across many fields, including healthcare. He noted that the academic community needs to understand not only the potential benefits of AI, but also the challenges and risks associated with its use. Furthermore, he explained that the guest lecture formed part of the Graduate School’s efforts to strengthen the internationalization of education and research. “Hasanuddin University continues to expand its internationalization programs through various initiatives, including visiting professors, international conferences, joint research, and collaborative publications,” he said. He also expressed hope that the session would create opportunities for broader collaboration between UNHAS and Griffith University.

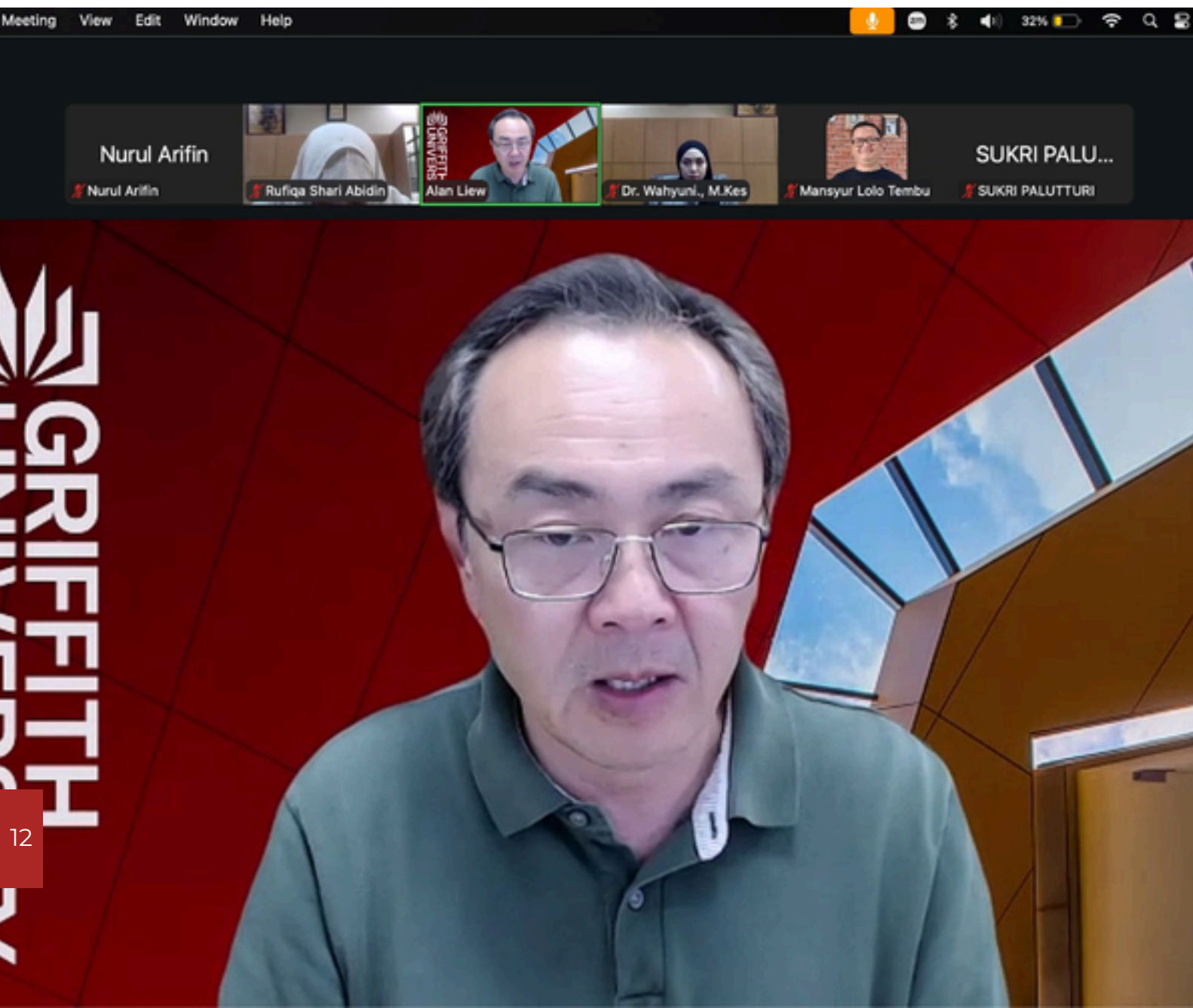
Meanwhile, Prof. Liew explained that AI capabilities have advanced rapidly alongside developments in deep learning, large language models, generative AI, and agentic AI. However, he stressed that high model accuracy alone is not sufficient to ensure the safe deployment of AI in real-world settings. “High accuracy is necessary, but it is not enough to guarantee the successful deployment of AI. The more important question is whether AI can be used responsibly under real-world conditions,” Prof. Liew explained. He noted that AI has increasingly become part of critical infrastructure and is now used in healthcare, industry, government, banking, and other public systems. Failures in these areas can lead to operational, ethical, financial, and even safety-related consequences. For this reason, trustworthy AI systems must be reliable, explainable, robust, secure against attacks, capable of protecting privacy, and supported by clear accountability mechanisms.

In healthcare, AI offers significant potential to support early diagnosis, personalized treatment, large-scale medical image analysis, and patient risk prediction. At the same time, its use introduces risks such as bias, misinterpretation, privacy breaches, and recommendations that may not align with a patient’s actual clinical condition. “AI in healthcare presents both opportunities and risks. If it is not developed carefully, bias and misinterpretation can cause or even amplify harm to patients,” Prof. Liew said. Prof. Liew also introduced research conducted through Griffith University’s TrustAGI Lab and AI for Health Lab. The research spans medical imaging, pathology, dermatology, neuroscience, health informatics, electronic health records, and AI-assisted clinical decision-making. One project focuses on using AI to help predict intervention outcomes for children with cerebral palsy by combining health data with causal reasoning approaches.



The discussion session, moderated by Dr. Wahyuni, M.Kes., explored how health researchers with limited experience in AI can begin developing AI-related research. In response, Prof. Liew emphasized the importance of multidisciplinary collaboration. "The best approach is to bring together healthcare professionals who understand the clinical problem and AI scientists who have the technical expertise. The two fields need to work together to develop systems that can truly be implemented and make an impact," he said.

Finally, Prof. Sukri welcomed the potential for collaboration between the Graduate School of UNHAS and Griffith University in education, research, and scientific publication. With 17 study programs covering areas including environmental science, biomedicine, biomedical engineering, transportation management, midwifery, and development studies, the Graduate School offers strong potential for multidisciplinary AI research relevant to the needs of Indonesian society. Through the international guest lecture, the Graduate School reaffirmed its commitment to preparing the academic community to respond critically and responsibly to rapid developments in digital technology. The session underscored that progress in AI should be accompanied by transparency, security, privacy protection, accountability, and strong governance to ensure that technological innovation contributes safely and equitably to improved healthcare.



HASANUDDIN UNIVERSITY FACULTY OF DENTISTRY HOSTS INTERNATIONAL CLASS GUEST LECTURE WITH LEIDEN UNIVERSITY MEDICAL CENTER



The Faculty of Dentistry at Hasanuddin University (UNHAS), through their International Affairs Office, held an International Class Guest Lecture featuring Tantry Maulina, drg., M.Kes., Ph.D., Associate Professor at Leiden University Medical Center (LUMC), the Netherlands. The guest lecture was conducted online via Zoom on Tuesday, 1 September 2026, at 15:00 WITA (Central Indonesia Time). The lecture was organized as part of the Soft Tissue Disease Course in the Faculty of Dentistry's International Class. The activity aimed to enrich students' learning experiences by introducing international perspectives and expertise in the diagnosis and management of oral and maxillofacial conditions.

Prof. Tantry Maulina delivered a lecture entitled "When Orofacial Pain Is Neurological: Mechanism, Clinical Features, and Diagnosis". The session provided students with an opportunity to explore the neurological aspects of orofacial pain, including its underlying mechanisms, clinical manifestations, and diagnostic considerations. As a guest lecturer from Leiden University Medical Center, Prof. Tantry Maulina brought an international academic perspective to the learning environment at UNHAS. The session enabled students to engage with an expert in an international academic setting and broaden their understanding of contemporary approaches to oral health and dental education.

Conducted via Zoom, the session allowed the guest speaker and UNHAS students to participate remotely in the same academic forum. The online format also supported direct interaction and knowledge exchange between participants in Indonesia and the Netherlands. Through this guest lecture, the Faculty of Dentistry continued their commitment to integrating international academic exposure and global perspectives into its International Class curriculum. The activity also supported academic interaction and knowledge exchange between Hasanuddin University and international academic institutions.

The International Class Guest Lecture with Leiden University Medical Center provided students with an opportunity to deepen their understanding of neurological perspectives on orofacial pain, learn from an international academic, and expand their knowledge beyond the conventional classroom setting.

INTERNATIONAL CLASS GUEST LECTURE



"For Soft Tissue Disease Course"

Speaker:

Tantry Maulina,
drg., M.Kes., Ph.D

Associate Professor Leiden University
Medical Center, The Netherlands

**"When orofacial pain is
neurological: Mechanism,
clinical features, and diagnosis"**



Tuesday, September 1st, 2026
15.00 WITA (Central Indonesia Time)

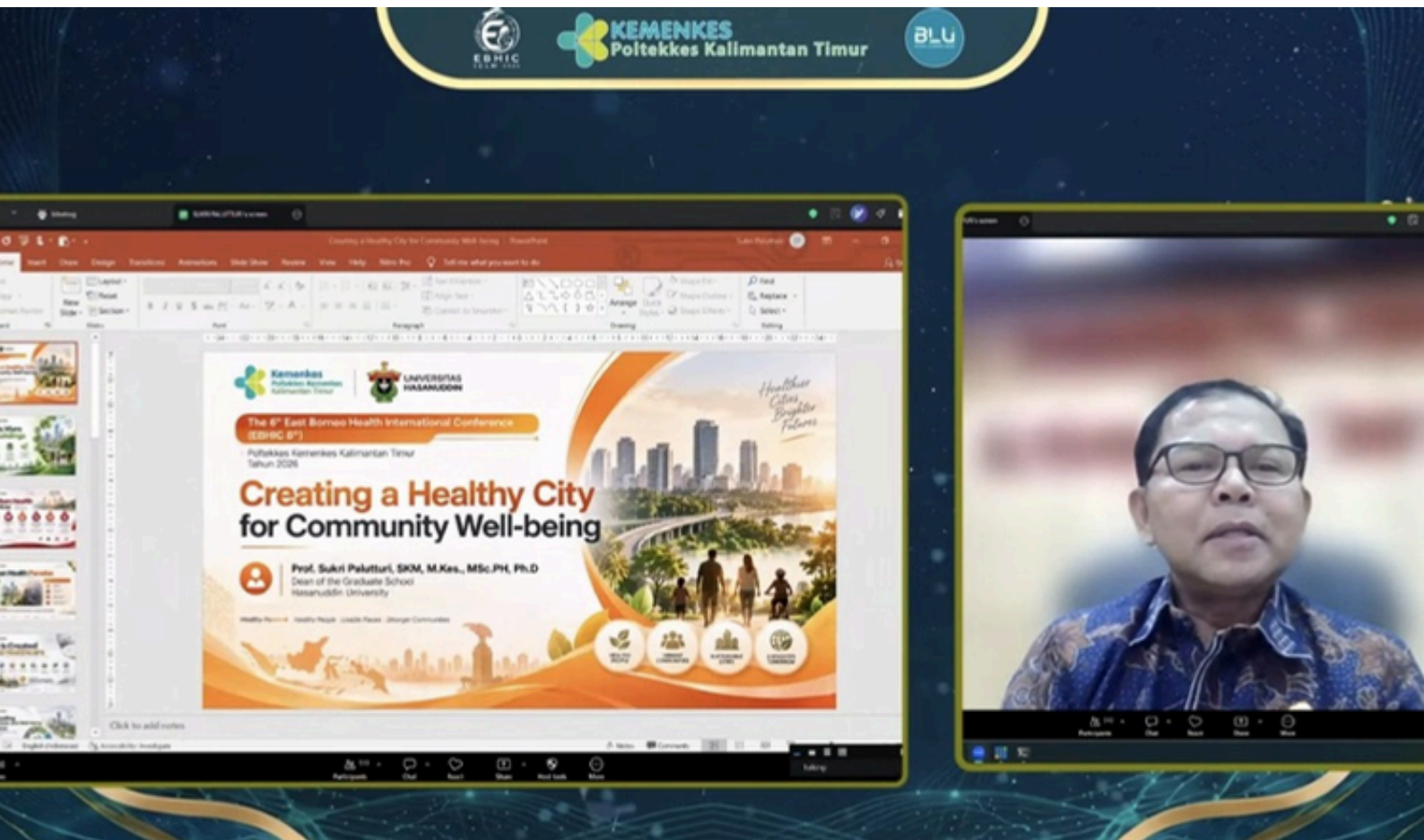


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Arranged by:

International Affairs Office

HASANUDDIN UNIVERSITY PROFESSOR CALLS FOR PEOPLE-CENTERED APPROACH TO HEALTHY CITIES AT EBHIC 2026



Prof. Sukri Palutturi, S.KM., M.Kes., M.Sc.PH., Ph.D., Dean of the Graduate School at Hasanuddin University (UNHAS), served as a featured speaker at “the 6th East Borneo Health International Conference (EBHIC) 2026”, organized by the Health Polytechnic of the Ministry of Health of East Kalimantan. At the conference, Prof. Sukri delivered a presentation entitled “Creating a Healthy City for Community Well-being.” In his presentation, he emphasized that cities should not be viewed merely as collections of buildings, roads, bridges, and physical infrastructure. Instead, cities are living systems that connect people, environments, institutions, public services, and opportunities. For this reason, the success of urban development should be measured not only by economic growth or infrastructure expansion, but also by the extent to which people can live healthy, safe, connected, and fulfilling lives. “A developed city is not simply one with tall buildings and modern infrastructure. Real progress can be seen in how well people are able to live, access services, feel safe, build social connections, and participate in development,” Prof. Sukri said. He stressed that the healthy city concept places people and well-being at the center of urban policy and planning.

According to him, health is shaped not only in hospitals, community health centers, clinics, and other healthcare facilities. It is also influenced by the places where people are born, grow, study, work, live, interact, and age. Housing quality, education, income, employment, transportation, public spaces, access to healthy food, environmental conditions, safety, and social relationships all play important roles in determining community health. "Health professionals may encourage people to exercise regularly, but that advice becomes difficult to follow when neighborhoods lack safe sidewalks, parks, or accessible public spaces," he explained. "Creating healthy communities therefore requires environments and policies that make healthy choices easy, safe, and affordable."

He also highlighted current urban health challenges, including rapid urbanization, population growth, noncommunicable diseases, mental health concerns, social isolation, environmental pollution, climate change, disasters, and unequal access to basic services. He noted that these challenges do not affect all groups equally, with low-income communities and vulnerable populations often facing greater health burdens. He further emphasized that green and public spaces should be recognized as part of health infrastructure. Parks, pedestrian paths, playgrounds, community gardens, and waterfront areas can promote physical activity, reduce stress, strengthen social interaction, and help cities adapt to climate change. Urban planning and transportation policies, he said, should therefore support environments that are healthy, inclusive, safe, and accessible to people of all ages and abilities.

Additionally, to advance healthy city development, he introduced the "Pentahelix Plus Community" approach, which combines whole-of-government and whole-of-society principles. The model brings together national and local governments, health and non-health sectors, universities, professional associations, the private sector, civil society, media, and community and religious leaders. "No single institution can create a healthy city alone. The collaborations we build today are the foundation for healthier, more resilient, equitable, and sustainable cities in the future," he said.



Prof. Sukri's participation in the 6th EBHIC 2026 highlighted Hasanuddin University's contribution to advancing the healthy cities agenda in Indonesia. The conference also provided an opportunity to strengthen collaboration among universities, government institutions, health professionals, researchers, and communities in promoting healthier, more inclusive, equitable, resilient, and sustainable urban development.

Furthermore, he also introduced the "Urban Health and Healthy Cities Research Group", a multidisciplinary research group under his leadership that examines urban health challenges and develops evidence-based solutions. The group integrates perspectives from public health, urban planning, governance, environmental health, and social sciences through research, scientific publications, education, community engagement, and national and international collaboration. Concluding his presentation, he called on stakeholders to move from discussion toward collective action. He emphasized that decisions related to housing, transportation, public spaces, education, the environment, climate action, and economic development are ultimately also decisions about health and equity.



HASANUDDIN UNIVERSITY AND UNIVERSITI TEKNOLOGI MARA MALAYSIA EXPAND COLLABORATION IN PUBLIC HEALTH RESEARCH AND MOBILITY



The Faculty of Public Health at Hasanuddin University (UNHAS) strengthened its academic partnership with Universiti Teknologi MARA (UiTM), Malaysia, through a meeting held on Wednesday, 9 September 2026. The discussion focused on expanding cooperation in research, academic mobility, conferences, and other collaborative activities between the two institutions.

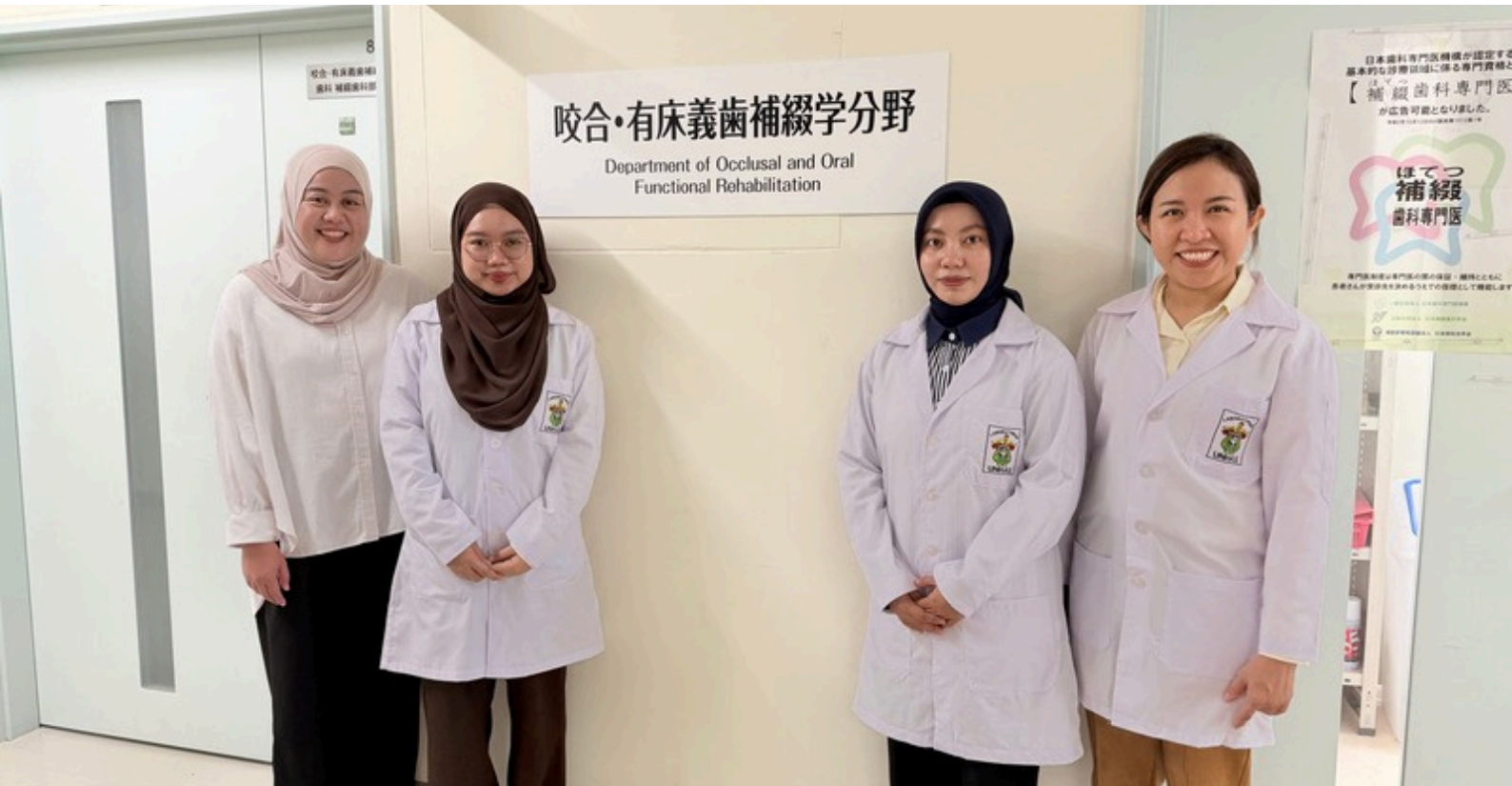
The UNHAS delegation was led by Dean of the Faculty of Public Health Ansariadi, SKM., M.Sc.PH., Ph.D., and included Prof. Yahya Thamrin, SKM., M.Kes., MOHS., Ph.D., Vice Dean for Partnerships, Research, Innovation, and Alumni; Dr. Wahiduddin, Vice Dean for Academic Affairs; Prof. Veni Hadju, M.Sc., Ph.D., Professor of Nutrition; Dr. Abdul Salam, SKM., M.Kes., Dietitian and Head of the Undergraduate Nutrition Study Program; and Ulfah Najamuddin, S.Si., M.Kes., Ph.D., Head of the Quality Assurance and Reputation Enhancement Group.

Representing UiTM was Associate Professor Dr. Syahrul Bariah Binti Abdul Hamid of the Faculty of Health Sciences, UiTM Selangor Branch, Puncak Alam Campus, who also serves as Coordinator of the Industry, Community, Alumni and Entrepreneurship Relations Division (iCARE). She was accompanied by Muhammad Akbar Bahar, S.Si., M.Pharm.Sc., Ph.D., Apt., Vice Dean of the Faculty of Pharmacy at UNHAS. According to Ansariadi, the strengthened partnership is expected to focus on four main areas: joint research, including potential co-funding opportunities; joint conferences; faculty exchanges; and student exchanges. "The international collaboration we are building must be translated into concrete academic activities," Ansariadi said. "We hope these four areas can form the foundation of a sustainable partnership between the two institutions."

In addition, Prof. Yahya Thamrin explained that cooperation between UNHAS and UiTM has already been established through several previous activities, including student benchmarking and participation in conferences at UiTM. He noted that the next step is to develop the relationship through a stronger and more structured institutional framework. The partnership is expected to be formalized through a Memorandum of Understanding (MoU), followed by a Memorandum of Agreement (MoA) to support more specific and operational programs.

The meeting also opened opportunities for collaboration in nutrition and dietetics. Associate Professor Dr. Syahrul Bariah brings expertise in these areas, while the Faculty of Public Health at UNHAS has strong academic resources in public health and nutrition, including Prof. Veni Hadju. These complementary areas of expertise could support the development of interdisciplinary research addressing nutrition and broader public health challenges. Through the strengthened partnership, the Faculty of Public Health at UNHAS and UiTM aim to expand academic exchange, research collaboration, and international engagement. The cooperation also reflects both institutions' efforts to develop sustainable partnerships and strengthen their contribution to public health education and research in the region.

ACADEMIC COLLABORATION: THREE PROSTHODONTICS STUDENTS FROM HASANUDDIN UNIVERSITY UNDERTAKE CLINICAL OBSERVATION AT OKAYAMA UNIVERSITY.



Three students from the Prosthodontics Specialist Dental Education Program, Faculty of Dentistry at Hasanuddin University (UNHAS), completed a Clinical Sit-In Program at the Department of Prosthodontics, Okayama University, Japan, from 24 to 28 August 2026. The program provided the participants with firsthand experience through direct clinical observation in prosthodontics. It offered an opportunity to observe clinical practices, treatment approaches, and professional standards within an international academic and healthcare environment.

The three participants were drg. Nurmagfirah Rafuddin, drg. Andriani, and drg. Meliana. They joined the program under the supervision of drg. Ian Afifah, Sp.Pro., a faculty member at the Faculty of Dentistry, UNHAS. Through direct observation at Okayama University, the students were able to broaden their academic and professional perspectives beyond their regular learning and clinical training at UNHAS. The program gave them insight into the implementation of prosthodontic care in a different academic setting and exposed them to diverse approaches to dental education and clinical practice.

For students in specialist dental education, international clinical observation provides a valuable complementary learning experience. It allows participants to observe how academic knowledge is applied in clinical practice and how education, patient care, and professional development are integrated within an international institution. At the conclusion of the program on Friday, 28 August 2026, certificates of participation were presented to the three students by Prof. Kentaro Akiyama, DDS, Ph.D., of Okayama University. The presentation marked the completion of their clinical observation activities and recognized their participation in the academic program.

The Clinical Sit-In Program also contributed to the continued academic engagement between Hasanuddin University and Okayama University. By facilitating direct interaction among students, faculty members, and academic institutions, the program supported knowledge exchange and strengthened educational connections in the field of prosthodontics. The successful participation of drg. Nurmagfirah Rafuddin, drg. Andriani, and drg. Meliana reflects UNHAS's efforts to provide students with meaningful international learning experiences. The program also opened further opportunities for academic exchange and collaboration between the two universities, particularly in prosthodontic education and clinical development.





FACULTY OF SOCIAL AND POLITICAL SCIENCES, HASANUDDIN UNIVERSITY AND UNIVERSITI SAINS MALAYSIA HOLD TWO-WEEK STUDENT MOBILITY PROGRAM



The Faculty of Social and Political Sciences at Hasanuddin University (UNHAS) welcomed students from Universiti Sains Malaysia (USM) for a two-week Student Mobility Program held from 1 to 14 September 2026. The program consisted of an in-person phase in Makassar from 1 to 8 September, followed by an online phase from 9 to 14 September. During the in-person activities, USM students joined classes with UNHAS students, participated in academic sharing sessions, met student organizations, and took part in cultural and recreational activities.

Students attended classes in Media Theory, Business Anthropology and Entrepreneurship, and Comparative Public Administration. They also joined discussions with students from Public Administration and Political Science, creating opportunities to exchange academic experiences and build connections between the two universities. Another highlight was the Fieldnotes podcast by the Department of Anthropology in collaboration with UNHAS TV. The session featured Dr. Fairdah, Dr. Hazrul, and doctoral student Mohammad Zaki bin Che Aat, who shared research experiences and perspectives from Indonesia and Malaysia.

The program also introduced participants to the culture and history of South Sulawesi through visits to Fort Rotterdam, the 99-Dome Mosque, Rammang-Rammang, Leang-Leang, Balla Lompoa, and the Sultan Hasanuddin Tomb complex. During the online phase, participants joined the Hasanuddin Global Student Conference, where students from different countries shared ideas, research, and academic experiences.

Dean of the Faculty of Social and Political Sciences Prof. Dr. phil. Sukri, M.Si., said the program was more than a student visit. It provided a space for students from both institutions to exchange ideas, cultures, and academic experiences while strengthening international collaboration. The in-person phase concluded with a farewell gathering aboard a traditional Phinisi vessel at Losari Beach. Through the program, UNHAS and USM hope to further develop cooperation in student exchange, joint research, and academic publication.



HASANUDDIN UNIVERSITY SCHOLAR PRESENTS IDOL MODEL FOR DIGITAL ENGLISH LEARNING AT EUROCALL 2026



Prof. Drs. Burhanuddin Arafah, M.Hum., Ph.D., Professor of English Literature at the Faculty of Cultural Sciences, Hasanuddin University (UNHAS), presented an innovative educational framework at the EUROCALL 2026 Conference in Belfast, Northern Ireland. Hosted by Ulster University from 8 to 11 September 2026, the international conference carried the theme “Promoting Linguistic Diversity Through CALL.”

During the conference, Prof. Arafah presented his research paper entitled “IDOL Model: The Literature-Integrated CALL Materials – An Innovative Framework for ELT.” The study addresses a gap in English Language Teaching (ELT), particularly the limited systematic approaches for transforming printed literary texts into effective digital and Computer-Assisted Language Learning (CALL) materials. At the center of the study is the IDOL Model, which stands for Input, Development, Output, and Language Acquisition. Rather than beginning with technology, the framework adopts a needs-driven approach by first identifying learners’ subjective and objective needs before selecting and integrating appropriate digital tools.

As a practical application of the framework, the study developed a digital learning platform prototype called “Literature for PIBA,” built using WordPress. The platform integrates five classic short stories, including Jack London’s *To Build a Fire* and O. Henry’s *The Gift of the Magi*, alongside inductive grammar activities, contextual vocabulary learning, and interactive multimedia tasks. The materials were also structured using Krashen’s *i+1* principle to support gradual language development. The study used Kirkpatrick’s Four-Level Evaluation Model to assess learning outcomes and demonstrated how the IDOL Model can serve as an adaptable and replicable framework for developing instructional materials in different ELT contexts.

Prof. Arafah, who has been recognized among the world’s top 2% of scientists in rankings associated with Stanford University and Elsevier, emphasized that the main contribution of the study lies in its systematic integration of literature, language pedagogy, and digital technology within a single material-development process. His participation in EUROCALL 2026 highlighted Hasanuddin University’s contribution to international discussions on language education, digital learning, and innovative approaches to English language teaching.



HASANUDDIN UNIVERSITY BRINGS IMMIGRATION SERVICES TO CAMPUS THROUGH NEW IMMIGRATION POINT



Hasanuddin University (UNHAS) and the Makassar Class I Special Immigration Office officially signed a cooperation agreement for the establishment of a Campus Immigration Point on Thursday, 10 September 2026, coinciding with UNHAS's 70th Anniversary. The new service allows members of the UNHAS academic community to access immigration services directly on campus. Students, faculty members, and staff can process passport and residence permit applications without having to visit the immigration office.

The agreement was signed by Abdi Widodo Subagio, S.Si., Head of the Makassar Class I Special Immigration Office, and Jamaluddin Fitrah Alam, S.Pi., M.Si., Ph.D., Director of Internationalization at UNHAS. The signing was witnessed by UNHAS Rector Prof. Dr. Ir. Jamaluddin Jompa, M.Sc., and Friece Sumolang, S.H., M.H., Head of the Regional Office of the Directorate General of Immigration.

Furthermore, Abdi Widodo explained that the Campus Immigration Point is part of Makassar Immigration's commitment to bringing immigration services closer to the public. During its pilot phase, the service operates every Tuesday and Thursday and primarily serves the UNHAS academic community. "In the future, this service will not only be available to UNHAS students and faculty members. Members of the public and international students from other universities will also be able to process residence permit extensions or passport applications here, as long as their applications are registered through the e-Visa system for foreign nationals or M-Paspor for Indonesian citizens," he said.

Meanwhile, Rector Prof. Jamaluddin Jompa welcomed the initiative and emphasized UNHAS's commitment to providing wider public access to university facilities and services. He expressed hope that the Campus Immigration Point could become a model for universities in Eastern Indonesia and support UNHAS's internationalization efforts.

The services currently available at the Campus Immigration Point include new passport applications, passport replacement due to expiration or full pages, and residence permit extensions for foreign nationals whose applications have been registered through the Indonesian immigration e-Visa system. The establishment of the Campus Immigration Point strengthens cooperation between UNHAS and the Makassar Immigration Office while providing more accessible immigration services for the university community and, in the future, the wider public.



HASANUDDIN UNIVERSITY FACULTY OF DENTISTRY HOLDS INTERNATIONAL CLASS GUEST LECTURE WITH MAHSA UNIVERSITY PROFESSOR

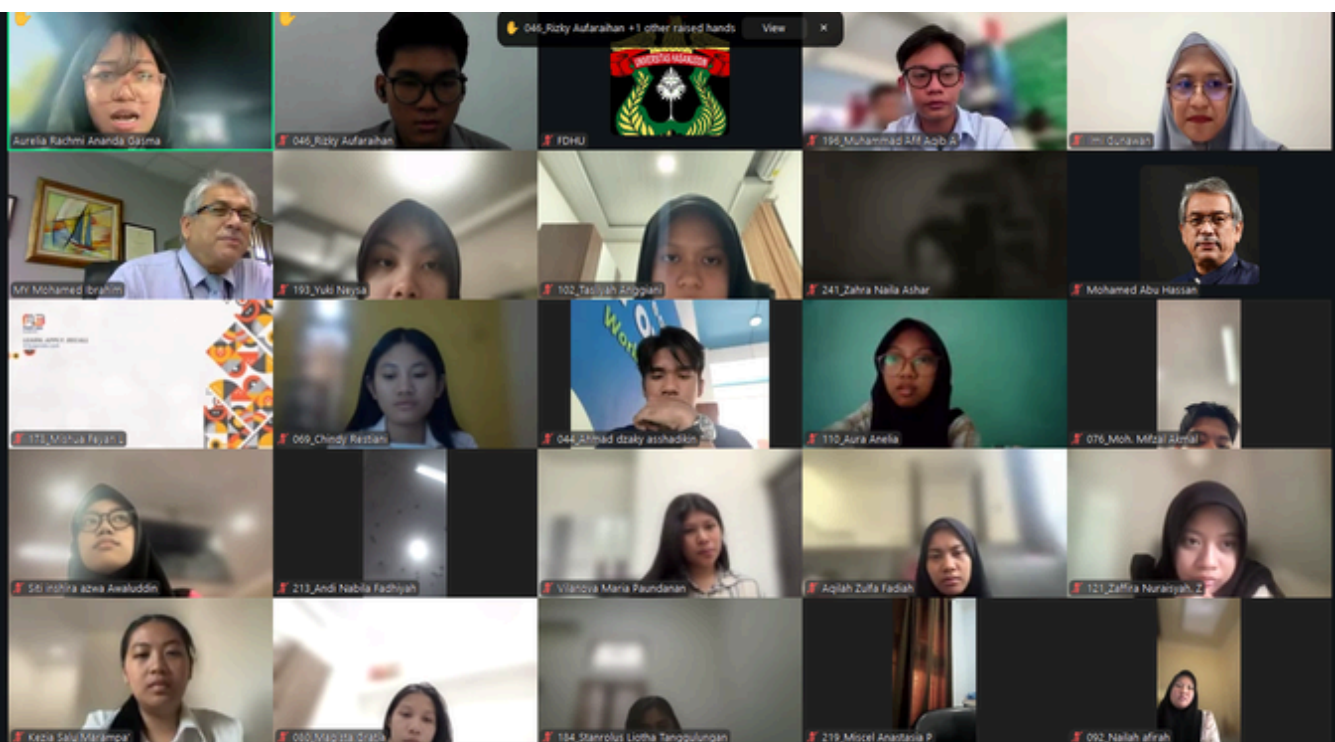


The international affairs office, Faculty of Dentistry at Hasanuddin University (UNHAS) held an International Class Guest Lecture featuring Prof. Dato' Dr. Mohamed Ibrahim Bin Abu Hassan, FASc, Dean at MAHSA University, Malaysia. The guest lecture was conducted online on Thursday, 3 September 2026, at 1:00 p.m. Malaysia Time (13:00 WITA/Central Indonesia Time). The guest lecture was organized as part of the learning activities for the Study Skills, IT, and MPI Course in the International Class. The program was designed to provide students with broader academic perspectives and opportunities to engage with the international academic community, particularly in the field of contemporary dental education.

Prof. Dato' Dr. Mohamed Ibrahim Bin Abu Hassan delivered a lecture entitled "Contemporary Learning System in Dental Education." Drawing on his expertise and experience, he provided an international perspective on developments in learning systems and their application to dental education. The session was attended by students enrolled in the International Class at the Faculty of Dentistry, UNHAS. Through the activity, students had the opportunity to closely learn from an academic at a Malaysian university and gain insights into contemporary approaches to teaching and learning in dentistry.

The guest lecture also served as a platform for strengthening academic ties between Hasanuddin University and MAHSA University. By bringing an international academic into the learning environment, the Faculty of Dentistry continues to provide students with exposure to diverse educational perspectives and experiences beyond the local academic setting. Conducted via Zoom, the session enabled the guest speaker and students to participate remotely from Malaysia and Indonesia. The online format also supported direct academic interaction and discussion across institutions.

Through the International Class Guest Lecture, the Faculty of Dentistry demonstrated their commitment to integrating international perspectives into dental education. The activity encouraged students to broaden their knowledge, engage with contemporary developments in dental education, and strengthen their readiness to participate in an increasingly interconnected global academic and professional environment.



Technology Is Not Everything

Technology cannot replace:

- ♥ Empathy • □ Human connection • □

Communication

- 👂 Clinical judgement • 🗣️ Professional ethics
- Critical thinking • ♥ Compassion

HASANUDDIN UNIVERSITY WELCOMES 59 INTERNATIONAL STUDENTS THROUGH 2026–2027 ORIENTATION PROGRAM



Hasanuddin University (UNHAS) welcomed 59 new international students through the International Student Orientation for the 2026–2027 Academic Year, held on Friday, 11 September 2026, at the LPPM Hall. Organized by the International Office, the program introduced students to academic regulations, campus services, immigration procedures, and daily life in Makassar.

The participants came from six countries: Timor-Leste, China, Tanzania, Uganda, Madagascar, and Malawi. They represented undergraduate, master's, and doctoral programs across the university. Director of Internationalization and the International Office Jamaluddin Fitrah Alam, S.Pi., M.Si., Ph.D., explained that the orientation is an annual program designed to help newly arrived international students adapt to both academic and nonacademic life at UNHAS. "This program is held every academic year for international students who have recently arrived in Makassar. We want them to understand life here, both academically and beyond the classroom," Jamaluddin said.

During the orientation, students received information on International Office services, academic regulations, scholarships, and academic integrity. They were also introduced to student affairs regulations, student organizations, accommodation policies for university housing, and administrative procedures relevant to international students. Representatives from the Makassar Immigration Office also provided information on residence permit regulations and ITAS extension procedures. In addition, students received guidance on safety and legal matters to help them understand their responsibilities while living and studying in Indonesia.

UNHAS Rector Prof. Dr. Ir. Jamaluddin Jompa, M.Sc., emphasized that international students play an important role in the university's internationalization efforts. Their presence, he said, also provides UNHAS students with opportunities to build friendships, learn about different cultures and languages, and develop a stronger international academic environment. "The opportunity for our students to have friends from different countries and learn from their languages and cultures is invaluable," Prof. Jamaluddin said. He added that interaction with international students can also contribute to developing a stronger scientific culture and academic excellence on campus.

The Rector also noted the continued growth of UNHAS's international student community. While the university had previously targeted around 400 to 500 international students, the number has now reached approximately 700. UNHAS hopes to increase this figure to more than 1,000 international students in the coming year. Through the International Student Orientation, UNHAS aims to ensure that new international students are well prepared to become part of an inclusive and globally connected academic community. The program also reflects the university's broader efforts to strengthen international engagement and provide a supportive learning environment for students from around the world.







Typical services include: • KHS / semester study plan • KHS / study results • class schedules • attendance information • course grades Portal: siswa.uniba.ac.id	Use it for course learning activities such as modules, assignments, assessments, communications, and other lecturer-managed learning activities. SIKOLA can send grades to NeoSA.	Students can access APP-CPL using their NeoSA account, while staff/admin access uses the UPMASS Apps account.
Simple rule: NeoSA = academic administration • SIKOLA 2.0 = learning activities • APP-CPL = learning-outcome monitoring.		





HASANUDDIN UNIVERSITY HOSTS VICTORIA UNIVERSITY OF WELLINGTON INFO SESSION ON STUDY OPPORTUNITIES IN NEW ZEALAND



Hasanuddin University (UNHAS), through the International Office in collaboration with the Faculty of Social and Political Sciences, held an information session on study opportunities at Victoria University of Wellington, New Zealand, on Friday, 11 September 2026. The event took place at Prof. Syukur Abdullah Hall and was attended by more than 80 UNHAS students.

The session featured Betharia Raja Guk Guk, International Adviser for Southeast Asia at Victoria University of Wellington, who introduced participants to academic programs, study opportunities, and the international learning environment at the university. She also shared information on admission pathways and opportunities available for students interested in pursuing higher education in New Zealand.

The discussion was moderated by Andi Ahmad Yani, S.Sos., M.Si., MPA., M.Sc., Lecturer in the Public Administration Study Program at Hasanuddin University. Students actively participated in the session by asking questions about academic programs, admission requirements, scholarships, and student life in New Zealand.

The activity provided UNHAS students with direct access to information about international study opportunities and encouraged them to explore further education abroad. Through programs such as this, UNHAS continues to broaden students' global perspectives and strengthen connections with international university partners.



DIRECTORATE OF INTERNATIONALIZATION / INTERNATIONAL OFFICE

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