



**REGULATION OF ACADEMIC SENATE
OF UNIVERSITAS HASANUDDIN**

Number: 2/UN4.2/2020

**CONCERNING
STUDENT CODE OF ETHIC AT UNIVESITAS HASANUDDIN**

BY THE BLESSINGS OF ALMIGHTY GOD

ACADEMIC SENATE OF UNIVERSITAS HASANUDDIN

- Considering : a. that in order to create a campus life system that is conducive, has faith and piety, has an academic character, has an insight into the nation's culture, has Pancasila morality, is based on the maritime continent, has humane character, is wise, has religiosity, integrity, is tough, innovative, and independent, a standard of behavior is needed as a basis for attitude and action in the form of the Universitas Hasanuddin Student Code of Ethics;
- b. that all academic and non-academic (extracurricular) activities based on character values as in point (a) can be carried out properly if there is commitment from the entire academic community in order to achieve the vision, mission, and goals of Universitas Hasanuddin;
- c. that based on letters (a) and (b) above, to provide guarantees of legal certainty, it is necessary to stipulate a regulation of the Universitas Hasanuddin Academic Senate concerning the "Universitas Hasanuddin Students' Code of Ethics".
- Bearing in mind : 1. Law Number 18 of 2002 concerning the National System for Research, Development and Application of Science (State Gazette of 2002 Number 84, Supplement to State Gazette Number 4219);
2. Law Number 20 of 2003 concerning the National Education System (State Gazette of 2003 Number 78, Supplement to State Gazette Number 4301);
3. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
4. Government Regulation Number 19 of 2005 concerning National Education Standards jo. Government Regulation of the Republic of Indonesia Number 32 of 2013 concerning Amendments to Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of 2013 Number 71, Supplement to State Gazette Number 5410);
5. Government Regulation Number 4 of 2014 concerning



Management of Higher Education and Implementation of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to State Gazette of the Republic of Indonesia Number 5500);

6. Government Regulation Number 82 of 2014 concerning the Determination of Unhas as a Legal Entity State University (State Gazette of the Republic of Indonesia of 2014 Number 303);
7. Government Regulation Number 53 of 2015 concerning the Statutes of Universitas Hasanuddin (State Gazette of the Republic of Indonesia of 2015 Number 171, Supplement to State Gazette Number 5722);
8. Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Higher Education Standards;
9. Regulation of the Board of Trustees of Universitas Hasanuddin Number 51864/UN4.0.1/OT.10/2016 Concerning Procedures for Establishing Universitas Hasanuddin Internal Regulations.

HEREBY DECREES

To enact : ACADEMIC SENATE REGULATION CONCERNING UNIVERSITAS HASANUDDIN STUDENTS' CODE OF ETHICS

CHAPTER I GENERAL STIPULATION Article 1

In this regulation, what is meant by

1. Universitas Hasanuddin, hereinafter referred to as Unhas, is a legal entity and a state university.
2. A ministry is a central government apparatus in charge of government affairs in the fields of higher education, research, and community service.
3. The Board of Trustees, abbreviated as *MWA*, is an organ of Universitas Hasanuddin that determines; gives consideration to the implementation of general policies; and carries out supervision in the non-academic field.
4. The Chancellor is an organ of Unhas that leads the implementation and management of Unhas.
5. The Academic Senate, abbreviated as *SA*, is an organ of Universitas Hasanuddin that establishes policies, provides considerations, and supervises the academic field.
6. A faculty is a collection of supporting resources that organizes and manages academic education, professional education, and/or vocational education in one cluster of science, technology, and the arts.
7. A school is an academic unit at the faculty level whose job it is to organize and/or coordinate multi-disciplinary postgraduate programs.
8. Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science, technology, and art through education, research, and service.



9. Supervisors are research, design, and/or development supervisors in the context of preparing a thesis, dissertation, or other form of final assignment.
10. An examiner team is a team of assessors for seminars and/or final exams in diploma programs, undergraduate programs, master programs, doctoral programs, professional programs, or specialist programs.
11. A final project is a final academic paper containing the results of studies and/or research carried out independently by students under the guidance of a supervisor as a student's final assignment in a diploma program, undergraduate program, master program, doctoral program, professional program, or specialist program.
12. Extracurricular activities are formal non-academic activities carried out by students, generally carried out outside class hours, with the aim of developing the personalities, talents, and abilities of students in various fields outside the academic field.
13. Academic facilities are a number of facilities, infrastructure, and supporting facilities that enable the process of academic and non-academic activities to take place properly.
14. Student ethics are the values, principles, and morals that must be applied in everyday life by students in the Unhas environment based on the norms that apply in people's lives.
15. The academic community is a community consisting of lecturers, educational staff, and Unhas students.
16. Education personnel are elements of the Unhas administration.
17. Unhas students are students who are legally registered in one of the diploma programs, bachelor programs, master programs, doctoral programs, professional programs, or specialist programs.
18. Alumni are Unhas graduates.
19. Ethics are guidelines for behaving that contain outlines of moral values and norms that reflect a campus community that is scientific, educational, creative, polite, and dignified.
20. The Code of Ethics is a set of rules governing the attitudes, behavior, and speech of Unhas students.
21. The Unhas Student Code of Ethics is a written code that sets an ethical standard for Unhas students in interacting with Unhas, lecturers, fellow students, educational staff, alumni, and the wider community within the scope of academic and non-academic activities.
22. A violation is any act or action that is contrary to everything stated in this rule.

CHAPTER II

BASIC VALUES AND PRINCIPLES

Article 2

Every Unhas student is required to behave ethically, which is guided by the following basic values and principles:

1. Faith and piety to God Almighty in accordance with their respective religions and beliefs and mutual respect among fellow believers in carrying out the teachings of their respective religions and beliefs;
2. Be loyal and obedient to Pancasila and the 1945 Constitution of the Republic of



- Indonesia and maintain the integrity, unity, and integrity of the nation;
3. Maintaining a balance between rights and obligations in social life, helping each other, and promoting a sense of kinship and mutual cooperation in society;
 4. Comply with all applicable laws and regulations, religious norms, or other norms, both written and unwritten, that live and apply in society;
 5. Prioritizing the interests of the nation and the state over personal, group, or particular class interests;
 6. Respect each other, be able to work together, and behave with tolerance in social life regardless of ethnicity, religion, or race (ERRA).

CHAPTER III

PURPOSE, OBJECTIVES AND BENEFITS

Article 3

The Unhas Student Code of Ethics is intended as a guide for all students to have good ethics in carrying out activities within Unhas and in society in general.

Article 4

The objectives to be achieved through the preparation and implementation of the Unhas Student Code of Ethics are to:

1. Forming students who are pious, knowledgeable, have noble character, and have good character;
2. Realizing a commitment with students to support the realization of the vision, mission, and goals of Unhas;
3. Creating an orderly, regular process of academic and non-academic activities with a conducive climate;
4. Form students who are disciplined, ethical, and obedient to the norms of campus life.

Article 5

The benefits of the Unhas Student Code of Ethics are:

1. Is a guide for students in ethics and behavior;
2. Is a reference for self-correction for students in terms of good ethics;
3. It is a rule in the association between students, between students and Unhas academics, and between students and society in general;
4. Is a guide for students in the freedom of expression; And
5. Is a guide for students in maintaining facilities and infrastructure within Unhas.



CHAPTER IV SCOPE OF THE CODE OF CONDUCT

Article 6

The Unhas Student Code of Ethics has the scope and application of:

1. All Unhas students;
2. Every student interaction and activity within the Unhas environment; And
3. Every interaction of Unhas students outside the Unhas environment, as long as the actions taken are directly related to activities or extracurricular activities that have received written approval from Unhas.

CHAPTER V STUDENT BEHAVIOR STANDARDS

Article 7

Good student behavior standards reflect high morals and adherence to ethical norms that exist in society, including:

1. Faith and piety to God Almighty according to religion and beliefs adhered to, optimism, activeness, creativity, rationality, ability to think critically, humility, politeness, prioritizing academic honesty, respecting time, and being open to developments in science, technology, art, and culture;
2. Able to show an attitude in accordance with the scientific dignity he bears, namely getting along, greeting, and speaking politely, naturally, sympathetically, educatively, meaningfully, and in accordance with applicable moral norms;
3. As educated human beings, students must be able to develop a climate for creating scientific, technological, and artistic works that reflect clarity of conscience, nuances of devotion to God Almighty, and encourage the quality of human life;
4. Able to design, carry out, and complete their studies properly according to applicable academic regulations;
5. Able to play an active role in creating a campus life that is safe, comfortable, clean, orderly, and conducive;
6. Able to be morally, spiritually, and socially responsible for applying the science, technology, art, and culture he has learned for the benefit of society, nation, and state;
7. Able to reflect the attitude of an educated person by looking simple, polite, clean, and neat, according to the social context;
8. As human beings who are self-aware and aware of the environment, students are able to maintain integrity, order, cleanliness, beauty, and tranquility inside and outside the campus environment;
9. In the context of campus life, students are able to actualize a disciplined attitude by following academic and non-academic activities, academic regulations, and administrative procedures.



CHAPTER VI SCOPE OF STUDENT ETHICS

Article 8

The scope of Unhas student ethics includes:

1. The ethics of students interacting with Unhas;
2. The ethics of students interactions with lecturers;
3. The ethics of students interactions in academic activities;
4. The ethics of students interacting with educational staff;
5. Student ethics in interacting with fellow students; and
6. Student ethics in interacting with the community.

Article 9

Student Ethics in Interacting with Unhas

The ethics of Unhas students interacting with Unhas include:

1. Comply with all the rules and conditions set by Unhas and faculties and schools both in the academic and non-academic fields, including in terms of carrying out organizational activities;
2. Maintain and uphold the good name of Unhas alma mater;
3. Maintaining the neutrality of Unhas from practical political activities;
4. Maintaining harmony between academicians both inside and outside the Unhas campus;
5. Maintain the cleanliness and security of all facilities and infrastructure within Unhas;
6. Obtain permission or approval from the leadership of Unhas, the faculty, or the school if carrying out and/or involving oneself in an activity on behalf of Unhas.

Article 10

Student Ethics of Interacting with Lecturers

The ethics of Unhas students interacting with Unhas lecturers include:

1. Respect all lecturers regardless of ethnicity, religion, or race, and not based on feelings of like or dislike;
2. Be polite to lecturers in interactions both inside and outside the Unhas environment, either directly or through electronic media or social media;
3. Maintain the good name of lecturers and their families;
4. Not spreading bad information about a lecturer to other parties;
5. Be polite in expressing opinions or expressing disagreements about scientific opinions accompanied by rational arguments to lecturers;
6. Be honest with lecturers in all aspects;
7. Not promising or giving a sum of money, goods, or other facilities to lecturers or other parties with the aim of influencing the lecturer's assessment;
8. Believe in one's own abilities by not using the influence of other people who aim to influence the lecturer's assessment;



9. Not issuing threats against lecturers either directly or indirectly;
10. Collaborate with lecturers in achieving learning objectives, including preparing themselves before interacting with lecturers in lecture halls or in other learning facilities;
11. Be polite and courteous when submitting objections to the attitude of the lecturer to the authorities, accompanied by sufficient evidence;
12. Avoiding an attitude of hatred or dishonor due to the grades obtained from the lecturer;
13. Obey the orders and instructions of the lecturer as long as these orders and instructions do not conflict with legal norms and other norms that exist in society;
14. Be able to account for all actions related to interactions with lecturers.

Article 11

Student Ethics of Interacting in Academic Activities

The ethics of Unhas students interactions in carrying out academic activities include:

1. Unhas Student Ethics in lecture halls, laboratories, and other academic facilities, namely:
 - a. Be present on time, or before the lecturer enters the lecture room, laboratory, or other academic facilities;
 - b. Dress neatly, cleanly, and politely in the sense of not deviating from proper religious norms;
 - c. Respect other students by not doing anything that could interfere with academic activities;
 - d. Be polite and courteous in expressing opinions;
 - e. Be honest by not signing the absences of other students who are known to be absent from academic activities;
 - f. maintain the cleanliness and inventory of Unhas such as lecture halls, laboratories, and other academic facilities; And
 - g. Always prioritize occupational health and safety during activities in lecture halls, laboratories, and other academic facilities.
2. Unhas Student Ethics in carrying out assignments, final reports, and final assignments, namely:
 - a. Be honest and adhere to scientific ethics in writing and presenting assignments, final reports, and final assignments;
 - b. Uphold honesty by not doing things that are gratifying to lecturers, educational staff, supervisors, or the examining team;
 - c. Submit assignments, reports, and final assignments on time; And
 - d. Not promising or giving a sum of money, goods, or other facilities to lecturers or other parties with the aim of influencing the assignment guidance process, final report, or final assignment.
3. Unhas Student Ethics in taking exams and seminars, namely:
 - a. Comply with exam and seminar rules set by universities, Faculties, or Schools;
 - b. Behave honestly, have good faith, and do not commit fraud; And
 - c. Believe in your own abilities and do not try to influence others for the purpose of obtaining graduation.



Article 12

Ethics of Students Interacting with Educational Staff

The ethics of Unhas students interacting with educational staff include:

1. Respect all educational staff without distinction of ethnicity, religion, race, or social status and not based on feelings of like or dislike;
2. Be friendly and courteous to all educational staff in interactions both inside and outside the Unhas environment;
3. Not promising or giving a sum of money, goods, or other facilities to educational staff to get special treatment or to take actions that are contrary to laws and regulations within Unhas;
4. Does not pose a threat to educational staff either directly or indirectly;
5. Not inviting or influencing educational staff to take dishonorable actions that are contrary to legal norms and other norms that exist in society;
6. Avoiding defamation and other dishonorable acts towards educational staff

Article 13

Student Ethics of Interacting with Fellow Students

The ethics of Unhas students interacting with other students include:

1. Respect all students regardless of ethnicity, religion, race, or social status and not based on feelings of like or dislike;
2. Be friendly, polite, and courteous to all students when interacting both inside and outside the Unhas environment;
3. Collaborating with other students in studying science, technology, art, and culture;
4. Having strong solidarity and helping each other for a good cause without conflicting with legal norms or other norms in society;
5. Be fair to other fellow students;
6. Avoid words that can hurt the feelings of other students.
7. Not making threats or acts of violence against fellow students both inside and outside the Unhas environment;
8. Advise each other for good purposes;
9. Mutual assistance between other students, both those who are less well off academically and those who are less well off economically;
10. Together, maintain the good name of Unhas and do not commit acts that are not commendable and can damage the good name of Unhas;
11. Respect differences of opinion or views with other students;
12. Do not disturb the peace of other students who are participating in the learning process; And
13. Do not invite or influence other students to take dishonorable actions that are contrary to legal norms or other norms that exist in society.



Article 14

Student Ethics in Interacting with Society

The ethics of Unhas students interacting with the general public include:

1. Perform actions that can maintain and uphold the good name of Unhas in the community;
2. Providing assistance to the community according to their knowledge and competence;
3. Avoiding actions that violate the norms that live in society, both legal norms, religious norms, decency norms, and other norms;
4. Inviting people to do good and not inviting them to actions that are not commendable;
5. Provide examples of good behavior in various matters in society; And
6. Play an active role in rejecting the use of illegal drugs such as narcotics, psychotropics, and other additives, as well as alcoholic beverages.

CHAPTER VII

SOCIALIZATION

Article 15

- (1) Every Unhas student must obey and implement the Unhas Student Code of Ethics.
- (2) The Unhas Academic Community has an obligation to disseminate the Unhas Student Code of Ethics.
- (3) The Unhas Academic Community has the obligation to report any violations of the Unhas Student Code of Ethics that occur to the authorities.

CHAPTER VIII

PROHIBITION

Article 16

Unhas students are prohibited from taking the following actions:

1. Perform acts of plagiarism, falsification of documents, falsification of signatures, and other frauds either alone or jointly with other parties;
2. Performing actions that are contrary to the regulations in force at Unhas;
3. Committing an act that is classified as defamation of a particular religion or belief;
4. Performing acts that are classified as sexual violations and deviations, pornography, sexual harassment, and free sex inside and outside the Unhas environment;
5. Performing acts classified as criminal acts of violence, gambling, adultery, defamation, theft, fighting, physical and mental violence, distribution of prohibited goods, and technology-based crimes;
6. Storing, trading, carrying, and/or using narcotics, psychotropics, and other additives, as well as alcoholic beverages;
7. Carrying and/or using firearms and sharp weapons into the Unhas campus environment without written permission from the authorities;
8. Damaging campus facilities and inventory and/or using Unhas campus facilities and



- inventory without obtaining written permission from the authorities;
9. Inviting outsiders into the campus environment without obtaining written permission from the authorities;
 10. Carrying out acts of incitement that could disrupt peace and the implementation of programs organized by Unhas;
 11. Dress immodestly and contain elements of harassment towards certain ethnicities, religions, races, and groups;
 12. Permanent or temporary tattoos and unusual piercings; And
 13. Carrying out practical political activities and spreading forbidden ideologies within Unhas

CHAPTER IX PENALTY

Article 17

- (1) Every student who violates this Student Code of Ethics may be subject to ethical sanctions and/or other sanctions by the Chancellor.
- (2) A Chancellor's Regulation will govern the procedures for applying penalties for violations of the Student Code of Ethics.

CHAPTER X CLOSING

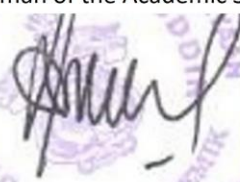
Article 18

- (1) Matters that have not been regulated in this Student Code of Ethics will be regulated and determined later.
- (2) When this regulation comes into force, all SA provisions and regulations relating to the Unhas Student Code of Ethics are declared repealed and no longer valid.
- (3) This regulation comes into effect on the date it is stipulated.

Enacted in Makassar

on 14th November 2020

Chairman of the Academic Senate


D.A. Suriamiharja,
NIP 19560930 198003 1 004
(Civ. Serv. Reg. No)

